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Central Wesleyan Bulletin

VOLUME XIII

MAY, 1920

NUMBER 3

FIFTY-SIXTH ANNUAL CATALOG 1919-1920



PUBLISHED BY THE COLLEGE
WARRENTON, MO.

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Fifty-Sixth Catalog
OF
Central Wesleyan College
WARRENTON, MISSOURI
1919—1920



WARRENTON, MO.
PUBLISHED BY THE COLLEGE
— 1920 —

1920

CALENDAR

1921

JANUARY

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COLLEGE CALENDAR

FIRST SEMESTER

1920

September 13, Monday...Matriculation Day for Resident Students
September 14, Tuesday.....Matriculation and Organization
November 11-12, Thursday and Friday...First Term Examinations
November 15, Monday Second Term Begins
November 25-26, Thursday and Friday Thanksgiving Recess
December 10-11, Friday and Saturday, High School Basket Ball
Tournament.
December 23, 1920 to January 4, 1921, inclusive, Christmas Recess
January 27-28, Thursday and Friday...Second Term Examinations

SECOND SEMESTER

1921

January 31, Monday.....Third Term Begins
February 9, Wednesday.....Oratorical Contest
February 22.....Sophomore Reception to Freshmen
March 9, Wednesday.....Junior Class Day
March 25-28, Friday to Monday, inclusive.....Easter Recess
March 31, April 1, Thursday and Friday, Third Term Examinations
April 4, Monday.....Fourth Term Begins
June 3.....Anniversary of Literary Societies
June 3 and 6, Friday and Monday.....Fourth Term Examinations
June 5, Sunday.....Baccalaureate Sermon
June 5, Sunday Evening, Anniversary of the Christian Associations
June 6, Monday.....Graduating Exercises of the Academy
June 7, Tuesday.....Annual Meeting of Trustee Board
June 7, Tuesday..Graduation, Departments of Music and Oratory
June 7, Tuesday Evening.....Alumni and Ex-Students' Reunion
June 8, Wednesday Evening.....Conservatory Concert
June 9, Thursday.....Commencement Day

SUMMER TERM

June 13, Monday.....Opening of Summer School
August 20, Saturday.....Close of Summer School

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TERM EXPIRES 1921

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TERM EXPIRES 1922

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MR. E. H. WINTER.....	Warrenton, Mo.
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O. E. KRIEGE, President, and Ex-officio Advisory Member of the Board of Trustees.	

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St. Louis German Conference

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REV. L. H. H. WINTER.....Muscatine, Ia., R. 7

West German Conference

REV. C. L. KOERNER, 3236 Victor St. Kansas City, Mo.

North German Conference

REV. C. G. HOHN.....New Ulm, Minn.

St. Louis Conference

REV. S. B. CAMPBELL, 4366 Forest Park Blvd.....St. Louis, Mo.

Missouri Conference

REV. CHARLES J. ENGLISH.....Brookfield, Mo.

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REV. SAMUEL BUECHNER..... Vice-President
REV. D. W. SMITH Secretary
REV. H. ZIMMERMANN Treasurer

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MR. C. J. JACOBY	PRESIDENT O. E. KRIEGE

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PRESIDENT O. E. KRIEGE	DR. EUGENE WEIFFENBACH
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PROF. HENRY VOSHOLL	DR. E. S. HAVIGHURST

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PROF. HENRY VOSHOLL	DR. A. W. EBELING
PROF. W. G. DAVIS	

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- JOHN M. RINKEL, A. B., A. M., B. D.
Emeritus-Professor of German Language and Literature.
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- CHARLES L. WELLEMAYER, A. B.
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- ALBERT W. EBELING, B. S., M. D.
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- EUGENE WEIFFENBACH, A. B., A. M., B. D., D. D.
Professor of Philosophy and Sociology. Dean of the College.
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Kessler-Professor of German Language and Literature.
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- JÖHN HELMERS, A. B.
Professor of History.
- FRANK O. SPOHRER, B. Ped., B. S. in Ed.
Professor of Education.
- ROY. L. MAYHEW, A. B., A. M.
Professor of Biology.
- MARY JANE PLAETH, B. O.
Professor of Oratory, Director of Physical Culture for Women.
- IRA N. CHILES, A. B.
Professor of Education and Teacher Training.
- M. B. ZIMMERMANN, A. B.
Professor of Science and Coach.

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Principal of the School of Business.
- NORA L. SKIBBE, A. B.
English and Mathematics.
- CLARA RIEMENSCHNEIDER,
Art Department.
- JOHN C. EISENBERG, A. B.
Director of the Conservatory of Music.
- JENNA E. LOGAN,
Stringed Instruments.
- C. ALLEN BRINK,
Cornet.
- KATHLEEN BARTHOLOMAEUS,
EMMA LOUISE EISENBERG,
CORDELIA A. SCHMIDT,
Piano.
- JOHN ROHNER,
Director of Physical Culture for Men.
- RUTH ZIMMERMANN,
Preceptress.

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- | | |
|------------------------|------------------|
| LYDIA HACKMANN | C. ALLEN BRINK |
| WILBERT E. KARRENBROCK | CLARENCE A. HUCK |

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O. E. KRIEGE.....	President
H. VOSHOLL...	Secretary of the Faculty and Principal of the Academy
EUGENE WEIFFENBACH.....	Dean of the College
EDWIN S. HAVIGHURST	Dean of the Theological Seminary
HENRY VOSHOLL	Librarian
MRS. LYDIA F. EULL	Assistant Librarian
JOHN H. FRICK	Curator of the Museum
CHARLES L. WELLEMAYER	Registrar
H. ZIMMERMANN, Supt. of Grounds and Buildings, and Treasurer	

Standing Committees of the Faculty

Alumni: Prof. Frick, Prof. Helmers.

Athletic Board: Dr. Weiffenbach, Prof. Zimmermann, Miss Plaehn, C. Allen Brink and Arthur H. Polster.

Board of Oratory and Debate: Prof. Helmers, Miss Plaehn, D. Evelyn Beard, L. C. Schroeder and Dorothy Zimmermann.

Censors: English, Prof. Vosholl; German, Prof. Hohn; Art, Mrs. Wellemeyer.

Classification: Prof. Vosholl, Prof. Wellemeyer, Dr. Weiffenbach, and President Kriege.

Concerts: Prof. Hohn, Prof. Eisenberg and Dr. Ebeling.

Library: Prof. Vosholl, Dr. Stueckemann and Prof. Hohn.

Discipline: The President, the Deans, the Principal, the Superintendent

Grades: Prof. Spohrer, Prof. Helmers and Prof. Chiles.

Lectures: Prof. Frick and Prof. Chiles.

Publicity: Dr. Weiffenbach, Dr. Havighurst and Prof. Davis.

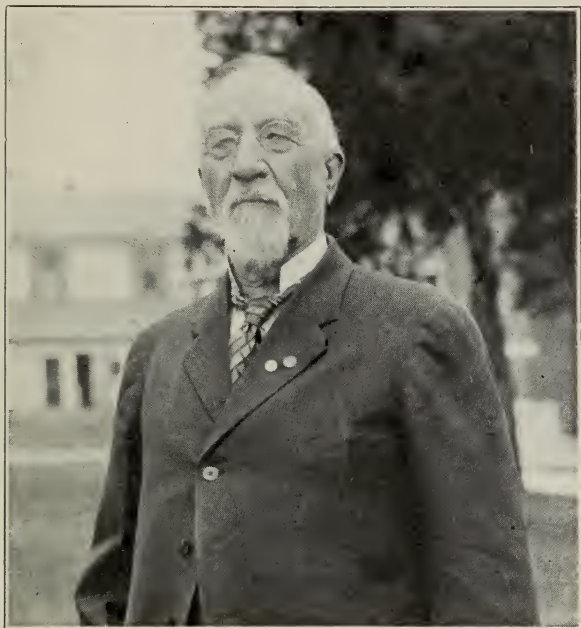
Reading Room: Prof. Hohn.

Social Life: Prof. Wellemeyer, Miss Zimmermann, Prof. Chiles, Miss Plaehn.

Societies: Prof. Mayhew, Prof. Helmers, Prof. Hohn, Dr. Havighurst.

"Star" Editors: Dr. Ebeling and Prof. Chiles.

Employment Bureau: Prof. Spohrer, Prof. Vosholl, Prof. Davis, Prof. Frick and Rev. Zimmermann.



PROF. JOHN H. FRICK, A. B. 1870, A. M. 1873

who, after fifty years continuous services as teacher in his Alma Mater, will retire with honors at Commencement, June 3, 1920: — warm-hearted friend of every student, enthusiastic champion of Central Wesleyan College, patriotic citizen and Christian gentleman.

GENERAL INFORMATION

HISTORY

The beginnings of Central Wesleyan College date back to 1852 when a company of German Methodist ministers met in Winchester, Ill., and determined to found a college in order to establish better educational advantages for their children and to rear an educated ministry. The plan proved impracticable and in 1854 these German ministers united with their English brethren in founding the "English and German College" in Quincy, Illinois. For nine years the school was maintained in spite of financial and other difficulties. Then the English department succumbed. Through the indomitable energy of Rev. H. A. Koch the German half of the school maintained itself until June, 1864.

It now became necessary to devise new plans if the school was not to perish entirely. The burdens imposed upon the church by the ravages of the Civil War, that of caring for children whose fathers had been slain on the battlefield, suggested a feasible plan to the church. At a convention of German Methodist ministers and laymen in Quincy, Illinois, in March, 1864, it was decided to found the "Western Orphan Asylum and Educational Institute" in Warrenton, Missouri.

The Truesdale estate, consisting of 932 acres, comprising the greater part of what is now Warrenton and Truesdale, was purchased May 19, 1864, for \$15,000 by an independent corporation composed of the following fifteen ministers and laymen, many of whom later became important leaders in the church and in the business world: Philip Kuhl, George Boeshenz, George Cramp, Frederick Niedringhaus, Frederick Drumer, Peter Hausam, Andrew Eisenmayer, Peter Hinners, Henry F. Koeneke, all of Illinois; Constantine Steinley of Kansas, Henry Fiegenbaum of Iowa and Henry Roth of Minnesota. After the organization

of the Southwest German Conference in Saint Louis, Mo., September 29, 1864, the above named men transferred their rights in the estate to the Conference and were elected as the first Board of Trustees of the new institution. Rev. Philip Kuhl was elected President of the corporation, Rev. George Boeshenz, Superintendent of the Orphan Asylum and Rev. H. A. Koch, Principal of the Educational Institute.

The "Institute" was opened October 3, 1864. The charter was obtained in February, 1865. The attendance the first year was 179, which included many of the 51 orphan children, who had been received into the home. The Institute provided Primary, Normal and Commercial Departments and three-year Classical and Scientific Courses. The first class was graduated from the college in 1870, Wm. Balcke of Davenport, Iowa, and John H. Frick of Liberty, Mo., receiving A.B. degrees.

The name of the corporation was legally changed in March 1870, to "Central Wesleyan College and Orphan Asylum." In 1884 the College and Asylum were separated, the College being officially designated as "Central Wesleyan College" and the Orphan Asylum as "Central Wesleyan Orphan Home." Since then each institution has carried on its special work under its own Board of Trustees and in its own plant. The German College of Mt. Pleasant, Iowa, was legally united with Central Wesleyan College in June 1909. The present revised charter was granted by the Circuit Court of Warren County, January 1920, after having been adopted by the Board of Trustees and the patronizing Conferences. The corporation is composed of twenty-one members, three of whom are elected by the Alumni, eight by the Board of Trustees and five each by the two patronizing conferences.

PURPOSE

The object of Central Wesleyan College as set forth in the charter is "to educate the youth of the land in the arts and sciences, ancient and modern languages, theology and philos-

ophy, and such other branches as are usually taught in higher institutions of learning." On this broad basis the school was established and has continued to the present. It is clear that the founders of the school desired the Board of Trustees and the Faculty to maintain at Warrenton a standard American College. The school is denominational but not sectarian. It is the earnest purpose of Central Wesleyan College to give to young men and women the very best academic and collegiate training under wholesome Christian influences.

Central Wesleyan College is a member of the College Union of Missouri, a group of the leading Colleges and Universities of the State. It has also been ranked as a class "A" college by the University Senate of the Methodist Episcopal Church.

LOCATION

Central Wesleyan College is located in Warrenton, the County Seat of Warren County, Missouri. The population of Warrenton with its environments is 1,500. It is on the main line of the Wabash railroad, sixty miles west of St. Louis, and two hundred seventeen miles east of Kansas City. For healthfulness and beauty of surroundings, the location is unsurpassed.

The college campus of twenty-three acres is midway between the Warrenton and Truesdale stations, a half mile from either. Delightful shade is furnished by native oaks, hickories and elms. The buildings are conveniently situated with reference to each other on both sides of Main street, the historic old "Boone's Lick Road," now a part of the State Highway leading from St. Louis to Kansas City.

BUILDINGS

The buildings on the campus are seven in number, all of brick, and nearly all erected in recent years to replace earlier frame buildings, and to meet the demands of the growing school.

The College Building, erected in 1874, is a well arranged three story building, containing the college office, the book store, fourteen recitation rooms, the library, the reading room, and the society halls.

Kessler Hall is a two story building, erected in memory of Dr. J. L. Kessler in 1893. Here are located the chapel and the departments of music and art. The chapel is a beautiful hall on the first floor with a seating capacity of 350. It is used for daily chapel exercises, for concerts and lectures. In the rear are to be found the studios of the teachers of music, and on the second floor nine practice rooms and the art room.

Niedringhaus Memorial Hall. This beautiful building, 64 by 84 feet in size, was opened in May, 1909. In the basement are located the scientific laboratories, the museum and several small lecture rooms, all well lighted and ventilated. On the second floor are located the gymnasium, the armory and the dressing rooms. The main floor is free for athletic work. The gymnasium is supplied with modern apparatus for physical culture and the hard maple floor is laid off for various indoor games.

Andrew Eisenmayer Hall. This is a three story dormitory for men. It was erected in 1900, and was largely the gift of the family of Mr. Andrew Eisenmayer of Trenton, Ill. It is equipped with electric light, steam heat, and modern conveniences. All the rooms in the building are large and airy, and are neatly furnished. Seventy-five students can be accommodated. The reception room on the first floor is provided with a piano and suitable furniture and rugs. Special thanks are due Mr. C. J. Jacoby, one of the trustees, whose generosity made possible the furnishing of this parlor.

The Ladies' Home is a three story building erected in 1893. During the year 1910 extensive alterations were made which have added much to the appearance and the serviceableness of the building. The entire basement, now practically above ground, is occupied by the kitchen and dining room, where 150 persons can be accommodated. On the first floor are located the rooms for the Preceptress, the parlors and a number of students' rooms. These, with the present rooms in the second and third stories, will accommodate fifty lady students. The entire building is neatly furnished and equipped with modern conveniences.

The Annex, erected in 1910 is 48 by 48 feet in size and two

stories above the basement. The Annex contains cold storage cellars, laundry, bakery, provision house and eight living rooms.

The Steam Heating Plant was rebuilt during the fall of 1912 when a new vacuum system was installed. All the college buildings are heated from the central plant.

The New College Church was dedicated April 20, 1913. The main auditorium seats 800. It is used by the college for lectures, concerts and the larger gatherings during the school year and especially during Commencement week. It is equipped with a two manual Hinners' pipe organ which is used by the advanced organ pupils. The basement contains a number of rooms for week day meetings, for the Sunday School and for social purposes.

The Cottage is a frame building used for various purposes. This year it served as a studio for the Director of the Conservatory of Music.

LABORATORIES AND MUSEUM

The Biological Laboratory now has a separate room equipped with shelves, tables and dissecting table with sink. The laboratory has fourteen Compound Microscopes, a Spencer Microtome and all necessary equipment for the making of microscopic slides. Ward models of the human ear and of the eye were added this year.

The Chemical Laboratory is equipped with forty student desk-lockers, supplied with water and all needed apparatus. A good supply of chemicals, glassware and other apparatus is kept on hand constantly. Equipment is provided for general, analytic and organic chemistry. A plant to generate gas for use in the laboratory was provided by the Senior class of 1919.

The Geological Laboratory and Museum. The facilities for studying geology are excellent. Besides the government and state reports, reference texts and maps, the Museum, numbering 3,000 specimens, is so arranged as to be easily accessible for study and class use.

The Physical Laboratory. The Physical Laboratory is equipped with the necessary apparatus for the teaching of elementary as well as advanced physics. A number of pieces of apparatus for experiments in Mechanics, Electricity, Sound and Light have been added to the equipment of the Physical Laboratory.

LIBRARY AND READING ROOM

The Library and Reading Room occupy the east half of the first floor of the college building. The number of volumes in the Library aside from the government reports is 11,200. These are carefully classified and are catalogued according to the Dewey decimal system. Several thousand pamphlets have also been classified and made available for study. The leading reference works and current magazines are on hand. Every effort is made to make the library of value to the students for collateral reading and for research work. During the year several hundred volumes were added to the library, partly by gift, partly by purchase. The chief contributors were: Dr. H. A. Geitz of Guanajuato, Mexico, \$100.00 for the "American History" alcove; Rev. P. W. Matthaei, Rev. W. C. Staatz and Prof. George Marquardt have donated a number of valuable books during the year. One of the professors has general supervision of the library. An assistant librarian was appointed during the year and is in constant attendance to aid students in making the most of the opportunities afforded.

Rules for Reading Room and Library

In order to make the Reading Room and Library as profitable as possible to all members of the College the following rules should be carefully observed:

1. The hours are from 7:40 a. m. to 5 p. m. on week days while the College is in session.
2. The Reading Room is also a study hall. There must be no noise, loud talking, standing around or disturbance of any kind.

3. Periodicals, Reference Books, and Books on the Reserve Shelves must not be taken from the room under any circumstances, except that periodicals may be removed by the purchaser when the new number is in.

4. Students must not be in the stack room of the Library except by request of a teacher and for research purposes.

5. Books should be called for by number. Use the card indexes. Write your name and the number of the book on a slip of paper and the Librarian will find the book for you.

6. Books are issued for two weeks, the book card showing the date of return. If books are kept out longer a charge of two cents a day will be made for the excess time. Cards lost will be replaced at a cost of two cents.

7. Books must be returned with the card to the desk, and not placed on the shelves by the student.

PUBLICATIONS

The Central Wesleyan Star is published twice a month during the school year. It is the organ of the Faculty and students. Its object is to give information in regard to the condition of the College in general and, in a measure, to represent the various departments and the spirit of the school. It contains numerous literary articles and serves as a medium thru which the ex-students exchange views and keep up their friendly relation with one another and with their alma mater. Subscription price, \$1.00 per annum.

The Central Wesleyan Bulletin is published quarterly by the Faculty. One issue is the annual catalog number, published in May; other issues contain programs, announcements, official reports, and matter of general interest to friends of the college. Copies of the Bulletin will be sent free to any address.

The Annual. For several years the Senior Class has published a bound volume, richly illustrated, called "The Pulse." It reflects life from the students' viewpoint and is an invaluable souvenir of college days.

GOVERNMENT AND DISCIPLINE

Students are required to matriculate before they are entitled to the privileges of the college. Matriculation will be regarded as a pledge on the part of the student to comply with all rules and regulations of the school.

Tuition for the semester must be paid in advance. The class roll is made up in the office after the college bills are paid and after the first week of the term no one will be admitted to the classes, whose name is not on the official class roll. No refund will be made, except when a student discontinues school on account of illness or for other sufficient reasons, thereby losing his credits at the end of the term. In no case, however, will the incidental fee be returned.

Money can be deposited with the treasurer for safe-keeping. Parents should require their children to keep an accurate account of their expenses while at school, and should not permit them to run an open account with the merchants in the city.

The government and discipline of the college are vested in the Faculty of the College. Discipline is in accordance with sound moral and religious principles. It is the plan of the faculty to develop in the student the principles of self-government. It requires good conduct and faithful work, and relies upon the honor and moral sense of the student to secure these ends. No one will be permitted to remain in the school whose connection with it is injurious to others or unprofitable to himself. In Eisenmayer Hall, self-government has been introduced with good results. A board of Supervisors, elected by the students, has general charge of order in the building.

The improprieties which are expressly forbidden include the following: absence from recitation, chapel or from the city without excuse, and from church services more than once a Sabbath; absence from rooms at night or attendance at such entertainments as do not meet the approval of the Faculty; non-observance of study hours from 7:30 to 12:00 m.; and 1:30 to 4:30 p. m., and from 7:00 p. m. to 9:30 p. m.; the use of ardent spirits; the use of tobacco on the College grounds or in the

buildings; card playing; theatre-going; gambling; having fire-arms in the dormitories; rude or ungentlemanly or unlady-like conduct in or about the College buildings, on the street or at boarding places; receiving instruction from any one outside of the College without special permission; violation of any oral rules of the Faculty.

RELATING TO ABSENCES

Regular attendance upon all classes and on Chapel exercises is required of every student.

Should the unexcused absences of any student during a term equal the number of recitations of that class per week, he is dropped from the class and may be reinstated only by the President, or in his absence by the Dean.

Every unexcused absence from Chapel exercises reduces the final standing in the class in which the student has made his highest grade. Every unexcused absence on the two days immediately preceding or following a vacation reduces the number of semester hours earned.

Students who are absent from a test or examination, must take a special examination. The fee for special examinations is one dollar. In case of sickness at the time of examination the fee will not be required, and the examination may be waived provided the class grade is 90. The teacher in all cases must determine by tests or otherwise whether the required work has been done.

STUDENT ACTIVITIES

There are a number of literary, musical, athletic, social and religious organizations at the college, organized and maintained with the approval of the Faculty. They serve a useful purpose but should not be allowed to interrupt the main purpose of the student, the prosecution of his studies. Some reasonable limitations are desirable. No student may represent the college in these activities who is doing less than "full class-room work" (15 hours in the College, 4 units in the Academy) or who falls

below 70 in any class or retrogrades in scholarship. Students must report their "Activities" in the office.

The following scheme, limiting the number of activities in which a student may engage, has been adopted by the Faculty with the cooperation of the students. The rating given these activities and others that may be introduced indicate the relative amount of time and energy they demand. The limit of activities at any one time is ten "points."

Athletics:

Official Basket Ball Team, 5; Official Base Ball Team, 5; Official Track Team, 2; In-door Meet or Tennis Tournament, 2; Yell-master, 2.

Literary:

Inter-collegiate Debating Team, 5; Inter-collegiate Orator, 5; Pulse Staff, 3-7; Junior Play or Society Play, 3.

Musical:

Quartet or Glee Club, 2; Choir, 1; Chorus, 1; Orchestra, 1; Band, 1.

Religious:

Y. M. C. A. or Y. W. C. A. Cabinets, 3; Gospel Teams, 2; Preaching, 5-10.

Selfhelp:

Teaching one class, 5; Book-store, 5; Work on school days per hour, $\frac{1}{2}$.

GRADING SYSTEM

The grades of E (excellent), S (superior), M (medium), I (inferior), F (failure), are given. In determining the grade, the average of classes for five years will be considered. The grades are defined as follows:

The grade E means that the student is one of the most excellent students. This grade is rarely given.

The grade S means that the student is superior to approximately 75 per cent of the class.

The grade M means that the student ranks among the average students, approximately 50 per cent of the class.

The grade I means that the student ranks below approximately 75 per cent of the class, tho his work is entitled to some credit. Students receiving I will be given 80 per cent of the normal credit toward graduation for each recitation hour graded I.

The grade F means that the work of the student is considered unsatisfactory and that the course must be repeated to receive recognition.

In order to encourage students to do excellent work the distinction of "cum laude" will be given students having not less than 360 honor points, and "summa cum laude" to those having not less than 450. Honor points for an E grade are found by multiplying the semester hours by four, for an S grade by three, for an M grade by two, for an I grade by one.

Students who have made more than 120 semester hours must attain the same ratio of hours in E and S. These honors will not be conferred upon a student who has spent less than two years at Central Wesleyan College, and do not become effective until 1922. No student may graduate if all his grades are I.

In determining a student's term grade in any class, daily recitations, tests and theses are counted as two-thirds and the final examinations as one-third.

Examinations in the College of Liberal Arts are held at the close of each semester. Seniors whose class grade is 90, or above, are exempted from the final examination. In the Academy and all other departments, examinations are held at the close of each term. Grades must be handed in to the registrar by noon on Friday following the examinations.

Where semester theses are required, they must, for the first semester, be in before the close of the semester; second semester theses must be in on May 10. It shall be the duty of the professors when assigning written work, so far as practicable, to set a definite date for each unit of such written work to be handed in. Failure of students to comply, except upon mutual agreement of the student and professor, will debar the student from class privileges until all requirements are satisfied.

RELIGIOUS CULTURE

Chapel exercises, consisting of Scripture reading, singing and prayer, are held every school day in the College Chapel, which all students are required to attend.

Students are also required to attend public worship in one of the churches once on Sunday, as they, their parents or guar-

dians may elect, and are encouraged to attend the Sunday School, the Epworth League, and the Young Men's and Young Women's Christian Associations. Every effort is made to surround the young people committed to the care of the college with wholesome influences. Many students are active in religious work in the various churches and Sunday Schools in the City.

COLLEGE ORGANIZATIONS

Literary Societies. As well organized literary societies impart a special training in public speaking and in parliamentary practice, which may be of much advantage to the students, the college encourages the work of these societies in every way.

The Goethenia Oratorical Association is the successor of the Goethenia Society. All college students are eligible to membership.

The Garfield Society offers special opportunities in forensics to younger students.

The Philomathia Society gives the lady students an opportunity to gain literary and parliamentary skill.

The Academy Debating Club was organized to promote an interest and develop skill in the art of debating among the students of the Academy.

Board of Oratory and Debate. This board was organized in 1916. It is composed of five members, two professors appointed by the president, and three students elected by the students. One of the student members shall be the committeeman for the State Oratorical Association. It controls all inter-collegiate and inter-high school oratory and debate. The faculty members this year were Prof. Helmers and Miss Plaehn. Student members were D. Evelyn Beard, L. C. Schroeder and Dorothy Zimmermann.

Oratorical Contests. Central Wesleyan College is a member of the Missouri Intercollegiate Oratorical Association, and is represented in the annual contest of this association. The local con-

tests offer opportunity for and incentive to special efforts in oratory. This year Lawrence Havighurst won the first place in the local contest and Erwin Unverzagt the second place. In the State Intercollegiate Contest held at Fayette Mr. Lawrence Havighurst represented Central Wesleyan and won third place among five contestants.

Musical Organizations. See under "Conservatory of Music" for various musical organizations.

Young Men's Christian Association. This Association is well organized, and does a most useful work. A large per cent of the students are actively connected with it and are zealous to forward its work. Its contribution to the safety of young men removed for the first time from the restraints of home-life, can hardly be overestimated. It furnishes a point about which the religious life may center. Each year a number of Gospel Teams are sent out by the Y. M. C. A. They are usually composed of five young men who have the qualities of leadership in musical and religious activities.

Young Women's Christian Association. The Y. W. C. A. furnishes a fine stimulus to the religious life of the young women of the college and of the city. Meetings are held each Tuesday evening. The work is well organized, and is proving a decided help to the religious life of the girls.

Both associations are conducting Bible study classes in connection with various organized classes of the College Sunday School.

The Epworth League of the College Church is composed largely of students and is an important factor in their college development. The League meets every Sunday evening.

The Sunday Schools in Warrenton and Truesdale are also manned to a large extent by College students. The Sunday School of the College Church is particularly well organized. It uses the graded lessons, and has an average attendance of 350.

Student Volunteers for Foreign Missions. This band of earnest young people seeks to keep the missionary fires aglow. Frequent prayer meetings and occasional conferences with missionaries from the field are arranged for.

SCHOLARSHIPS, LOANS AND PRIZES

There are a number of scholarships and stipends open to students of Central Wesleyan College. Beneficiaries of these funds are expected to board at the institution so long as there are available rooms, and will be assigned some service in the office, the library or the laboratories.

The Brown Memorial Scholarship was established by the late Mrs. Addison H. Brown, of Warrenton, Mo., in memory of her deceased husband. The interest on the principal of \$5,000 is used for the education of worthy students in Central Wesleyan College.

The Ammann Fund. By the bequest of Mrs. Ammann of Decatur, Ill., a fund of \$15,000 has become available for the assistance of students, who are preparing themselves for the ministry. The awards are made by the faculty.

The Wehrmann Scholarship was founded by Louis Wehrmann of Truxton, Mo., for the benefit of worthy graduates of the Orphan Home School. The income, amounting to \$50, is awarded by the Faculty in the form of free tuition in the Academy or College.

Krause Oriental Scholarship. Thanks to the generous spirit of C. C. Krause and relatives of Petersburg, Texas, it is made possible for Central Wesleyan College each year to receive four Oriental students, who desire to prepare themselves for Christian service in their home land, on condition that they provide a nominal sum for their expenses.

The Hollmann and the Niedringhaus Stipends, amounting to \$125.00 a year, are awarded annually by the Faculty to needy students, who rank high in scholarship.

High School Scholarships are awarded to graduates of first class high schools, who rank high in moral character and scholarship, said award to cover the tuition for a college course in the Freshman year. The applicant must send a testimonial of character and a statement of rank in scholarship, certified by the proper officers to the President of Central Wesleyan College.

District Scholarships. One scholarship, covering the college tuition for the Freshman year, has been set apart for each district of the patronizing conferences. The District Superintendents are authorized to appoint as beneficiaries honor graduates from a first class high school within the bounds of their districts.

Academic Scholarships, covering the regular tuition for the first term of the school year in the Academy of Central Wesleyan College are awarded annually to all graduates of the public schools of Warren county. This scholarship will be accepted only for regular Academy courses, and is not available for the Summer School.

Service Scholarship. Each year a number of students work their way thru college, wholly or in part. The Faculty assigns a number of places on the domestic force to worthy and needy applicants. These positions yield an income of from twenty-five to one hundred dollars. Profitable employment may also be found about the premises of professors and the citizens of Warrenton.

Anonymous Contributions. An elect lady gives a certain sum of money each year to assist worthy and needy students who are called to the ministry in the German M. E. Church, and who might not be able to continue their studies without such outside help. The beneficiaries of this fine gift are named by the President in consultation with the Dean of the Theological Seminary.

Loans from the Board of Education of the Methodist Episcopal Church may be had on certain conditions. The loans bear no interest while the student is in College, but the principal must be repaid after the student enters upon his vocation. If repaid within five years, no interest is charged.

Homiletical Prize. A prize of twenty-five dollars is offered annually by Mr. J. E. Kienle of Colton, Calif., to that student of the Theological Seminary who shall write the best sermon as to originality and content, said sermon to be delivered in public.

Oratorical Prizes. A prize of fifteen dollars is offered annually

by President Kriege for the best oration in English. The literary societies add a second prize of ten dollars.

COLLEGE BOOK STORE

A book store is maintained at the College for the convenience of students. It is in charge of two students appointed by the Faculty. Under the instructions of the Faculty, this business is conducted on a strictly cash basis, as the book men cannot be expected to carry open accounts. All text books used in the classes, as well as stationery, pennants, etc., are kept in stock.

BOARD AND ROOMS

Central Wesleyan College maintains two dormitories: Eisenmayer Hall for men, and the Ladies' Home for women. A large number of students choose to room and board at the institution, because of the close fellowship with other students, and because of the supervision of the Faculty. Each room is provided with steam heat, electric light, and the necessary furniture. The charges for board and room are made for a term, and must be paid in advance.

As it is impossible to accommodate all the students in the college dormitories, they may board with private families in the city, who pledge themselves to observe the rules of the college. A list of such approved boarding places is on file in the college office. Students boarding in private homes are under the same rules as those living in the dormitories. Men and women are not permitted to occupy rooms in the same home.

All contemplated changes of boarding places by students rooming in the Ladies' Home, Eisenmayer Hall, or elsewhere, must be reported to the President one week before the change is to be made, and must meet with his approval. Students having engaged a room, are expected to keep it at least a term.

Eisenmayer Hall has accommodations for about seventy-five men. Applications for rooms should be made in June, or as early thereafter as possible. Students now occupying rooms in the dormitories may retain them for the following year by making a deposit of two dollars, which will be applied on the

board. Rooms not thus reserved, cannot be held, should there be other applicants for them. Students must take the rooms assigned to them but change of room in the same building may take place at any time by consent, or on request of the Superintendent. Students may room alone by paying an additional price. Each student should bring with him two sheets, two pillow cases, a blanket or comfort, two towels and a pillow. Bedding may be rented at the institution for a nominal price. He may also bring rugs, pictures, pillows and pennants, and make his room look home-like. The charges for board and room at Eisenmayer Hall are \$54.00 for a term of nine weeks. These prices are subject to change, should the market price of foodstuffs and fuel be seriously affected by world events.

The Ladies' Home will accommodate fifty lady students. The home is beautifully situated, neatly furnished, and equipped with modern conveniences. The ladies are under the special care of a Preceptress. Students furnish their own sheets, pillow cases, blankets, spreads, towels, napkins and napkin rings, all of which should be plainly marked. Bedding may be rented at the institution for a nominal price. A spoon and glass for use in the room, and adornments, which will make the room home-like, are very desirable. A girl's wardrobe should be simple and serviceable, and should include mackintosh, rubbers and umbrella. As little dressmaking, dentistry, etc., as possible should be left to be done at school. Applications for rooms should be made in June, or as soon thereafter as possible. The charge for board and room in the Ladies' Home is \$54.00 per term of nine weeks.

For further information regarding board and lodging, address Rev. H. Zimmermann, Superintendent of Buildings and Grounds, Warrenton, Mo.

TUITION AND FEES

Students pay only a fractional part of what their education costs. At State schools they pay from 10 per cent to 25 per cent of the actual cost of instruction, the remainder being contributed by the taxpayers of the state. At Central Wesleyan College students pay about thirty per cent of the expenses for salaries

and the up-keep of the buildings. The balance is made up by the income from the endowment fund and by special gifts. A college is therefore a philanthropic institution. The fees a student is required to pay are as small as is consistent with sound college financiering.

Fees for Each Semester (18 weeks) to be Paid in Advance.

Incidental Fee,* to be paid by all students.....	\$ 10.00
College Tuition	\$26.00
College students taking less than 12 hours will pay per hour....	\$ 2.50
College students permitted to take more than sixteen hours will pay for each additional hour.....	\$ 2.00
Academy Tuition	\$20.00
Academy students taking 3 units or less will pay per unit.....	\$ 5.50
Academy students permitted to take more than 4 units will pay for the extra unit.....	\$ 5.00
Bookkeeping Course (\$40.00 per year if paid in advance).....	\$24.00
Shorthand Course (\$35.00 per year if paid in advance).....	\$20.00
Both Courses combined (\$64.00 per year if paid in advance).....	\$36.00
Typewriting , for students not taking bookkeeping or shorthand, one hour a day \$4.00; two hours a day.....	\$ 6.00
Music (See under Conservatory of Music).	
Art, Mechanical Drawing and Free Hand Drawing , in classes, 2 hours per week, each.....	\$ 3.00
Private Instruction , 1 lesson a week \$10.00, 2 lessons a week....	\$20.00
Diplomas and Certificates.	
College diplomas	\$ 5.00
Music, Art, Oratory Certificates.....	\$ 3.00
Academy and Commercial Diplomas.....	\$ 1.00
Transcript of Record.	
One copy of a student's record will be furnished free; addi- tional transcripts, each	\$ 1.00
Laboratory Fees†	
College Chemistry, or College Physics.....	\$ 5.00
College Geology or Physiology.....	\$ 2.50
College Biology, or Zoology, or Botany.....	\$ 5.00
Academy Chemistry or Physics.....	\$ 2.50
Academy Agriculture or Physiography.....	\$ 1.00

ENDOWMENT

The expenses of a college are met only in part by the moderate tuition fees. The greater part of the running expenses must be

*For purposes of practical administration, this fee has been apportioned as follows: Athletic Board, \$2.00; Upkeep of Athletics, \$1.50; Gymnasium and Military, \$1.00; Board of Oratory and Debate, \$2.00; Reading Room and Library, \$3.00; Subscription to "College Star," \$.50. This apportionment constitutes no legal claim and may be altered at the option of the faculty.

†Owing to the unprecedented increase in the cost of all laboratory supplies these fees are subject to change without notice.

covered by the income from the endowment fund and from special gifts. Several chairs have been provided for specifically by generous friends of the institution, and bear the name of the chief donors. Many other good men and women have contributed to the general endowment fund. The entire endowment is securely invested. The principal may never be diverted from the purpose for which it was intended. The interest only may be used for current expenses. Tho this fund has been trebled within the last ten years, it is entirely inadequate to meet the needs of the growing school and to satisfy the new requirements of the Church and State.

The askings of Central Wesleyan College, for the next five years, based on a careful study of the real needs, immediate and prospective, are \$750,000. These askings have been approved by the Board of Education of the M. E. Church and by the committee of the Inter Church World Movement. The General Conference will doubtless take the necessary steps to coordinate the new educational askings with the Centenary efforts, if possible, without launching a new drive. The constituency of Central Wesleyan College should, however, know of these larger plans for the college and plan now to realize them.

GENERAL COUNSEL

Students should plan to enter College September 14, 1920, the beginning of the school year, and endeavor to stay to the end of the year. As the College Campus is midway between the Warrenton and Truesdale stations, students may get off at either station, tho conveyances are not generally at hand in Truesdale. Members of the Y. M. C. A. and Y. W. C. A. reception committees will meet all trains during the opening days of school to greet students and to look after their welfare. Students arriving at Warrenton after the opening week of school may take the bus or walk two blocks south and four blocks east to the College grounds. At Truesdale, walk west about four blocks. The first door to the right as you enter the College Building leads to the President's office. The Superintendent may be found in the Ladies' Home on the opposite side of the street. In either office new students will receive immediate attention.

COLLEGE OF LIBERAL ARTS

FACULTY

O. E. Kriege.....	President
Eugene Weiffenbach.....	Dean, Professor of Sociology and Philosophy
Henry Vosholl.....	Professor of English
John H. Frick.....	Professor of Mathematics and Astronomy
Charles J. Stueckemann.....	Professor of Rhetoric and Sacred History
Charles L. Wellemeyer.....	Professor of Latin and Greek
Gottlieb C. Hohn.....	Professor of German
John Helmers.....	Professor of History
Frank O. Spohrer.....	Professor of Education and Chemistry
Mary Jane Plaehn.....	Professor of Oratory
Roy L. Mayhew.....	Professor of Biology
J. C. Eisenberg.....	Professor of Musical Theory
Edwin S. Havighurst.....	Professor of Bible and Religion
M. B. Zimmermann.....	Director of Athletics

ADMISSION

Candidates for admission to the College of Liberal Arts must be of good moral character and must present certificates of scholarship from the institution which they last attended, showing in detail the studies pursued in preparation for college. This certificate must contain particular statements as to the text books used in preparation and the exact amount of work done in each year as specified in the blank forms furnished by the College.

It is very important that students register promptly on the opening day of the collegiate year. All classification is tentative. Full standing will not be given until the student has shown that he can pursue college studies with success.

Students applying for advanced standing must submit full credentials to the Committee on Classification.

ENTRANCE REQUIREMENTS

For entrance to the Freshman class fifteen high school units are required. The unit is a course of study prescribed for one school year of at least 35 weeks, requiring four or five forty-

minute recitation periods per week. Of these units nine are prescribed and six may be offered from electives accepted by the Missouri State University, the Missouri College Union and other leading standardizing agencies. Conditioned classification is granted provided the candidate presents fourteen units including nine prescribed units, and provided that the work be made up during the year of the college course.

The units prescribed by Central Wesleyan College for admission to the Freshman class are as follows: English, 3 units; Mathematics, 2 units; Latin, 2 units; History, 1 unit; Laboratory Science, 1 unit. Total 9 units. The additional 6 units are elective.

The nature and scope of the high-school work which will be accepted for college entrance is indicated by the outline of the courses offered in the Academy of Central Wesleyan College. These courses are in substantial agreement with the recommendations of the National Conference on Uniform Entrance Requirements.

College credit is not given for work done in high schools unless the student has made more than sixteen units (the excess work being of college grade) and is able to pass a satisfactory examination in the subjects offered for College credit.

ADMISSION SUBJECTS

The minimum and maximum number of units in the high school subjects which may be offered for college entrance are indicated below. Half units will be accepted only when presented in addition to credits in related subjects. A single unit in a foreign language will be allowed only on condition that the same language be continued in college. Advanced arithmetic must be preceded by algebra and plane geometry. The maximum of commercial and industrial subjects accepted is four units. Sunday School work will be credited if it measures up to the requirements of the State Department of Education.

Min. Max.		Min. Max.	
English	3 4	Physics	1 1
Algebra	1 1½	Chemistry	1 1
Plane Geometry	1 1	Physiology	½ 1
Solid Geometry	½ ½	Physical Geography	½ 1
Trigonometry	½ ½	Agriculture	1 1
Advanced Arithmetic	½ ½	Drawing	½ 1
Latin	2 4	Music	½ 1
Greek	2 2	Domestic Science and Art	1 2
German	2 2	Economics	½ ½
French	2 2	Commercial Geography ..	½ ½
Spanish	2 2	Commercial Law	½ ½
History	1 4	Bookkeeping	½ 1
Biology	1 1	Sten. and Typewriting...	1 1
Botany	½ 1	Teacher Training	2 2
Zoology	½ 1	Sunday School Work.....	1 1

CLASSIFICATION AND GRADUATION

Students who present fifteen entrance units are ranked as Freshmen. Those who present at least fourteen entrance units are ranked as conditional Freshmen, which condition must be removed within a year. Those who have completed thirty semester hours and removed all entrance conditions, are ranked as Sophomores; those who have completed sixty semester hours are Juniors. Those who have completed ninety semester hours are Seniors. The completion of one hundred and twenty semester hours in addition to two years of physical training, which is required of all college students, entitles the student to graduation. No shortage above five hours is permitted in the classification of students. A semester hour of credit is one sixty-minute period of prepared work a week for eighteen weeks. Two or three laboratory hours are the equivalent of one lecture or recitation period.

The maximum amount of work allowed a student except by special permission of the Faculty, is thirty-two semester hours a year; the minimum, except in the Senior year, is twenty-two semester hours. For schedule of fees for extra hours see page 26.

THE COLLEGE YEAR

The year is divided into two semesters of eighteen weeks each; the semester, in turn, into two terms of nine weeks each. The

Summer School follows immediately upon the regular school year and continues for ten weeks, six days a week.

MAJORS AND MINORS

Not later than the beginning of the Sophomore year each student shall make choice of the department in which he desires to pursue his major course. His work will thereafter be under the direction of the professor, who is at the head of the department. In this department the student must secure credit to the amount of 24 hours of which at least 16 must be in a single subject, which constitutes his major. In addition to this he must select a minor, which represents a minimum of 16 hours in a single subject approved by the major department.

MAJOR COURSES

The College of Liberal Arts offers the following standard courses in which the student may make a major: I. Ancient Languages. II. Bible and the Christian Religion. III. Biology. IV. Chemistry and Physics. V. Education. VI. English. VII. History and Political Science. VIII. Mathematics and Astronomy. IX. Modern Languages. X. Sociology and Philosophy. Each of these courses is designed to give a liberal education, requiring as it does, the completion of 120 semester hours in addition to two years of physical education. The completion of each course requires four years and leads to the degree of Bachelor of Arts.

REQUIREMENTS FOR GRADUATION

At least one year of resident study at Central Wesleyan College.

Payment of the diploma fee together with all the other fees not later than May first.

A Thesis, representing original work in the major subject, approved as to content and form, to be read or delivered in public. A typewritten copy shall be filed in the office not later than May first.

In addition to two years of physical training, the completion of 120 semester hours as follows:

1. The Required College Studies:

English—Two years: 12 hours.

Science—One year: 6 or 8 hours. The science may be Chemistry, Physics or Biology.

Foreign Languages—Two years: 14 hours. The language may be Latin, Greek, German or French. (Two years of Latin are required when students do not offer Latin as an entrance credit.)

Bible History—One year: 6 hours.

Public Speaking—One year: 4 hours.

Psychology and Ethics—One year: 8 hours.

Sociology—One year: 7 hours.

History—One year: 6 hours.

2. The Required Major Subjects.

3. The Required Minor Subjects.

4. Elective Courses to be selected by the student with the advice of his major professor, sufficient to complete the required 120 hours.

Prospective high-school teachers must see that their college credit in the branches they expect to teach meets the requirements of the various State Departments of Education.

COLLEGE COURSES IN DETAIL

The following statements show the scope and extent of the courses given, and to some extent the methods pursued. The credit in semester hours is also given. The courses are offered each year unless otherwise indicated.

I. ANCIENT LANGUAGES

Professor Wellemeyer

A. GREEK

1. Elementary Greek.—Grammar and Exercises. The story of Cyrus. A systematic study of forms and vocabulary. Translation of easy prose. Open to Freshmen. One year: 8 hours.

2. Xenophon and Lysias.—Review of Grammar and exercises in prose composition. Four books of the Anabasis and selected orations of Lysias will be read in the class. Open to students who have completed Course 1. One year: 8 hours.

3. Plato and Homer.—During the first semester select dialogs of Plato will be read and studied with reference to contemporary Greek thought. During the second semester Homer's Iliad, (I-IV), will be read. Studies in word formation, scansion of hexameter verse, Greek Mythology. One year: 6 hours.

4. Greek Drama.—Select plays of Euripides, Sophocles and Aristophanes. Oral reading and scansion of iambic trimeter. Open to students who have completed Courses 1 and 2. One year: 6 hours.

5. New Testament Greek.—The Gospels will be read in Greek during the first semester. Comparison will be made of classic and Hellenistic Greek. The Pauline Epistles will be read during the second semester. Careful word studies will be made. Open to students who have had Courses 1 and 2. One year: 6 hours.

B. LATIN

Students desiring to teach Latin in High Schools must present three units of Latin for entrance and take at least 10 hours in

the college. Course I. will count toward the Bachelor's degree, but will not be accepted as major work.

1. Cicero, Virgil, Ovid.—During the first semester, selected orations from letters of Cicero will be read; during the second semester selections from Virgil's Aeneid and Ovid's Metamorphoses. Grammatical studies, compositions, sight reading and oral reading thruout the year. One year: 8 hours.

2. Livy, Horace, Martial.—During the first semester, books XXI. and XXII. of Livy, and a selection of Horace's Odes will be read; during the second semester the more difficult Odes of Horace and the Epigrams of Martial will be studied. One year: 6 hours.

3. Tacitus, Plautus, Terrence.—During the first semester the Agricola and Germania, or the Dialogs of Tacitus will be read. The second semester will be devoted to the study of Latin comedy as represented by Plautus and Terrence. One year: 4 hours.

4. Roman Satire and Epistolary Latin.—The satirical works of Horace and Juvenal will be read during the first semester. During the second semester the intimate letters of Cicero and Pliny are read as an introduction to a study of Roman private life. This course alternates with course 3. One year: 4 hours.

II. THE BIBLE AND THE CHRISTIAN RELIGION

Professor Stueckemann and Professor Havighurst

1. Old Testament History.—Beginning with the pre-historic world the history of the Hebrews is traced thru the patriarchal age, in the exodus and wanderings, in the Mosaic age, in the times of the conquest and judges, the monarchy, the two kingdoms, the exile and the return. Contemporaneous nations are considered. The growth in religious ideas is noted. First semester: 3 hours.

2. New Testament History.—The times, customs and religious thought surrounding the year of our Lord; the Life of Christ; the work of the disciples begun at Pentecost enlarged into missionary activity; the growing Christianity; the life and work of Paul, and other apostles; the progress of the church in the various centers. The period covered is the first century. Second semester: 3 hours.

3. Introduction to the study of the English Bible. In this course the following questions will receive consideration: What are the sources of our English Bible? How do we come to have different versions of the Bible? Lectures and required readings. Prerequisite, courses 1 or 2. First semester: 2 hours.

4. The Bible as Literature.—The purpose here is to consider the Bible as a collection of literature, and to study it by applying the accepted standards of literary composition and excellence, by analyzing its different forms—poetry, narration, oratory, etc. Lectures and required readings. Given in 1918 and alternately with course 5. Prerequisite, course 1 or 2. Second semester: 2 hours.

5. The Bible and Life.—A study of the Bible with reference to its bearing on thought and life. Second semester: 2 hours.

6. Principles of Religious Education.—A study of the fundamental task of the religious educator. The course considers the nature of religion, the purpose of religious education, the application of the principles of education and psychology to religious experience. First semester: 3 hours.

7. Old Testament Studies.—An inductive study of historical or prophetic books of the Old Testament. First semester: 3 hours.

8. New Testament Studies.—The Synoptic Gospels, the Pauline or the Johannine writings are studied inductively. Second semester: 3 hours.

9. History and Social Significance of Missions.—The history of missions with a survey of the mission field. Customs and beliefs of non-Christian people, and the transformation wrought by the Christian religion. Given in 1919. Second semester: 2 hours.

10. Comparative Religions.—A study of the history of religion and of the great, ethnic religions in relation to one another and to Christianity. Given in 1919. First semester: 2 hours.

11. Hebrew.—Hebrew grammar, exercises in writing Hebrew; translating part of Genesis, Kings and the book of Ruth. One year: 8 hours.

12. Hebrew, Advanced.—Translating selected Psalms; Amos and the Servant Jahveh; passages of Isaiah with exegetical notes. One year: 6 hours.

13. New Testament Greek.—A thoro knowledge of the Greek

New Testament is the aim. Elementary and advanced grammars are used, meeting the needs of the student. Special attention is given to the grammatical and lexical peculiarities of the New Testament Greek. The first semester is devoted to the study of the Gospel of St. Luke, the second to the more important Pauline Epistles. One year: 6 hours.

14. Advanced New Testament Greek.—Quantity reading of the New Testament. Rapid and accurate translation, with exegetical notes. Only for advanced students. Special study of the Pauline terminology. One year: 6 hours.

II. BIOLOGY

Professor Mayhew and Professor Frick

1. Biology.—This is a general introductory course in biology. Elementary Zoology is studied the first semester, elementary botany the second semester. Some of the lower forms of animal life and plant life will be studied in the laboratory, and students will be required to make drawings and make extended notes of their laboratory work. One year: 6 hours.

2. Zoology.—This course covers the principal facts of animal structure, development, and classification. The work of the first semester is devoted to the study of vertebrate animals. Two recitations and four hours of laboratory work per week. One year: 8 hours.

3. Botany.—Laboratory work and recitations on typical seed plants to illustrate their morphology and physiology. A study of the evolution of the higher forms of plant life from the lower orders. One recitation and four hours of laboratory work per week. One year: 6 hours.

4. Genetics and Evolution.—Elective for college students. Prerequisite, some biological study, either in the high school or college. Not accepted toward a Major in Biology. No laboratory work. First semester: 3 hours.

5. Physiology.—A standard text on Human Physiology is used. The class-room work is supplemented by laboratory studies of the more difficult subjects. Two class-room periods and one laboratory period. Second semester: 3 hours.

6. Plant Histology.—The course is designed primarily for

those who expect to teach Botany. Sets of slides are made, which illustrate the important organs and structures of plants. A note book containing notes on the technique of histological methods and on the structures not already studied is kept. Thru-out the year, 2 to 4 hours credit, according to the amount of work done.

7. Animal Histology.—The laboratory work consists in mastering the technique of making microscopic slides. A study of the cell structure and cell arrangement of all the animal tissues will be made and records and drawings made of the same. Prerequisite, Course 2. One year: 6 or 8 hours.

8. Agricultural Entomology.—A textbook on Agricultural Entomology is used. The work consists of a study of the structure of all the common insects, with special reference to those of economic importance to the farmer, and collecting and classifying specimens as an aid to the teaching of Agriculture. One year: 6 hours.

9. Arboriculture.—A textbook is used dealing with the culture of shade, orchard and forest trees. Laboratory and field work is required. Specimens of the leaves and twigs of the forest and shade trees collected and mounted. The classification of trees will be studied. Prerequisite, Course 1. One semester: 2 hours.

10. Physiography.—In this course, the physical features of the earth and the agencies that have produced them are studied. Climate and weather are considered. Topographic and physiographic maps, assigned readings, lantern views, and field trips are used in the study of the subject. First semester: 4 hours.

11. Geology.—The course in Geology deals with the constitution and history of the earth, and the developing of life upon it. Laboratory practice consists in field work and study, and determination of fossils and minerals, in which our museum collections of minerals and fossils are freely used. Second semester: 4 hours.

A Major in Biology for those who are expecting to teach should be selected from courses 1, 2, 3, and 5.

A Major in Biology for pre-medical students should include courses 1, 2, 3, and 5.

IV. CHEMISTRY AND PHYSICS

Professor Spohrer

1. Inorganic Chemistry.—In this course the aim is to give the student a thoro knowledge of general chemistry, its principles, the elements and their chief properties, the atomic and ionic theory. Two recitation periods and six hours of laboratory work. One year: 8 hours.

2. Qualitative Analysis.—The course in general chemistry is pre-requisite to this course. The work is chiefly laboratory work, but recitations will be held when necessary. The reaction of bases and acids, and the systematic analysis of substances will be studied. One year: 6 hours.

3. Quantitative Analysis.—A course in the principles of quantitative analysis of simple substances. Pre-requisite, Course 1. One year, 6 hours.

4. Organic Chemistry.—Pre-requisite, Course 1. Lectures and laboratory work. The general principles of the subject are studied. One year: 6 hours.

5. Physics.—This course comprises a study of mechanics, molecular physics, heat, sound, light, and magnetism and electricity, laying special stress upon laws and measurements. It presents the fundamental principles of physics, develops its laws and acquaints the student with the relation between energy and matter. Open to college students who have had a year in high school physics. Two recitations and four hours of laboratory work per week. One year: 8 hours.

V. EDUCATION

Professor Spohrer and Professor Chiles

Eighteen hours, (including general psychology), are required for the College Graduate's certificate, and thirty hours to qualify as Teacher Training Teacher. Educational courses are open to Juniors and Seniors. General Psychology (X. B. 1) and Educational Sociology (X. A.) may be counted toward a Major in Education.

1. Educational Psychology.—An introduction to the science of education. Biological basis, heredity, and environment; instinct,

habit and habit forming; the learning process; mental fatigue; individual differences and their causes. Pre-requisite: General Psychology. First semester: 3 hours.

2. History of Education.—Education in primitive society; Oriental education; Greek education; Roman education, and the practical ideas evolved; education during the Middle Ages; the Renaissance and humanistic conception of education according to nature; Pestalozzi, Herbart, Froebel; recent tendencies in education; the development of state school systems. Second semester: 3 hours.

3. Theory of Teaching.—The function, selection, and arrangement of subject-matter; motivation; types of teaching; questioning; the assignment; lesson planning; the recitation. Special attention is given to high school teaching. Pre-requisite: Course 1. Second semester: 3 hours.

4. Principles of Education.—The function and general process of education as determined by the nature of human life considered under biological, sociological and psychological aspects; educational values. Pre-requisite: Course 1. First semester: 3 hours.

5. Educational Tests and Measurements.—The application of statistical methods to the testing and improvement of methods of teaching. Second semester: 3 hours.

6. High School Administration.—Evolution of high schools and secondary education; articulation with the elementary school, the college, the community, and the home; courses of study; the teaching staff; student activities. Pre-requisite: Courses 1 and 2. First semester: 3 hours.

7. School Administration.—Organization and administration of education in the United States; special reference to city school systems, including such topics as maintenance, training and selection of teachers; the course of study, records and reports; the application of statistical methods to testing and increasing the efficiency of school systems. Prerequisite: Courses 1 and 2. Second semester: 3 hours.

8. Observational Work and Practice Teaching.—Students who expect certification by the State Superintendent of Schools, are required to observe the work done in the public school of Warrenton, in the Orphan Home School, and in the Academy of

Central Wesleyan College, and to engage in practice teaching under the direction of the professor in charge. Eighteen weeks, either semester, 5 hours a week. Three hours credit will be given for this course towards the requirements in Education, but no credit will be given toward the Bachelor's degree, nor toward a Major in Education. Prerequisite: Education 1, 2, and 3.

VI. ENGLISH

Professor Vosholl and Miss Plaehn

1. Rhetoric.—The purpose is to broaden and deepen the knowledge of rhetoric obtained in the Academy, and to develop the power of clear and forceful expression. A special study is made of the prose forms of description, narration, exposition and argument. Specimen prose selections from standard authors. Three hours a week. Weekly and fortnightly themes. Open to Freshmen. One year: 6 hours.

2. The Romantic Period.—Elective for those who have had course 1. An attempt to establish the meaning of the romantic in its relation to art and life. An intensive study of Cowper, Burns, Wordsworth, Coleridge, Scott, Byron, Shelly, and Keats. First semester: 3 hours.

3. The Victorian Era.—Elective for those who have had courses 1 and 2. Tennyson, Browning, Matthew Arnold, and others in their relation to their contemporaries, and to the intellectual life of the period. Second semester: 3 hours.

4. History of the English Language.—The history, vocabulary, and structure of the language. One semester: 2 hours.

5. Types of English Literature.—Essential elements and various forms of English literature. Versification. One semester: 2 hours.

6. Shakespeare.—Representative plays are read and discussed. Elective for those who have had courses 1 and 2. One semester: 2 hours.

7. Elizabethan Drama (Exclusive of Shakespeare). Some of the best plays of Marlowe, Jonson, Beaumont and Fletcher, and Webster are studied. One semester: 2 hours.

8. American Literature.—A critical study of the chief American novelists, essayists and poets, together with the outlines of

the development of American Literature. One semester: 2 hours.

9. The English Novel.—Elective for those who have had courses 1 and 2. Discussion, reports, criticism. This course requires much reading. One semester: 2 hours.

10. The English Essay—Typical essays, beginning with Bacon, are studied. Emphasis is placed on those of the eighteenth and nineteenth centuries. One semester: 2 hours.

Oratory.—For detailed statement of courses, see Department of Oratory. Course 1 is required of all collegiate students. One year: 4 hours.

VII. HISTORY AND POLITICAL SCIENCE

Professor Helmers

1. The Middle Ages.—This course will give due consideration to the invasions, feudalism, monasticism, papacy, crusades, growth of cities and scholasticism. First semester: 3 hours.

2. The Renaissance and Reformation.—In this course we trace the story of the later Middle Ages with special emphasis upon the intellectual revival. A thoro investigation is made of the causes of the Reformation, its spread, the Counter Reformation and the religious wars. Second semester: 3 hours.

3. English History.—The main facts that have contributed to the growth of the English nation; the development of its government and institutional liberty. First semester: 3 hours.

4. United States Political History.—Formation of the Union, the growth of parties, westward expansion, slavery, financial and industrial legislation, our relation to foreign nations. Second semester: 3 hours.

5. The French Revolution and the Napoleonic Era.—In this course for intensive study, attention will be centered upon the Old Regime and the remoter causes of the Revolution; the immediate causes and the States General; the Revolution under the National Assembly; the Legislative Assembly and the Convention; the Directorate; the Consulate and the Empire. Special emphasis will be placed upon the constitutional changes and the constructive work of the Revolution. First semester: 3 hours.

6. Europe in the Nineteenth Century.—The attempt to govern

Europe according to the reconstruction made by the Congress of Vienna; agitators for popular government in France, Italy and Germany; the revolutions of 1830 and 1848. France under Napoleon III; the growth of Italian and German unity; the establishment of the German Empire; the dual system of Austria-Hungary; the third French Republic; national and international relations since 1870. Second semester: 3 hours.

7. International Law.—A course dealing with the development and the fundamental principles of International Law. Elective for collegiate students. Second semester: 3 hours.

8. Introduction to Political Science.—The first semester's work deals with the organization of national government, the means and the methods by which parties make the provisions of the constitution effective. The second semester is devoted to a survey of the organization of the state and city governments and their respective problems. One year: 4 hours.

9. Economics I.—This course gives a general study of Economics, a study of the basic principles. Careful attention will be given to high prices, tariff, monopolies, trust and railroad problems. An advanced textbook is used. First semester: 3 hours.

10. Economics II.—Much time is given in this advanced course to some of the more serious economic problems of our time. The labor problem in all its important phases is studied during the third term. Public finance, public expenditures and public revenue, with special emphasis on the problems of taxation, will be the class study for the fourth term. Text books and lectures. Elective for those who have had Economics I. Second semester: 3 hours.

VIII. MATHEMATICS AND ASTRONOMY

Professor Frick

1. College Algebra.—This course includes such topics as the binomial theorem, logarithms, graphs, series, determinants, the theory of equations, solution of higher equations. One year: 8 hours.

2. Trigonometry.—The general formulas for both plane and

spherical trigonometry, practical applications of the solution of triangles, the theory of logarithms and trigonometric equations. First semester: 4 hours.

3. Surveying.—A course in plane surveying especially suited for leveling, stadia work, triangulation, contour and profile mapping. Second semester: 4 hours.

4. Analytic Geometry.—Including the straight line, circle, ellipse, hyperbola, parabola, plane loci in space, and transformation of co-ordinates. One semester: 4 hours.

5. Calculus, Integral.—Integration, areas and volumes. One semester: 4 hours.

7. Theoretical Mechanics, including statics and dynamics.—Open to students who are majoring in mathematics and have had courses 1 to 5.

8. Advanced Surveying.—Railroad, canal, city and topographic surveying. Open to students majoring in mathematics and who have had courses 1 to 5.

9. Astronomy.—Besides the class room work, a six-foot refracting telescope, with a five-inch objective, is used for the study of sun and moon, comets and star clusters. Open to Seniors. Second semester: 4 hours.

IX. MODERN LANGUAGES

A. FRENCH

Professor Vosholl

1. Elementary French. Pronunciation; grammar; easy readings from modern colloquial French, about 200 pages. Practice in speaking and writing French. Open to Freshmen. One year, 8 hours.

2. Modern French. Reading from the more difficult modern French authors, about 500 pages. The chief aim of the course is to enable students to acquire a vocabulary of words and phrases in use in every day life. Composition and review of syntax. Open to Sophomores. One year, 6 hours.

3. Classic and Romantic Period. An advanced course in read-

ing and composition with particular attention to the classic and romantic period. Readings from Racine, Moliere, Hugo, and others. Open to Sophomores and Juniors. One year, 4 hours.

B. GERMAN

Professor Hohn

1. Elementary German. A course for college students beginning the study of German. The work represents about as much as is ordinarily done in two years in a high school. First semester, Prokosch, Introduction to German, followed by easy conversation and reading. Second semester, reading with review of grammar, and reproductive exercises based on the text. Elementary readers, preferably novelettes, such as Storm's Immensee are used. One year, 8 hours.

2. Intermediate German. This course follows course 1, or two years of high school German. First semester, practice in writing and speaking German. Texts on conversation and composition are required. Second semester, a study of the structure of the drama, Lessing's Minna von Barnhelm and Schiller's Wilhelm Tell are read and analyzed. One year, 6 hours.

3. Rhetoric and Classics. A more scientific study of German syntax. Goethe, Schiller, Kleist and Grillparzer are read. The life of these poets is studied from English and German biographies and some of their other works, besides those read in class, are read and reviewed. One year, 6 hours.

4. The Modern Drama. A brief course in poetics and metrics, followed by a critical study of the modern drama. Works of Kleist, Grillparzer, Hebbel, Wildenbruch, Sudermann, Hauptmann, Hoffmanstal, Schnitzler, Otto Ernst are taken up. Besides the dramas read in class, other works of these authors are assigned for outside reading. This course requires biographical sketches and reports on the works read. One year, 4 hours.

5. German Life and Literature. First semester, Political and Cultural History of Germany. Texts, "Deutsche Volks und Kulturgeschichte" by Karl Biedermann. For reference, "Geschichte

der Deutschen Kultur" by George Steinhausen; "Deutsche Geschichte" by L. Stacke. Second semester, History of German Literature. Text, "Grundzuege der deutschen Literaturgeschichte" by Gotthold Klee; "The German Classics," by Max Mueller. One year, 6 hours.

6. Schiller and Goethe. First semester, a critical study of the philosophical lyrics of Schiller. Second semester, an exegetical study of Faust, together with a survey of Goethe's life and works. This course alternates with course 5.

7. Scientific German. This course aims to initiate the student into the language of the sciences. The work consists chiefly of translating selections from the works of the leading German scientists and making a thoro study of the compound words and the participial constructions that are characteristic of the average text in science. Prerequisite, German I. One year, 6 hours.

X. SOCIOLOGY AND PHILOSOPHY

A. SOCIOLOGY

Professor Weiffenbach

1. Sociology I.—An introduction to the general subject of sociology. A systematic study is made of the origin, growth, structure and activities as well as the problems, aims and purposes of society. Term papers will be written on some of the more important problems of the day such as the family, divorces, the city, the negro, immigration, growth of population and housing. First semester: 3 hours.

2. Social Pathology.—The origin, nature and treatment of the dependent, defective, and delinquent classes. A special study is made of the following problems: poverty, unemployment, intemperance, vice, defective education. Preventive agencies are also studied. Second semester: 3 hours.

3. Sociology II.—The Social Process. An advanced course in the principles underlying the social structure and social function. First semester: 3 hours.

4. Theories of Social Progress.—Second semester: 3 hours.

5. Criminology.—A study of the cause of crime, and the various efforts made for the prevention of wrong doing; also criminal procedure and the reclamation of the criminal. Alternates with course 6. Second semester: 3 hours.

6. Social Evolution.—A study of the ascent of man from savagery to civilization. Alternates with course 5. Second semester: 3 hours.

7. Rural Sociology.—In this course rural conditions are studied. The economic and productional factors in rural life are examined and considerable time is devoted to the consideration of the educational, religious and recreational needs of agricultural districts. Attention is also paid to the methods of making community surveys. Second semester: 3 hours.

8. The Social Problem of the Rural Church.—A critical but constructive study of the country church. Open to Juniors and Seniors. One semester: 2 hours.

9. The Sunday School as a Constructive Social Agency.—The social aspect of the Sunday School is studied together with the positive, social contribution it makes to the life of the community. Open to all college students who expect to be active in Sunday School work. One semester: 2 hours.

10. Biblical Sociology.—This course undertakes a comprehensive study of the Bible for practical, ethical and social purposes. The social institutions and ideals of Israel are studied with reference to their origin and development. The social task of our day is pointed out in the light of the social teachings of the prophets and of Jesus. First semester: 3 hours.

11. Educational Sociology.—The school is one of the chief constructive forces for the improvement of society. Education is therefore essentially a social and not an individual matter. This course presents the social viewpoint of education. Second semester: 3 hours.

12. The Process of Americanization.—A study in true Americanism in which ways and means will be discussed to educate and Americanize the Indian, the Negro, the Appalachian mountaineer and the foreign speaking immigrants. Second semester: 3 hours.

B. PHILOSOPHY

Professor Kriege and Professor Weiffenbach

1. Psychology.—Nervous structure and its functionary and genetic phases in the development of consciousness. Demonstration by apparatus and methods of experimental Psychology. Angell's Psychology serves as a guide. Judd's and Wilmer's Manuals are used in the work in experimental Psychology. First semester: 4 hours.

2. Genetic Psychology.—This course is based on the new science of child-study. It takes note of the characteristics of the child-mind and of the mental development thru the period of adolescence. First semester: 2 hours.

3. Social Psychology.—This study deals with the mass or group response, the psychology of the crowd, of fashion, custom. The evolution of the social consciousness thru the application of moral judgment. Important for students of advanced sociology. Second semester: 2 hours.

4. Ethics.—Fundamental concepts and principles. Good and bad. The highest good. Conscience, Morality, Religion. Practical Ethics or the doctrine of Virtues and Vices in general. Second semester: 4 hours.

5. Introduction to Philosophy.—This study introduces the student to the consideration of the fundamental problems of Philosophy; giving briefly their historic development and dwelling upon the attempts to solve them. The aim is not to develop idle and speculative reasoning, but rather to direct the truth seeker to a proposed solution by the way of logical and practical thought and a tolerant attitude toward all schools. Lectures, assigned readings, papers by the class. First semester: 4 hours.

6. History of Philosophy.—In this course the student follows the efforts of the great thinkers to solve the problems of the universe from the beginning of Greek philosophy to modern time. Especial attention is given to the moral philosophy of Socrates, the idealism of Plato and the philosophy of the Golden Mean of Aristotle. Considerable time is devoted to Scholasticism,

Bacon, Descartes, Spinoza, the English common sense philosophers, the German idealists and James' Pragmatism. This course alternates with course 7. Second semester: 4 hours.

7. Modern Philosophy.—This course acquaints the student with the system of thought since Descartes. Special efforts are made to understand the philosophic tendencies of our times. This course alternates with course 6. Second semester: 4 hours.

8. Philosophy of Religion.—A study of the fundamentals of religion and a critical but constructive study of the essentials of the Christian religion. This course alternates with course 3. Second semester: 2 hours.

ART, MUSIC, ORATORY, PHYSICAL CULTURE, AND PROFESSIONAL STUDIES

1. Art.—Work in drawing and painting may be credited toward college graduation on the recommendation of the principal of the Art Department. The maximum credit given is 4 hours. Mechanical Drawing is required of the students in the Science and Mathematics group of studies. Two hours a week thruout the year. Credit: 2 hours.

2. Music.—The maximum credit allowed toward the degree of Bachelor of Arts for Music is twenty semester hours, of which four hours each may be given for Harmony I, Harmony II, and History of Music. Eight hours may be credited for practical work provided the student has completed the fourth grade in Music, including a two years' course in Harmony. No credit for practical work will be given in the Academy, but Harmony I, Harmony II, and History of Music may be credited in the Academy, in which case the subjects may not be used for credit toward the Bachelor's degree.

3. Oratory.—Private advanced work in Oratory will be credited to the extent of 4 hours, subject to the approval of the principal of the department. A year's work in Oratory is required of all students. Two hours a week thruout the year. Credit: 4 hours.

4. Physical Education.—Two years' work in physical training is required for graduation in addition to the 120 semester hours of college work. Up to and including the Freshman year, students will be enrolled in course one. The second course should be taken as soon as possible thereafter. Each course: 2 hours a week from November 1 to April 1.

5. Professional Studies.—Students in Theology may substitute professional studies not to exceed one quarter of the minimum of hours required for the Bachelor's degree.

THE ACADEMY

FACULTY

O. E. Kriege.....	President
Henry Vosholl	Principal
Albert W. Ebeling.....	Professor of Natural Science
Charles J. Stueckemann.....	Professor of English
Ira N. Chiles.....	Professor of Teacher Training
Clara Riemenschneider	Art
W. G. Davis.....	Professor of Commercial Branches
M. B. Zimmermann.....	Professor of Natural Science
Nora L. Skibbe.....	History and Mathematics

GENERAL STATEMENT

Central Wesleyan College maintains an Academy for the purpose of preparing students for College and of furnishing a general academic training to those who can not enter upon a collegiate course.

Students of the Academy are under the same rules as college students, and the general equipment of the college, so far as it is needed, is at their disposal.

Students are admitted to the Academy by certificates from public schools or academies or on examination. Advanced standing will be given to those who are properly qualified.

For students, who desire to review the common branches, and for others, whose school advantages have been meager, there are classes in Arithmetic, Geography, Grammar, United States History, etc.

The Academy course extends thru four years and is equal to a good high school course.

Academy credits are counted as units. A unit is a course of study prescribed for one school year of at least 35 weeks, requiring four or five forty-minute recitation periods per week.

A student may not register for more than four units without permission from the faculty. There is a special fee for extra units. See page 26.

Students intending to pursue the classical studies in College must offer three years of Latin. Students who select the Natural Sciences and Mathematics must offer two years of Science and three units in Mathematics. Students in the Teacher Training courses will be required to take the three courses in Education described on the following pages. These three courses will be accepted as two units for college entrance.

For graduation from the Academy two units of either Latin or German may be offered; for college entrance two units of Latin are required.

An Academy diploma is given to those who complete the Academy course. Diploma fee \$1.00. Graduation exercises are held on Monday of Commencement Week.

An Accredited Academy

The Academy of Central Wesleyan College was carefully examined by the State High School Inspector and was fully approved by the State Superintendent of Education.

Teacher Training High School

The Academy of Central Wesleyan College is an accredited Teacher Training High School in charge of an approved teacher. Arrangements have been made for practice teaching and observation. The library and laboratory facilities fully meet the requirements of the State. Academy graduates who have done the prescribed work in this department and have passed the uniform State examinations will be entitled to receive a first grade county certificate.

SCHEDULE OF ACADEMY STUDIES

First Year

Required: English I, Algebra I, Ancient History.

Elective: Physiography, German I, Latin I.

Second Year

Required: English II, Plane Geometry, Latin I.

Elective: Agriculture, German II, Bookkeeping, Physiography, Mediaeval and Modern History.

Third Year

Required: English III, Latin II.

Elective: Solid Geometry and Algebra II, German I, Agriculture, Education I, American History, Bookkeeping.

Fourth Year

Required: Physics or Chemistry.

Elective: English IV, German I or II, Physics or Chemistry, Agriculture, Commercial Geography $\frac{1}{2}$, Commercial Law $\frac{1}{2}$, Civics $\frac{1}{2}$, Education II and III, American History, Bookkeeping.

ACADEMY STUDIES IN DETAIL

I. EDUCATION

The Academy of Central Wesleyan College is organized as a Teacher Training High School. An outline of the courses as prescribed by the State follows:

Course One.—An intensive nine weeks study of each of the following: reading and spelling, grammar and language, geography, and arithmetic. Given during the third year. One unit.

Course Two.—Physiology, sanitation, school hygiene, and a study of the pupil's capacities are given during the first half year. The second half year is devoted to school management, school law, rural school and rural life problems, and school administration. Given during the fourth year.

Course Three.—General principles of teaching, method applied to presentation of subject taught in the rural schools, and observation lessons in these subjects constitute this course. As part of the work the State Course of Study and Graded Schools is studied. Given during the fourth year. One unit for courses two and three.

I. ENGLISH

1. First Year—Grammar 2-5. Composition 1-5. Literature 2-5. The year's work aims to give a thoro mastery of grammar. In composition a theme is required every week. Written work is carefully criticised and rewritten. In literature four classics are selected for study and practice and four or five for outside reading. One unit.

2. Second Year.—Composition and Rhetoric $\frac{1}{2}$, Literature $\frac{1}{2}$. A good text book is used in connection with composition and rhetoric, the object being to acquire a mastery of the principles of rhetoric. In literature four of the more difficult classics are studied and as many more are assigned for outside reading. One unit.

3. Third Year.—Composition and Rhetoric 2-5, Literature 3-5. The principles of rhetoric are completed and the written work gives practice in analysis, in outlining and in the organization of complex material. Five classics are assigned for study and practice and a like number for outside reading. One unit.

4. Fourth Year.—Composition 1-5, History of Literature 1-5, Literature 3-5. Composition includes argumentation, briefing, clear statement of a question, development of proof, memorizing debates and orations. A concise text on the History of English Literature is used to give a general view of the subject. In the study of literature itself five of the heavier classics are used and the same number for outside reading. One unit.

III. GERMAN

1. First Year.—Drill in pronunciation; dictations; drills in the rudiments of grammar, i. e., the inflection of nouns, pronouns, and verbs; the use of prepositions, and the simplest rules of syntax, simple exercises in conversation; and the reading of from 75 to 100 pages of graduated texts, either from a reader or from editions of easy texts. One unit.

2. Second Year.—A thoro review of the first year's work in grammar, supplemented by numerous exercises in translating from English and German; a further study of syntax, conversation, based upon the texts read; and the reading of from 100 to 200 pages of literature in the form of easy stories, plays, and historical sketches. One unit.

IV. HISTORY

1. Ancient History.—A brief survey of the earlier nations of civilization and a careful study of Greek and Roman History. West's "Ancient World" or some equivalent work is used as text. Readings and studies outside of the texts are required thruout the year. One unit.

2. Mediaeval and Modern History.—This course is based on a standard text book and embraces a study of the history of the European nations and their development from the period of the

Germanic invasions to the close of the nineteenth century. One unit.

3. American History.—This is an advanced Academy course, based on some approved text like Muzzey's "American History." Outside readings, written work, geography and maps will be required. Special attention is given to the political, social and institutional history of the period since 1760. American History should follow the other history work done by the student. One unit.

4. American (Civil) Government.—In this course, which the pupil should take during his fourth year, are studied the organization of the village, city, township, county, and state government; the Constitution of the United States and the operation of the government under the Constitution; the election, appointment and duties of public officers, the division of functions between national, state and local government; the constitutional guarantees of the liberty of the citizens. The pupil should gain a general knowledge of the origin of our political institutions. One-half unit.

V. LATIN

First Year.—Hale's First Year Latin or equivalent, followed by selected anecdotes, tales, stories or mythology, together with exercises in the writing of Latin thruout the year. One unit.

Second Year.—Selections from the commentaries of Caesar equivalent in amount to four full books. Exercises in reading at sight, translation at hearing, drills in oral reading of Latin, pronunciation, phrasing, etc. Grammatical reviews and writing of Latin thruout the year. One unit.

VI. MATHEMATICS

High School Algebra.—At least one year of study, covering the text of modern books on Algebra as far as quadratics, the latter included. One unit.

Plane Geometry.—Theorems and exercises, mensuration of plane figures. Numerous original demonstrations are required.

and problems in construction are frequent. One unit.

Solid Geometry.—Models are used freely, in order to make clear the difference between figures in space and figures in plane. Considerable drill is given in solving problems in solid mensuration. One-half unit.

Advanced Algebra.—A review of Algebra and an extension of it thru the subject of logarithms. One-half unit.

VII. SCIENCE

A. AGRICULTURE

The work consists of two parts: individual laboratory and field work, and recitations based upon the laboratory work, the textbook and assigned readings. The course includes a study of farm and garden crops, soils, animal husbandry, farm management and ornamental gardening. Three recitations and four hours of laboratory work per week. One unit.

B. CHEMISTRY

The work in Chemistry consists of three closely related parts, class work, lecture-demonstration and laboratory work. A careful note book record of all experiments is required. Three recitations and four hours of laboratory work per week. One unit.

C. PHYSIOGRAPHY

The course consists of recitations, weather observations, laboratory work, and field trips. Three recitations and four hours of laboratory work per week. One unit.

D. PHYSICS

The aim in this course is to give the student a general knowledge of the principles of physics thru measurements, a study of simple mechanics, of the three forms in which matter occurs, of electricity, sound and light. Three recitations and four hours of laboratory work per week. Note-book records are required. One unit.

COMMERCIAL AND VOCATIONAL SUBJECTS

For detailed information on these subjects, see the note under the College Studies and the respective departments.

NORMAL SCHOOL AND SUMMER SCHOOL

SUMMER SCHOOL FACULTY 1919

Henry Vosholl.....	Director, Professor of Education
John H. Frick.....	Professor of Mathematics
F. O. Spohrer.....	Professor of Education and Chemistry
Charles J. Stueckemann.....	Professor of English
Nora L. Skibbe.....	Professor of History
Roy L. Mayhew.....	Professor of Biology
Albert W. Ebeling.....	Professor of Science
John H. Aydelott.....	Professor of Mathematics

GENERAL STATEMENT

Central Wesleyan College has long made a specialty of training teachers for the public schools, high schools and colleges of the land. In its various departments it provides a thoro review of the leading subjects required for the county examinations; a Teacher Training course in the Academy, which leads to a First Grade certificate; a strong education department in the College, which leads to a state certificate, and enables the student to qualify as Teacher Training Teacher, provided he makes thirty hours in education.

FIRST, SECOND AND THIRD GRADE CERTIFICATES

A third-grade certificate is issued after the applicant has passed in the following subjects: Spelling, reading, penmanship, language, geography, arithmetic, English, grammar, U. S. history, civil government, physiology, agriculture, and pedagogy. In addition to the above, algebra and literature are required for a second-grade certificate. In addition to all of these, the applicant for a first-grade certificate must pass an examination on ancient, modern or English history, and in physical geography, physics or biology.

The new law provides that after September 1, 1918, all applicants for first and second grade certificates must have had four

years' high school work, or its equivalent. Graduates of an approved Teacher Training High School like that of Central Wesleyan College will receive a First Grade certificate without further examination.

The courses in the Academy of Central Wesleyan are fully equal to those of good high schools, and the Academy is fully approved by the State. Teachers, therefore, meet the requirements of the new law by completing the work as outlined for the Academy on the preceding pages.

CERTIFICATION OF COLLEGE GRADUATES

The Universities, Colleges, and Normal Schools of the State, co-operating with the State Superintendent of Public Schools have outlined the following course for the preparation of teachers. The completion of these courses will entitle graduates of Central Wesleyan College to a three-year State Teachers' Certificate, which may be exchanged for a life certificate without examination after two years of successful teaching in the State of Missouri within the three-year period. This certificate has been accepted without question in every State where application for a transfer has been made.

Required Studies.—General Psychology, 3 hours; Educational Psychology, 3 hours; Practice Teaching, 3 hours. Nine hours from this group.

Required Electives.—Methods of Teaching, 3 hours, or Principles of Education, 3 hours. Three hours from this group.

Free Electives.—Methods of Education, 3 hours; Secondary Education, 3 hours; School Administration, 3 hours; Methods of Teaching, 3 hours; Principles of Education, 3 hours. Six from this group.

Educational students who expect to go into administrative work should take the course in School Administration; prospective high school teachers should take the course in Secondary Education.

Practice teaching is carried on in Academy classes under the

supervision of the Department of Education. Practice teachers must not carry over 16 hours of work including teaching.

THE SUMMER SCHOOL

The Summer School for the year 1920 will begin Monday June 7, and will continue for ten weeks. The Summer School is an integral part of the College, and is fully approved by the State. The standard of scholarship, the quality of work done, and the ideals of character and conduct, are the same as for other terms of the year. Instruction is given by the regular professors and instructors. The entire equipment of the College is available for use during the session.

The Summer School is designed:

1. For teachers who wish to review, or to do advanced work.
2. For young men and women preparing to teach.
3. For college students who desire to make up back work or shorten the period of the regular college course.
4. For those preparing to enter College, but find themselves deficient in one or more of the college entrance requirements.
5. For special students in any line of work offered by the College.

STUDIES OFFERED

The following subjects are offered for which grades will be accepted by the State Superintendent and County Boards of Education:

1. English: (a) Grammar, a year's work in advanced grammar. (b) Rhetoric and Composition as much as is required in the second year of a first-class high school. (c) American and English literature, as much as is required in the third year of high school.
2. Mathematics: (a) A year's work in advanced arithmetic. (b) Algebra, a complete high school text through quadratics.
3. History: (a) A year's work in English history. The Library Method is used in connection with a text book. (b) A year's work in Ancient or in Mediaeval history.

4. Science: (a) A year's work in Physical Geography and (b) a year of Agriculture, and subjects taught by the laboratory method. (c) Physiology and Hygiene. (d) Physics.

5. Professional: (a) General Pedagogy, including School Management and Methods of Teaching.

In addition to the above a number of high school and college subjects are offered during the Summer School to accommodate students desiring advanced work.

SCHOOL OF BUSINESS

FACULTY

W. G. Davis.....	Principal
Lydia Hackman	Penmanship

Two courses are offered, one in Bookkeeping, the other in Stenography. Ordinarily one year of resident work is required to finish either course.

Academy credit is given for commercial studies as follows: Bookkeeping completed, 1 unit; Stenography and Typewriting completed, 1 unit; Commercial Geography and Commercial Law completed, each one-half unit.

Students may enter at any time during the school year, but it is better to come at the opening of school in September, as several of the studies are carried on in class, and are not repeated.

Students are assisted in every way possible in securing positions. The demand for our graduates, both in Bookkeeping and in Shorthand and Typewriting, is an indication of the good work done. Our graduates are to be found in St. Louis, Kansas City, and many other large cities filling positions of honor and trust.

A. BOOKKEEPING COURSE

Bookkeeping

The most practical methods of presenting the subject of bookkeeping are used, the business transactions being made the starting point, instead of the ledger account. The student transacts all business in his own name, uses current dates, makes out, issues, and receives all classes of commercial paper in a business way, handles college currency and merchandise, and besides makes the necessary records in his books. The Sadler-Rowe system has been adopted, which is used in almost all of the leading business schools of the country. Besides training the student to transact business, he is taught to pay close attention to the directions of his employer.

The student does all of his work in bookkeeping in the school rooms under the supervision of the teacher, who gives him individual instruction whenever necessary. Each student is independent of the other, and advances according to his ability in mastering the work before him. Some class work, however, is done at stated times, in which the student is given a thoro drill in the theory of accounts.

Commercial Geography and Commercial Law

One semester is spent in the study of Commercial Geography. The subject is presented with reference to the importance of civilization, manufactories, agriculture, lumbering, mining resources, and of the topography and climatic conditions of the leading countries of the world.

One semester is given to the study of Commercial Law. Contracts, bills of sale, the principles of bailment, methods of entering into partnership, the business of a corporation and the rules and regulations for holding and selling real and personal property, are some of the important topics presented to students.

B. SHORTHAND AND TYPEWRITING COURSE

The Gregg system of Shorthand is used. While this is one of the newer systems, it has made such rapid progress that it is now taught in more schools of the United States than any other individual system. The work of the first semester enables students to do light correspondence. During the second semester, practical office work is done in the Business Practice Department and for the President of the College and different members of the Faculty. Speed drills and all kinds of dictation, business letters, legal and commercial matters, depositions, etc., follow. Excellent opportunities are offered for gaining practical experience as reporters by taking down debates, speeches, college orations, lectures, etc.

C. COMBINATION COURSE

Arrangements can be made for taking a Combination Course

covering the work in both Bookkeeping and Stenography. Ordinarily the combined courses cannot be completed in one year; the time required is from forty to sixty weeks. This course is highly recommended, as the combination man, all other things being equal, stands the best chance for advancement.

GRADUATION

Students completing either of the courses outlined are entitled to the respective diplomas. The diploma fee is \$1.00. Those desiring to take advanced work in Banking, Finance, Beginning and Advanced Economics, will have the opportunity to do so.

OUTLINE OF BOOKKEEPING COURSE

Penmanship, 5 hours per week, one year.

Arithmetic, Principles, Application, Business, Rapid Calculation, 5 hours per week, one year.

Grammar. Syntax. Composition, Literature, 5 hours per week, one year.

Commercial Geography, Political and Descriptive Geography, Distribution of Production, Relation of Above, Distribution of Consumption, Commercial Raw Products and their uses. Laboratory Work. 5 hours per week, first semester.

Commercial Law. Moral Law, Common Law with reference to Commercial Relations, Statutory Law, 5 hours per week, second semester.

Accounting. Theory and Principles, Retail and Wholesale, Jobbing and Commercial Banking. Actual Business. 10 hours per week, 1 year.

OUTLINE OF SHORTHAND COURSE

Penmanship, 5 hours per week, one year.

Grammar. Syntax, Composition, Literature, Spelling and Defining, 5 hours per week, one year.

Commercial Law. Moral Law, Common Law, with reference to Commercial Relations, Statutory Law, 5 hours per week, second semester.

Stenography. Theory and Principles of Phonetics, Dictation and Practice, Dictation and Speed Drills, Office Work, 5 hours per week, one year.

Typewriting. Mechanical Construction, Fingering, 10 hours per week, one year.

Correspondence and Legal Forms. Speed Drills and Dictation, Manifold, Letter Press, Mimeograph, thruout the year.

ART DEPARTMENT

Miss Clara Riemenschneider, Instructor.

It is the purpose of this department to arouse a love for the beautiful, and a proper appreciation of the beauties of nature and art, and to provide for the needs of the students who will require art training in their professional studies. Some skill in drawing, designing and coloring, is very essential to the teacher, the engineer, and others.

The department has a commodious studio in Kessler Hall, and is supplied with drawing boards, models and casts, objects for still life studies, and a kiln for firing china. An easel and a board for drawing will be furnished each student.

The instruction is given in classes, or in private lessons. Classes meet twice a week, and the lessons are an hour in length. Private lessons are arranged to suit the convenience of the student and instructor. There is no time prescribed for completing the course, as each student is advanced individually.

Accompanying privileges open to all students are the classes in Perspective and History of Art, supplemented by a study of masterpieces. Examinations will be given. The classes are recommended as an essential part of a thoro art education.

Diplomas will be granted to pupils who have completed the course as outlined below, and who, in addition, have finished the four-year Academy course, or its equivalent.

- 1 Class instruction in Mechanical Drawing, Free-hand Drawing and Painting, (water color or oil), each two hours a week thruout the year.

2. Two private lessons a week for two years.

The Academy credit for Art is indicated below. Work in Art may be credited toward a college graduation on the recommendation of the director of the Art Department. The maximum credit is four hours.

COURSES

Free Hand Drawing. General principles of art; line harmony, spacing, proportion, rythm; massing of dark and light; exercises in color with either chalk, crayons, or water colors, and exercises in pencil and charcoal. Principles of perspective. Four studies are required each term. Two hours a week thruout the year. Credit, one-fourth unit, or two hours.

Mechanical Drawing and Lettering. The use of drawing instruments and materials. Problems involving orthographic projection, sections, auxiliary projections, revolution of solids, isometric and oblique drawings, development of surfaces and drawing from simple machine parts. Four plates are required each term. two hours a week thruout the year. Credit, one-fourth unit, or two hours.

China Painting. This course includes a study of the use of tools in applying design to china, of designs appropriate to the various shapes of china, the application of designs in lustres, gold, enamels, acid, etching and the mineral colors.

Painting. Private lessons will be given in charcoal, water color or oil. Studies from still life, landscape, figures, animals and copies of the masters.

History of Art. This course includes a study of the history of architecture, sculpture and painting as applied to modern art. Text: Goodyear's History of Art.

Tuition for private instruction: One lesson a week per semester, \$10.00; two lessons a week per semester, \$20.00.

DEPARTMENT OF ORATORY

Miss Mary Jane Plaehn, Director.

The aim of this department is to give to those, who take up the work, instruction that shall not only help them, but inspire them. It aims to enable students to correct bad habits of speech and form better habits; to train themselves in speaking before an audience, and to develop self-control, ease and power. The intelligent and sympathetic oral interpretation of good literature is certainly an enviable accomplishment, and one that is also of great educational value.

Recitals in which the students of the department participate are held twice a semester. These are of the greatest benefit to the students, giving them confidence before public audiences and stimulating them to the highest endeavor in formal recitation.

COURSES

1. Essentials of Public Speaking.—First Semester, English phonation, vocal culture, phrasing, pause, emphasis and cadence. Common reading. Interpretive delivery of various poems given in the text book. Second semester, delivery of extracts from orations, practice in extemporaneous speaking. Text: Cumnock's Choice Readings. One year: 4 hours.

2. Interpretive Reading.—Oral interpretation of imaginative literature including the work of modern poets, authors and playwrights. Prerequisite, Course I. First semester: 2 hours.

3. Debate and Oratory.—Analysis of public questions; kinds of evidence; briefs. Oration defined; types of oratory; composition of an oration and general qualities of style. Examples of speeches and orations for careful study and delivery. Prerequisite, Course I. Second semester: 2 hours.

4. Shakespearean Drama.—Oral interpretation; analysis of the characters of the play; presentation of selected scenes. Prerequisites, Courses 1 and 2. One semester: 2 hours.

5. American Orators.—Biography of orators, their relation to their age and their power as public speakers. Prerequisites, Courses 1 and 3. One semester: 2 hours.

6. Bible, Hymns and Liturgic Reading.—Prerequisites, Courses 1, and 2 or 3. One semester: 2 hours.

7. Private Lessons.—Students who expect to graduate in Oratory are required to take two private lessons a week during their Junior and Senior years in addition to the class instruction. The work of the first year consists of voice and the memorizing of simple selections; that of the second year, of narrative and descriptive styles of reading; during the third year excerpts of standard novels, modern plays and dramas from some book chosen under the direction of the instructor.

REQUIREMENTS FOR GRADUATION

The department does not classify students before their Junior year in Oratory. They must have had at least one year of preparatory work to be classified as Juniors.

Diplomas will be granted to students who have completed the course outlined below.

1. The completion of the Academy Course of Central Wesleyan College, or an equivalent high school course, and in addition thereto:

2. Class instruction in Course 1 and two elective semester courses.

3. Two private lessons a week during the Junior and Senior years.

4. A Junior and a Senior recital.

5. Physical Culture, two hours a week for two years.

Tuition for Private Instruction: One lesson a week, per semester, \$18.00; two lessons a week, per semester, \$36.00.

DEPARTMENT OF PHYSICAL CULTURE

M. B. Zimmermann.....Director of Athletics for Men
Mary Jane Plaehn.....Director of Physical Culture for Women
John Rohner.....Director of Physical Culture for Men

This department is under the control of a committee of five, known as the Athletic Board, composed of the Physical Director, two Faculty members and two students, the latter elected by the student body. Actions of the Board, are of course, subject to revision by the Faculty. The purpose of this Board is to secure the best possible condition in Athletics, especially to insist upon two points; that the conduct of all taking part shall be fair, and that no student shall follow athletics to the detriment of his

The Athletic Board for 1919-1920 was constituted as follows: Prof. M. B. Zimmermann, Director of Athletics; Prof. E. Weiffenbach and Miss Mary Jane Plaehn appointed by the President; C. Allen Brink and Arthur H. Polster, elected by the students.

REQUIRED WORK

All students are required to take two years of systematic physical culture. They may be excused only on a physician's certificate of physical disability. Up to and including the Freshman year, students are enrolled in course I, the second course should be taken as soon as possible thereafter. Men's gymnasium classes meet 2 hours a week from November 1 to April 1. Regular military drill may be substituted for gymnasium work but tennis, athletic games and field sports will not be accepted as substitutes.

PHYSICAL CULTURE FOR WOMEN

Physical Culture for women is based on the Swedish and German Systems of gymnastics. The classes meet two hours a week thruout the year. Physical examinations are made of all

students and especial attention is given to the removal of their disabilities.

First Year.—The aim of the first year's work is to give a systematical development of the body as a basis for health and grace. The general work includes calisthenics and other devices that secure freedom of the body.

Second Year.—The second year's work is a natural outgrowth of the first, and embraces a wider range of training in the artistic and aesthetic forms of physical culture.

PHYSICAL CULTURE FOR MEN

The College Gymnasium is supplied with apparatus of all kinds for class work in physical culture.

The work in the gymnasium consists of all forms of calisthenics and setting up exercises, drills with dumb bells, Indian clubs, etc. The training corrects physical defects, develops good carriage, and benefits the whole system by stimulating the circulation and nutrition. An effort is made to make the gymnasium not merely a school for muscular development, but rather a place for recreation, in which mind and body are refreshed and strengthened.

ATHLETICS

The Gymnasium and Athletic Field give ample opportunity for legitimate and healthful games. The main floor of the gymnasium is arranged for indoor games and basket ball. On the Athletic Field are a fine base ball diamond, and an eighth of a mile track. Four tennis courts are also maintained. Outdoor sports are vaulting, high and broad jumping, discus, hammer and shot throwing, running, and hurdle racing.

To be eligible for any official team, the student must carry "full class room work" (not less than 15 hours a week in College, or 4 units in the Academy) and must not fall below 70 in any study or retrograde in scholarship during the playing season. To be eligible for any intra-mural team, the student must carry full class-room work, (15 hours in the College or 4 units

in the Academy or its equivalent in other departments), and have the grade of M in at least one-half of his work. The Faculty decides on the eligibility of the player, and upon the number of inter-collegiate games to be played. The declaration of a student's ineligibility shall become effective three weeks after it is made. The endeavor is to make all sports a source of moral as well as physical strength.

Eleven inter-collegiate basket ball games were played during the past season, eight of them being Conference games. The Central Wesleyan College team won five of the eight Conference games. In addition to the official squad, there were eight league teams organized, which played a complete schedule of games. The "Tigers" were the winners of the championship and were awarded a beautiful silver cup. High school basket ball tournaments are held annually in the Niedringhaus Gymnasium in which teams from various high schools participate. A number of inter-class and inter-collegiate base ball games were also played. During the fall and spring months there are out-door track meets and during the winter months an in-door track meet. Carl Wippermann won the in-door meet and was awarded the silver cup.

Six basket ball teams were organized among the girls, who likewise played a league schedule the "Ravens" being the victorious team.

MILITARY

Military drill in college is recognized not only for its military, physical and hygienic value, but also because it gives the student a certain mental and moral training, which he gains naturally during the drill exercises, for which thus far no substitute has been found. It teaches unquestioned obedience and confidence in another. It develops alertness and self-control. Promptness and neatness are inculcated. Above all, the uniform teaches one to honor the flag.

The cadet receives military drill under an experienced commandant. The guns are Springfield rifles, U. S. Army pattern,

which, with accoutrements, the State furnishes free of charge. The uniform is the regular service uniform of the United States Army. This year the battalion was not organized.

THE "W" CLUB

The "W" Club was organized in 1920. It is composed of all students who have been awarded the "W" for excellence in Athletics. The charter members are as follows:

CHARTER MEMBERS "W" CLUB

Baseball.—John B. Grotewiel, Clinton Meinershagen, Edwin J. Polster, Chester F. Ahmann, Alfred Friedli, Bertram H. Brandt, L. Clarence Schroeder, Homer Heidtmann, Paul W. Paustian, Otto Beck, Fred P. Layer, Ezra C. Buehler, M. B. Zimmermann, Wesley Kettelkamp, Millard M. Halter.

Basket Ball.—Otto Beck, Ernest M. Buehler, John B. Grotewiel, Clinton Meinershagen, M. B. Zimmermann, Edwin J. Polster, Caspar J. Jacoby, Jr., Arthur H. Polster, Raymond G. Polster, Walter W. Herrmann, Alfred A. Buschmann, Paul G. Fricke, Alfred Friedli.

Track.—Ernest M. Buehler, Herbert F. Kriege, C. Allen Brink, Arthur H. Polster, Ernest M. Schuenemann, Herbert Schulz, Ezra C. Buehler, Carl W. Wippermann.

Tennis.—M. B. Zimmermann, Herbert F. Kriege, Herbert W. Hartel, Lawrence D. Havighurst.

CONSERVATORY OF MUSIC

FACULTY

John C. Eisenberg.....	Director: Piano, Organ, Voice, Theory of Music
Kathleen Bartholomaeus.....	Assistant in Piano
Emma Louise Eisenberg.....	Assistant in Piano
Cordelia A. Schmidt.....	Assistant in Piano
Jenna E. Logan.....	Stringed Instruments
C. Allen Brink.....	Cornet

GENERAL STATEMENT

It is the aim of this department to give those who come under its supervision in the regular course, the best musical education possible, and to give those who come in only for a short time, such instruction and help as shall be of greatest benefit to them and to inspire within all its students an inspiration for the highest ideals in art and every day life.

The branches taught are: Piano, Voice, Organ, Violin and other orchestral instruments, as well as Theory of Music, Sight-Singing, etc. The time needed to complete the course will depend on the ability and industry of the pupils.

REQUIREMENTS FOR GRADUATION

The courses, which lead to a diploma, include a systematic study of Piano, Voice, Violin, or Organ, together with the studies described under Musical Theory.

Candidates for the diploma must have completed at least a two year high school course, including the following studies:

English, 2 units.

Latin, German or French, 2 units.

History, Ancient or General, 1 unit.

Science, 1 unit.

Mathematics, 1 unit.

Elective, 1 unit.

A recital played or sung is required of candidates for gradua-

tion during the second semester of their Senior year. Students, who complete the course satisfactorily, will receive the diploma of the Conservatory of Music.

A post-graduate course in Piano, Voice, Violin or Organ is offered by the Conservatory to students, who have completed the courses as outlined below.

RULES AND REGULATIONS

The department cannot classify students before their Junior year. No one will be classified as Junior until his work is fully up to the Junior grade and his industry and ability make the completion of the course reasonably sure. Candidates for the Diploma of the Conservatory of Music in Piano, Voice, or Organ, must take private lessons from the Director during their Junior and Senior years.

All students are expected to take part in recitals when assigned to such duty by the teacher.

Music students are required to attend all recitals.

Music must be paid for when taken.

All regular Conservatory students and organizations must consult the Director before taking part on any program.

No pupil is permitted to take lessons from outside instructors or to give lessons without the consent and approval of the Director.

Students in Voice, who expect to teach, must take the piano course up to and including the Junior year.

Tuition is reckoned by the semester of eighteen weeks and must be paid in advance.

No reduction is made for lessons missed, but in case of illness, if the director has been informed in due time, the lessons missed will be made up at the convenience of the teacher. Lessons falling on official holidays will likewise be made up by the teachers.

No lesson periods or practice hours are assigned in any department for less than one term of nine weeks, unless by special arrangement with the Director.

COURSE OF STUDY

MUSICAL THEORY

Recognizing the necessity of a thoro knowledge of musical theory, especially for those who desire to make music a profession, the department insists upon a thoro study of this branch. Harmony, Harmonic Analysis, Counterpoint, Fugue, Ear Training, Sight-Singing and Musical History, are taught in classes or privately.

Courses 1 to 5, as outlined below, are required as a minimum for graduation in the Teachers' Course. For the Artist's Course, 6 and 7 are required.

1. Sight Singing and Ear Training.—Two hours a week thruout the year.

2. Harmony I.—A general course in the treatment of harmonic formations. Two hours a week thruout the year.

3. Harmony II.—A continuation of the first course. Two hours a week, first semester.

4. Harmonic Analysis.—An analysis of the construction of chords and the intermediate tones. Two hours a week, second semester.

5. History of Music.—The evolution of music, its relation to other arts and its place in a liberal education. Two hours a week thruout the year.

6. Counterpoint.—An exposition of the rules governing the union of melodies. Two hours a week, first semester.

7. Canon and Fugue.—An analysis of the Art of Fugue. Two hours a week, second semester.

PIANO

It is impossible to arrange a course of study that will be adapted to any and all students. It is the plan of the Conservatory to use such materials as will be adapted to the needs of the individual student. It would be useless to attempt to give

all the material used in the various courses. It must not be understood that the student is to go thru all the exercises and studies here mentioned, nor that the material mentioned is sufficient in all cases. Technical exercises, scales, chords and arpeggios, memorizing and ensemble playing, are required in all grades.

Grade I.—Rudiments of Music, Gurlitt, Opus 83; Koehler, Opus 157. Easy pieces and hymns.

Grade II.—Burgmueller, Opus 100; Duvernoy, Opus 120; Bertini, Opus 100; Loeschhorn, Opus 52; Clementi, Sonatinas, Pieces.

Grade III.—Loeschhorn, Opus 66, Book I; Heller, Opus 47; Bertini, Opus 29; Hayden and Mozart, easy Sonatinas; pieces by classic and modern composers.

Grade IV.—Krause, Trill Studies; Berens, Opus 61; Bach, two part Inventions; Sonatas by Mozart, Hayden, Dussek, and pieces selected from the modern and classic schools.

Grade V.—Czerny, Opus 740, 6 books; Kullak, Octave Studies; pieces by Raff, Beethoven and Schumann; Mendelssohn, Songs Without Words; accompanying.

Grade VI.—Clementi, Gradus ad Parnassum; Moscheles, Opus 70; pieces by Rubinstein, Brahms, Tschaikowsky, Moszkowski, and the leading composers of the representative schools of music.

POSTGRADUATE OR ARTIST'S COURSE

Grade VII.—Chopin, Etudes; Bach's well tempered Clavichord; Concertos, Sonatas, and pieces from the modern and classical schools.

Grade VIII.—Liszt, Etudes. Repertoire work for the concert platform. Counterpoint, Canon and Fugue.

VOICE

The importance of studying vocal music cannot be overestimated. It is especially beneficial to the piano student. The more a pupil knows about singing, the better he will play his instrument. The benefits to be derived from the study of Voice Culture are being appreciated more and more every year, and the

students are taking advantage of the work offered in this department in increasing numbers.

It is the aim of this department to cultivate an intelligent and artistic style of singing. The course includes deep breathing, breath control, tone production, voice building, enunciation, phrasing, style and repertoire. Agility in note reading, a true ear and an appreciation of good music are some of the results attained by this course, besides the main one—the ability to sing.

Each voice is handled separately and given individual treatment to suit its requirements. Songs by all the best composers, standard and modern, in various languages, are used. This course is the preparation for concert and church singing, oratorio and operas, also for teaching.

From three to four years is required to complete the entire course for which a diploma will be granted. The graduation requirements in Harmony and History of Music are the same as for the piano.

VIOLIN

The department offers thoro instruction on the violin as the course given below will indicate. The requirements for graduation with respect to Harmony and History of Music are the same as for the piano. The diploma of the department is conferred upon graduates.

I.—Violin Methods by Henning, Books I and II; Exercises by Dancla; Kayser, Book I; Solos by Dancla, Opus 89.

II.—Kayser, Book II; Mazas Special Studies; Exercises by Schradieck; Solos by Dancla, Opus 118; H. F. Farmer and Bohm.

III.—Kreutzer, 40 Etudes; Alard, Scale Studies; Forillo, Studies; Selections by De Beriot, Farmer, Hauser and Bohm.

IV.—Mazas, 25 Brilliant Studies; Art of Bowing by Tartini; Concertos by Vitto, De Beriot and Kreutzer; Rode Caprices; Dancla, Opus 73.

V.—Schradieck, Books I and II; Mazas, Artist's Studies; Alard, ten Characteristic Studies; Concertos by David Rode, De Beriot, etc.

VI. Campagniolia, seven Positions; Cramer, 33 Studies (by Abel); Bach, six Sonatas for Violin alone; Sonatas and Concert Selections by Spohr, David Vieutemps, Wienianwski, Mendelssohn, Bruch and Beethoven.

PIPE ORGAN

A Hinners' Organ of modern type, having balanced swell pedal and concave pedal board with radiating sharps, is used for teaching and practice, as well as a two-manual Estey reed organ. As the technique required for organ playing is most readily and economically acquired by practice on the piano, students desiring to take up the study of pipe organ should first do the piano work as outlined in the first four grades so as to be able to play polyphonic music readily.

The first requirement in organ playing is a legato touch, a knowledge of the effects of the various stops, and the independent movement of the hands and feet; all other practice for the acquirement of manual technique should be done on the piano.

The time required to complete a course in this department and receive a diploma, depends so much on the technical ability of the candidate when he begins the study of the organ, that it is difficult to even estimate it, but few will acquire the necessary skill and general musical education required in less than three or four years. A recital is required of all candidates for graduation. The program must contain a Sonata by Mendelssohn or Rheinberger, or one of equal difficulty. The literary and theory requirements are the same as for piano. The diploma of the department is granted to graduates in this department.

The following outline suggests the studies and composition used in this course:

I.—Whitney's First Studies; Rink's Best Organ School; Hymn playing; Organ Repertoire.

II.—Rink's Best Organ School, Vols. II. and IV.; Bach's Little Preludes and Fugues; Modern Organ; Shelley; Church and Concert Organist; Eddy; Pieces by Dubois, Merkel, Handel, Buck, etc.

III.—Bach's Tocatta and Fugues in D Minor. Fugues in G, B flat and A Minor; Mendelssohn's Preludes and Fugues. Op. 37, and Sonatas, Op. 65; Pieces by Hollins, Guilman, Lemaigre, Widor, Truette, Salome, etc., accompanying chorus, quartette and solo voices.

ORCHESTRAL INSTRUMENTS

Competent players on any orchestral or band instrument are given the opportunity for practice in the college orchestra, and in the college band, which meet every week and furnish a part of the music in the amateur concerts.

Instruction is given on the various instruments, especially the cornet, French horn and trombone. Students desiring to play in the college band or in the college orchestra will do well to take systematic instruction, since these instruments lend themselves well to lead the singing in public meetings and to solo playing.

ARTISTS' RECITAL COURSE

The opportunity for hearing good music rendered by competent performers, is of no less value than the class-room instruction. To give the students this advantage, a series of recitals is given each year, for which the best talent available is secured.

STUDENTS' RECITALS

Among the most important incidental advantages of the Conservatory, are the recitals, at which the students perform such pieces as have been assigned to them in their regular lessons. This gives the student an opportunity to gain self-control in public appearance, and to become acquainted with many works that they otherwise have no opportunity of hearing.

MUSICAL ORGANIZATIONS

The Musical Union is a mixed chorus, composed of fifty voices. It meets every Monday evening for practice, taking up some of the many excellent choral works to be rendered in a public con-

cert. During the past years, the great oratorios: "Elijah," "Creation," "The Messiah," and many other works such as the "Holy City," "The Woman of Samaria," by Bennett and "Redemption," by Gounod, were rendered.

The Church Choir is composed of twelve voices. The choir furnishes the music for the Sunday services and special meetings in the College Church. Each year a cantata is given.

The various organizations such as **The Men's Glee Club**, **The Ladies' Glee Club**, the **Male Quartet** and the **Ladies' Trio** supply music for many of the college functions.

The College Orchestra numbers 20 pieces. **The Mandolin Club** has 18 pieces. Selections are given at various programs, and individual members furnish music in the various Sunday Schools.

Application for membership in the above organization should be made to the respective directors at the opening of the school year.

TUITION

Tuition (payable in advance) for a semester of eighteen weeks in any of the departments of the Conservatory is as follows:

Piano

One half hour lesson per week in beginning department first year	\$10.00
Two half hour lessons per week in beginning department first year	\$20.00
One half hour lesson per week in second and third grades.....	15.00
Two half hour lessons per week in second and third grades.....	30.00
One half hour lesson per week in fourth grade.....	18.00
Two half hour lessons per week in fourth grade.....	36.00
One half hour lesson per week from the Director.....	30.00
Two half hour lessons per week from the Director.....	60.00

Voice

One half hour lesson per week from assistant.....	\$18.00
Two half hour lessons per week from assistant	36.00
One half hour lesson per week from the Director.....	30.00
Two half hour lessons per week from the Director.....	60.00

Violin

One half hour lesson per week from beginning to fourth grade..	\$15.00
Two half hour lessons per week from beginning to fourth grade..	30.00
One half hour lesson per week above fourth grade.....	18.00
Two half hour lessons per week above fourth grade.....	36.00

Mandolin Club

Class instruction and rehearsal..... \$5.00

Pipe Organ

One half hour lesson per week from the Director.....\$30.00
 One full hour lesson per week from the Director..... 60.00
 Harmony in class first year's work each pupil, \$4.00;.....
 second year's work..... 6.00
 Counterpoint \$10.00; Canon and fugue..... 15.00
 Special lessons in class in breathing for voice students..... 5.00
 Sight singing and ear training in class..... 2.00
 Academic studies for Conservatory students, each..... 5.50
 Collegiate studies for Conservatory students, per hour..... 2.50
 Use of piano for practice, one hour daily \$5.00; two hours..... 8.00
 Use of piano for practice three hours daily \$12.00; four hours.. 16.00
 Use of piano or Pipe Organ (blowing not included) one hour daily 10.00

Special

If students desire lessons in classes of two in piano or voice from the director, arrangements will be made so that this may be done. Each pupil then pays only half of the stipulated price for such lessons.

THE THEOLOGICAL SEMINARY

The Theological Seminary of Central Wesleyan College was recognized by the Episcopal Board as an official Theological Seminary of the Church, November 6, 1910. As such it aims to prepare young men for the service of the Christian Church, whether in the home land or in foreign fields.

From the founding of the school to this day the training of young men and women for distinctively Christian service has been one of the chief efforts of the college, and these efforts have not been in vain. Of the 840 persons who hold diplomas or degrees from Central Wesleyan College, 253 have entered the ministry or the missionary service. In the two patronizing Conferences about 90 per cent of the ministers have received their training wholly or in part in this school. Many are occupying important city pulpits. Some are working faithfully in detached service. Thirteen are missionaries in foreign lands. By far the largest number of them are helping to solve the religious problems of our rural communities and small cities. Never was this work of greater difficulty or of larger significance than at the present time.

The most important note in the Centenary Call is the Stewardship of Service, the challenge to the young people of the land to dedicate their lives to the glory of God and the service of man. There is an insistent call for volunteers for life service. The need for leaders is so great that important enterprises at home and abroad are endangered for want of them. Other professions and industries are over-crowded; the church never offered so many inviting fields as now.

Young men and women who are hearing this call to service will be heartily welcomed at Warrenton, where they will find many like-minded teachers and students. The Central Wesleyan Theological Seminary offers a number of attractive courses. They have been modernized to meet the demands of the day.

They include the study of the languages in which the Scriptures were originally written, they emphasize a knowledge and a correct interpretation of the Book. They provide for studies in the history of religions and of the church. They require a thorough training in English, including public speaking, and in the most important modern languages. They introduce the student to the problems of sociology and economics, history and science. In short these courses, which are open to students of theology, aim to make well-rounded leaders of them, who will be acquainted with the needs of men and well equipped to lead them into the higher life.

Students of the Theological Seminary will select the Bible and the Christian Religion as their Major, and consult the Dean of the Seminary as to their Minor. Besides the professors, whose work is chiefly in Theology, other professors of the college are at the service of theological students. Liberal terms can be made to students of Theology bearing proper credentials. In the Life Service Survey made in Central Wesleyan College during the year, twenty-five students chose the ministry as their life work, ten some service in missionary lands and six social and religious work.

To The Friends of Christian Education

A Glorious Record.

Central Wesleyan College has had a glorious past. For 10 years in Quincy, Ill., and now for 56 years at Warrenton, Mo., it has showered the blessings of a Christian College upon the 10,000 young people who have visited its halls. And they have gone out into the world, graduates and undergraduates, teachers, preachers, doctors, lawyers, business men, farmers, homemakers—filled with high ideals and noble purpose, doing their share of the world's work.

Inured to Sacrifice.

By force of circumstances as well as by choice, teachers and students of Central Wesleyan College have practiced the virtue of making a sacrifice. Literally hundreds of students have sawed and split and dug and swept and fired and canvassed and harvested their way thru college. The professors too have labored with inspiring loyalty on a meager salary, sacrificing joyfully the equivalent of from 50 per cent to 100 per cent of their salary every year, rather than leave their college for some financially stronger school.

Vigorous Vitality.

The College has had a steady growth and is stronger and better today than it ever was before. It has grown intensively as well as extensively. It has grown in its courses, in the number and rank of its students, in the number of professors, in laboratory and library equipment, in buildings and endowment, in its student activities, in standing among the colleges of the State and Church, in the widening circle of its friends, and in the enlarged spheres of influence of its graduates.

The Time to Help C. W. C. is Now.

All arguments in favor of education in general hold good for

Central Wesleyan. All arguments for the best of education under the best of religious influences hold good for Central Wesleyan. All arguments ever put forth in favor of assisting Central Wesleyan in a financial way hold good today. The college needs increased endowment because it needs more teachers and the teachers must receive better salaries. The college needs assistance so that it can erect a suitable building for college purpose and properly equip its library and laboratories.

Three Ways of Giving to Central Wesleyan College.

A good way is to remember the College in **your will**. If this is your purpose please do it now, making sure that you have set aside the largest possible sum and that you have used the official name of the college: "Central Wesleyan College, a corporation, situated at Warrenton, Warren County, Missouri."

A better way is to buy an Annuity Bond or make an annuity gift to Central Wesleyan College. The gift may be in cash, in notes or mortgages, or in property which has been officially appraised. An Annuity Bond guarantees the donor a fixed income as long as he lives and begins at once its mission of helpfulness for the College.

The best way is to give outright to Central Wesleyan College in the largest possible sum annually for five years. This method helps more directly and immediately than any other.

Annuity Pointers.

You are your own executor. You have the joy of seeing your gift placed where you desire it to be. You avoid the expense and the uncertainty of a will, for wills are frequently broken and the purpose of the testator violated.

Annuity Bonds of Central Wesleyan College are safe because the College with assets aggregating \$550,000 stands behind them. Annuity Bonds yield a larger income than ordinary investments, time deposits or loans. The income varies with the age of the donor. Annuity Bonds are fire and burglar proof. They are not watered. They do not fluctuate in value.

Annuity Bonds are free from commissions, annual taxes or inheritance tax. Therefore the income is net. Annuity Bonds are issued at any time, so there is no loss from money lying idle. They are issued in any amount desired tho the usual denomination is a bond for \$1,000.00 and multiples thereof.

The Central Wesleyan College Annuity Bonds are in approved legal form. The College officers will be glad to send a sample copy to anyone interested, or to call upon the prospective donor and explain this form of an investment.

Writing a Will.

Several of the larger gifts Central Wesleyan has received, came in the form of bequests. A number of friends now living have likewise made provisions in their will for the cause of Christian education. We earnestly request others, whom God has blessed with some means, to remember Central Wesleyan College in their wills. The following form will be found helpful:

In case a sum of money is bequeathed, use the following form:

I,..... of the County of..... State of being of sound mind, give and bequeath to Central Wesleyan College a corporation, situated at Warrenton, Warren County, Missouri, and its assigns forever, the sum of.....dollars to be paid by my executors out of my estate, and the receipt of its treasurer shall be sufficient discharge to my excutor for the same.

I appoint.....of the county of..... State of.....executor of this my last will and testament.

Witness my signature this.....day of.....19.. The said.....signed, published and declared the foregoing instrument as and for his last will in our presence. And we, at his request and in the presence of each other, have hereunto written our names as witnesses.

In case land is bequeathed, use the following words:

I grant and devise to Central Wesleyan College, a corporation, situated at Warrenton, Warren County, Missouri, and its assigns forever the following described land and tenements, situated in the county of.....State.....to-wit:

SPECIAL NEEDS

1. **A Library Alcove** is necessary for each department of the College. The interest on \$500 to \$1,000 would keep such an alcove furnished with good books. We have several such alcoves, but we should have six more.

2. **A Lectureship** can be endowed with \$1,000.00. We need a lectureship on Missions.

3. **A Scholarship** of \$5,000 will provide income enough to pay a good part of the expenses of some needy and worthy student for a year; a scholarship of \$1,500 will pay the tuition for a year.

4. **New College Building.** We need at once one hundred thousand dollars for a new College Building. Work ought to begin this summer. Who will provide this new building, which must be the best on the campus?

5. **Endowment.** New standards are being set for approved colleges by the standardizing agencies of the Church and the State. Central Wesleyan College must add several hundred thousand dollars to its endowment fund within the next five years. Who will establish a chair or professorship by a gift of \$30,000?

STUDENTS

THE COLLEGE OF LIBERAL ARTS

POST-GRADUATES

*Ahmann, Chester Frederick.....	Marthasville
*Buchholz, Mildred Josephine.....	Altamont, Ill
*Buschmann, Esther Caroline.....	Warrenton
Schaum, Lydia Louise.....	Macon, Neb
*Schultz, Frederick August Erwin.....	Warrenton

SENIORS

Bebermeyer, Edwin Frederick.....	Warrenton
Brandt, Maud Emma.....	Warrenton
Brink, Charles Allen.....	Warrenton
Buehler, Ezra Christian.....	Sterling, Neb
Fricke, Esther Mae.....	Papillion, Neb
Froeschle, Edgar.....	Canton
Herrmann, Walter Wesley.....	Lincoln, Neb
Hollmann, Frank Henry.....	Warrenton
Hutcherson, Sarrah Elizabeth.....	Warrenton
Johannaber, Emma Amelia.....	Warrenton
Johannaber, Meta Katherine.....	Warrenton
Jordan, John Harry.....	St. Charles
Maurer, Wesley H.....	Pekin, Ill
Messersmith, Edna Luella.....	Napoleon
Polster, Arthur Henry.....	Warrenton
Polster, Raymond Gilbert.....	Warrenton
Schroeder, Louis Clarence.....	Moscow Mills
Zimmermann, Dorothy Marie.....	Warrenton

JUNIORS

Bartholomaeus, Kathleen E.....	Warrenton
Beard, D. Evelyn.....	Moberly
Buthmann, John C.....	Bazine, Kan
Crepin, Alfred E.....	Lexington
Fricke, Paul G.....	Papillion, Neb
Hackmann, Lydia M.....	Columbus, Neb
Halter, Millard M.....	De Soto
Hartel, Herbert W.....	Kearney
Havighurst, Dorothy E.....	Warrenton
Huck, Clarence A.....	Nashville, Ill
Karrenbrock, Wilbert E.....	New Melle
Kettlekamp, Wesley.....	Peoria, Ill
Kies, Theophilus T.....	Warrenton

Koeneker, Irene A.....	St. Louis
Lutz, Carl	Walzenhausen, Switzerland
McCormick, Edwin Leroy.....	Nashville, Ill
Means, Lillian	Warrenton
Miller, D. Herbert.....	Paoli, Colo
Miller, Chas. Edw.....	Shumway, Ill
Myers, Marion M.....	Jonesburg
Nagel, Chas. F.....	Victor, Iowa
Opp, Carl.....	Mt. Olive, Ill
Wallenbrock, Eleanor M.....	St. Charles
Werner, Walter H.....	Sterling, Neb

SOPHOMORES

Austermann, George S.....	Wapello, Iowa
Bothe, Edna	Warrenton
Buschmann, Alfred A.....	Warrenton
Buthmann, William C.....	Bazine, Kan
Diekroeger, Manual L.....	Wright City
Frohardt, Anna E.....	Granite City, Ill
Havighurst, Lawrence D.....	Warrenton
Johannaber, Clara A.....	Warrenton
Leek, William B.....	Warrenton
Messersmith, Althea L.....	Napoleon
Meyer, Melna C.....	Warrenton
Painter, Lydia M.....	Wright City
Riemenschneider, Clara H.....	Chelsea, Mich
Rohner, John.....	Granite City, Ill
Roos, Henry E.....	Harper, Texas
Schowengerdt, Margaret C.....	Warrenton
Schroeder, Mary Ellen.....	Warrenton
Schulz, Bertha	Wentzville
Schulz, Reuben Z.....	Brownton, Minn
Wehrly, Samuel F.....	Kane, Ill

FRESHMEN

Addicks, Eunice M.....	Warrenton
Ahrens, Helen L.....	Wright City
Beard Jane M.....	Moberly
Becker, Alfred E.....	Addieville, Ill
Becker, Florence.....	Papillion, Neb
Buschmann, William W.....	Warrenton
Custer, William F.....	Wright City
East, Erwin.....	Hawk Point
Eisenberg, Emma Louise.....	Warrenton
Essmann, Oscar C.....	Bland
Essmann, Walter	Bland
Franz, Wesley K.....	St. Louis
Fricke, Wesley E.....	Papillion, Neb
Gerdemann, Alice E.....	Warrenton

Giesick, Henry W.....	Bison, Kan
Goetz, Leonard V.....	Muscatine, Iowa
Hendershott, Eugene	Warrenton
Juergensmeyer, Irvin K.....	New Truxton
Liese, Dale H.....	Corder
Lotz, Jacob W.....	Burlington, Iowa
Martin, Alvo Olen.....	Cortland, Neb
Minor, Melba	Wentzville
Muench, Flora E.....	Marthasville
Musick, Mary Reid.....	Foristell
Niemeyer, Clara L.....	High Hill
Pergande, Aurelia P.....	San Jose, Ill.
Pommerenke, Herbert H.....	Woodbine, Kan
Quenzer, Carl F.....	Bazine, Kan
Ross, Gladys	Sedalia
Schrantz, G. Werner.....	Warrenton
Schwaninger, Lillian E.....	Hallam, Neb
Seibbold, Elsie Ethel.....	Papillion, Neb
Seuser, Irene S.....	Corder
Siekman, L. Henry.....	Harvard, Neb
Smart, Edith M.....	Detroit, Ill
Steinmann, William H.....	Mason, Texas
Strehlmann, Walter	Bland
Twente, Julius	Napoleon
Unverzagt, Erwin H.....	Sterling, Neb
Wehrmann, Alma M.....	Montgomery City
Weiffenbach, Milton W.....	Warrenton
Wessendorf, Roy E.....	Warrenton
*Wilson, Ivah I.....	Jonesburg
Wippermann, Carl W.....	Warrenton

SPECIAL

Meier, Konrad K.....	Lincoln, Neb
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THE ACADEMY

FOURTH YEAR

Buescher, Lawrence F.....	Warrenton
Diehr, Charles H.....	Wentzville
Diekroeger, Bernice E.....	Wright City
Ehmke, August, Jr.....	San Jose, Ill
Hackmann, Milda D.....	Defiance
Hake, Edna.....	Hoyleton, Ill
*Hart, Alice Geraldine.....	Old Monroe
*Hart, Mabel M.....	Old Monroe
Hill, Julian W.....	Warrenton
Hohn, Max T.....	Warrenton
Hollander, William F.....	Owensville
Holt, Esther H.....	Warrenton

*Huecker, Hilda	Warrenton
Hornung, Herman O	Lexington, Texas
Kettelkamp, Esther	Peoria, Ill
Knipmeyer, Warner H.	Warrenton
Lindemeyer, Clarence H.	Gerald
Lowell, Robert A.	St. Louis
Meyer, Melvin F.	Hoyleton, Ill
Miller, Julia F.	High Hill
*Monegan, Lillian B.	Old Monroe
Rapp, Spurgeon J.	Adams, Neb
Riemeier, Verna Mae.	Foristell
Salzwedel, Anna A.	Warrenton
*Schnarre, Irene M.	Marthasville
*Schnarre, Pearl L.	Marthasville
Sewell, Cleo J.	Bland
Slater, Francis M.	Hawk Point
Stevenson, George W.	Hamburg
Wegener, Grace C.	Wright City
Yocum, Marie H.	Warrenton
*Zweifel, Salma	New Florence

THIRD YEAR

Aston, Helen M.	Jonesburg
*Becker, Marie	McKittrick
Blumhoff, Elmer L. H.	Wentzville
*Boettcher, William A.	Bland
*Bray, Nora M.	Troy
*Callahan, Ruby	Wentzville
Diekroeger, Edmee D.	Wright City
Duncan, Lloyd L.	Hawk Point
*Dyer, Ruth	Wentzville
Eddens, David W.	Wentzville
Engelbrecht, Hedwig P.	Bay
Ereiser, Dorothy M.	Truesdale
Friedli, Jacob.	St. Louis
Gold, Elsie.	High Hill
Hollmann, Alma C. K.	Warrenton
Johnson, Rosa	Warrenton
Klink, Jane H.	Warrenton
Kratzer, Marie E.	Jamestown
*Lichte, Melba	Bland
Linnert, Clement W.	Warrenton
McCune, Alice Lee.	Jonesburg
Meinershagen, Eunice L.	Warrenton
Michel, Maggie	Canaan
Miller, Roland B.	Shumway, Ill
Moeller, Herman R.	Ellis Grove, Ill
Myers, Jesse W.	Troy
Ockerhausen, Nettye L.	Jonesburg

Painter, Grace M.....	Warrenton
*Pierce, Victoria L	Foristell
*Pierce, Viola	Foristell
Rickmers, Elvira.....	New Melle
Schmidt, Cordelia A.....	Flucom
Schnadt, Melba C.....	Wright City
Schnarre, Flora C.....	Marthasville
Schrantz, F. George.....	Warrenton
Schrantz, Marie	Warrenton
Schulze, Edna B. C.....	Warrenton
Seeburger, Eric H.....	St. Charles
*Sitton, Susie	Troy
*Skinner, Pearl	Jonesburg
Snowden, Grace M.....	Americus
Spohrer, Myron	Warrenton
Trail, Lura	Warrenton
Wehrmann, Leona R.....	Hawk Point
Wheeler, Blanche.....	High Hill
Wilson, Ruth E.....	Jonesburg
Zerr, Margie M.....	Jonesburg

SECOND YEAR

Bebermeyer, Effie M.....	Warrenton
Bebermeyer, Herbert C.....	Warrenton
Bebermeyer, Robert A.....	Warrenton
Becker, Theodore H.....	Addieville, Ill
Boston, Alice	Hanna, Okla
Boston, Eunice	Hanna, Okla
Brandt, Eldon	Warrenton
Buescher, Lillian	Warrenton
*Cope, Gladys M.	Warrenton
Davidson, Jewett A.....	High Hill
Depping, William Henry.....	Moscow Mills
Dreyer, Arnold H.....	Warrenton
Ellis, Champ Clark.....	McKittrick
Friederich, Frederick C.....	Green, Kan
*Gebhardt, Frieda	Warrenton
Harvey, Ethel B.....	Wright City
*Hoefner, Dorothy	Defiance
*Hoefner, Francis H.	Defiance
Houke, Lenora E. H.....	Jonesburg
*Johnson, Augusta	Warrenton
Johnson, J. Newell.....	Warrenton
Kettelkamp, Benjamin H.....	Pana, Ill
Klingenberg, John A.....	Warrenton
Linnert, Winston H.....	Warrenton
Miller, Laura.....	High Hill
Meyer, Eugene F.....	Morrison
Nieburg, Lucille M.....	Warrenton

Nieburg, Melvin.....	Wright City
Niehuss, Orian	Warrenton
*Powell, Nellie C.	New Florence
*Preul, Amelia	Hawk Point
Preul, Louis	Hawk Point
Preul, Susan B.....	Hawk Point
Pringle, S. Annie.....	Wright City
*Richardson, Dewey	Owensville
Ruhwedel, Edna F.....	Truesdale
Ryker, Bernice G.....	Wright City
Schnarre, Elnora W.....	Marthasville
Schulze, Wilhelmina K.....	Warrenton
Stock, Paul R.....	Warrenton
Strehlman, Benjamin	Bland
*Thurman, Cleopatra	Troy
Unverzagt, Clara.....	Sterling, Neb
Wahl, George Jeanotte.....	Warrenton
Wehrmann, Milton A.....	Hawk Point
Wellemeyer, Mahlon A.....	Warrenton
Wuetherich, Meta L.....	Columbus, Neb
Yocum, Loma I.....	Warrenton

FIRST YEAR

*Amerland, Martha	St. Charles
*Barbee, Grace	Hawk Point
Blattner, Raymond F.....	Wright City
Boehmer, Edna S.....	New Truxton
*Bolm, Dorothy M.	Truesdale
*Borgelt, Catherine	Moscow Mills
*Dixon, Alice W	Howell
Duewel, Martin H.....	Truesdale
Eisenberg, John G.....	Warrenton
Elliott, Howard	Warrenton
Fabre, Otto M.....	St. Louis
Foster, Ruby Opal.....	Warrenton
Gebhardt, Frances K.....	Warrenton
Gillig, John.....	La Crosse, Kan
Goetz, Bertha F.....	Granger
*Good, L. Fern	Truesdale
*Haferkamp, Alice	Augusta
*Haferkamp, Estelle B.	Augusta
Heinemann, Blanche E. S.....	Warrenton
*Hill, Lucy	Moscow Mills
Hoech, Estella L.....	New Truxton
Hoech, Georgia I.....	New Truxton
*Holland, Anna	Troy
*Howell, Reathe	Defiance
Jones, Miriam Virginia.....	Warrenton
*Kindler, Helene	New Haven
Klein, Georgia.....	High Hill
Klingenberg, George H.....	Warrenton
Koenig, Beatrice R.....	New Florence

Laeger, Charles W.....	Paoli, Colo
*Landwehr, Frances C.	Bernheimer
Logan, Floyd A.....	Wright City
Martin, James H.....	Moscow Mills
*McCoy, Cora	Foristell
Mertz, Elvin	Waterloo, Ill
Meyer, Olivia	Morrison
Miller, Lucille I.....	Warrenton
Mohr, Leland T.....	Arbela
Morse, Wesley J.....	Warrenton
*Newlon, Eugenia C.	Warrenton
Nieburg, Julius J.....	Wright City
Pfeiffer, E. Robert.....	Hallam, Neb
*Pollard, Frances C.	Old Monroe
Pringle, Margaret E.....	Wright City
Rapp, Viola.....	Adams, Neb
Ratje, William	Smithton
Reese, Emma	Warrenton
Reynolds, Gladys B.....	Troy
River, Raymond W.....	Truxton
Roos, Mrs. Ella.....	Harper, Texas
Runge, Andrew C.....	Hughesville
Saak, Otto F.....	Chamois
*Sarty, Eva	Moscow Mills
Schmidt, Carl F.....	Rosemond, Ill
Schmidt, Harold *S. F.....	Rosebud
*Scholten, Hugo H.	Rhineland
Schwaninger, Benjamin.....	Hallam, Neb
Shelton, Lida F.....	Troy
*Skinner, Lovell	High Hill
*Stewart, Ivy	Hamburg
Sublette, Eula Mae.....	High Hill
Thien, Esther V.....	Tea
Wagner, Carl F.....	Sterling, Neb
Wahl, Mary Jeannette.....	Warrenton
Wehrmann, Laura M.....	Hawk Point
Werner, Roy L.....	Paoli, Colo
Wessendorf, Lillian M.....	Warrenton
Wiemer, Francis J.....	Warrenton
*Wild, Arthur	Warrenton
*Wilson, Jennie E.	Jonesburg
*Wright, Lulu	Jonesburg

Students whose name has an * were in the Summer School only.

SUMMER SCHOOL, 1919

Ahmann, Chester F.....	Marthasville
Ahrens, Helen Laura.....	Wright City
Amerland, Martha J.....	St. Charles
Barbee, Grace.....	Hawk Point
Bartholomaeus, Kathleen E.....	Warrenton

Bebermeyer, Effie M.....	Warrenton
Becker, Marie	McKittrick
Bockhorst, Grace M.....	Warrenton
Boettcher, William A.....	Bland
Bolm, Dorothy M.....	Truesdale
Borgelt, Catherine.....	Moscow Mills
Bray, Nora M.....	Troy
Buchholz, Mildred J.....	Altamont, Ill
Buescher, Lillian	Warrenton
Buschmann, Esther C.....	Warrenton
Callahan, Ruby	Wentzville
Cope, Gladys M.....	Warrenton
Diekroeger, Bernice E.....	Wright City
Diekroeger, Manuel L.....	Wright City
Dixon, Alice W.....	Howell
Dyer, Ruth	Wentzville
Essmann, Walter	Bland
Fricke, Esther Mae.....	Papillion, Neb
Gebhardt, Frieda	Warrenton
Gerdemann, Alice E.....	Warrenton
Good, L. Fern.....	Truesdale
Haferkamp, Alice	Augusta
Haferkamp, Estelle B.....	Augusta
Hart, Alice G.....	Old Monroe
Hart, Mabel M.....	Old Monroe
Hill, Julian W.....	Warrenton
Hill, Lucy	Moscow Mills
Hoefner, Dorothy	Defiance
Hoefner, Francis H.....	Defiance
Holland, Anna	Troy
Hollander, William F. T.....	Owensville
Hollmann, Alma C. K.....	Warrenton
Holt, Esther H.....	Warrenton
Houke, Lenora E. H.....	Jonesburg
Howell, Reathe	Defiance
Huecker, Hilda	Warrenton
Johnson, Augusta	Warrenton
Johnson, J. Newell.....	Warrenton
Kies, Theophilus T.....	Warrenton
Kindler, Helene	New Haven
Klingenberg, George H.....	Warrenton
Koeneke, Irene A.....	St. Louis
Landwehr, Frances C.....	Bernheimer
Lichte, Melba	Bland
Linnert, Clement W.....	Warrenton
Linnert, Winston H.....	Warrenton
Lowell, Robert A.....	St. Louis
McCoy, Cora	Foristell
Means, Lillian	Warrenton
Michel, Maggie	Canaan

Monegan, Lillian B.....	Old Monroe
Musick, Mary Reid.....	Foristell
Newlon, Eugenia C.....	Warrenton
Nieburg, Lucille M.....	Warrenton
Pierce, Victoria L.....	Foristell
Pierce, Viola	Foristell
Pollard, Frances	Old Monroe
Powell, Nellie C.....	New Florence
Preul, Amelia	Hawk Point
Richardson, Dewey	Owensville
Sarty, Eva	Moscow Mills
Schnarre, Irene M.....	Marthasville
Schnarre, Pearl L.....	Marthasville
Scholten, Hugo H.....	Rhineland
Schulz, Bertha	Wentzville
Schulz, Erwin	Warrenton
Sitton, Susie	Foley
Skinner, Lovell	High Hill
Skinner, Pearl	Jonesburg
Slater, Francis M.....	Hawk Point
Spohrer, Myron	Warrenton
Steinmann, William H.....	Mason, Texas
Stewart, Ivy	Hamburg
Stock, Paul R.....	Warrenton
Strehlman, Benjamin	Bland
Strehlman, Walter C.....	Bland
Thurman, Cleopatra	Troy
Twente, Julius	Napoleon
Wessendorf, Roy E.....	Warrenton
Wild, Arthur	Warrenton
Wilson, Ivah I.....	Jonesburg
Wilson, Jennie E.....	Jonesburg
Wright, Lulu	Jonesburg
Zweifel, Salma.....	New Florence

SCHOOL OF BUSINESS

Bookkeeping

*Bruening, Lula F.....	Wright City
Ereiser, Dorothy M.....	Truesdale
Foster, Jasper R.....	Truesdale
*Glock, Herbert C.....	University Park, Iowa
Goetz, Eugene	Granger
Heidel, J. Milton	Benton, Miss
Hasenjaeger, Raymond H.....	Treloar
Hall, Harry H.....	Pana, Ill
Houke, Lenora E. H.....	Jonesburg
Johnson, Whittier W.....	Florence
*Klink, Jane H.....	Warrenton

*Moeller, Herman R.....	Ellis Grove, Ill
Meine, Alvin W.....	Warrenton
Meinershagen, Edward	Warrenton
Nienkamp, Walter	Treloar
*Painter, Grace M.....	Warrenton
*Riemeier, Verna M.....	Foristell
*Sewell, Cleo J.....	Bland
*Schroeder, John E.....	Wright City
*Schnadt, Melba C.....	Wright City
*Smart, Edith M.....	Detroit, Ill
Wehrman, Lawrence C.....	Montgomery City
Wehrman, Leslie H.....	Montgomery City
Wehrman, Milton A.....	Hawk Point

Stenography

*Bockhorst, Grace M.....	Warrenton
*Brandt, Maud E.....	Warrenton
*Bruening, Lula F.....	Wright City
*Davis, Mrs. W. G.....	Warrenton
*Hill, Julian W.....	Warrenton
*Keiber, Anna.....	Crab Orchard, Neb
*Kruetzman, Merle M.....	Warrenton
Nienkamp, Walter	Treloar
Powell, Elsie	New Florence
*Smart, Edith M.....	Detroit, Ill
*Vierling, Isabel V.....	Weldon Springs

*Students whose names have an asterisk finished the course.

Typewriting

Bockhorst, Grace M.....	Warrenton
Brandt, Maud E.....	Warrenton
Bruening, Lula F.....	Wright City
Buthman, John C.....	Bazine, Kan
Davidson, Jewett A.....	High Hill
Davis, Mrs. W. G.....	Warrenton
Goetz, Eugene	Granger
Hasenjaeger, Raymond H.....	Treloar
Hill, Julian W.....	Warrenton
Houke, Lenora E. H.....	Jonesburg
Holt, Esther H.....	Warrenton
Johnson, Whittier W.....	Florence
Keiber, Anna.....	Crab Orchard, Neb
Kruetzman, Merle M.....	Warrenton
Martin, James H.....	Moscow Mills
Moeller, Herman R.....	Ellis Grove, Ill
Meine, Alvin W.....	Warrenton
Meinershagen, Edw.	Warrenton
Nienkamp, Walter	Treloar
Opp, Carl	Mt. Olive, Ill
Painter, Lydia M.....	Wright City

Plaehn, Mary Jane.....	Warrenton
Powell, Elsie	New Florence
Riemenschneider, Clara H.....	Chelsea, Mich
River, Raymond W.....	Truxton
Ross, Gladys	Sedalia
Roos, Henry E.....	Harper, Texas
Ruhwedel, Edna F.....	Truesdale
Schaum, Lydia Louise.....	Macon, Neb
Schroeder, John E.....	Wright City
Smart, Edith M.....	Detroit, Ill
Stephens, Bertram W.....	Bowling Green
Vierling, Isabel V.....	Weldon Springs
Wehrman, Lawrence C.....	Montgomery City
Wehrman, Leslie H.....	Montgomery City
Wehrman, Milton A.....	Hawk Point
Wuetherich, Meta L.....	Columbus, Neb.
Zimmermann, Dorothy M.....	Warrenton

ART DEPARTMENT

Free-Hand Drawing

Beard, Jane M.....	Moberly
Ehmke, August, Jr.....	San Jose, Ill
Gerdeman, Alice E.....	Warrenton
Hake, Edna	Hoyleton, Ill
Koenig, Beatrice R.....	New Florence
Linnert, Winston H.....	Warrenton
Meier, Konrad K.....	Lincoln, Neb
Niemeyer, Clara L.....	High Hill
Pfeiffer, E. Robert.....	Hallam, Neb
Schaum, Emilie B.....	Macon, Neb
Seuser, Irene S.....	Corder

Mechanical Drawing

Klingenberg, George H.....	Warrenton
Klingenberg, John A.....	Warrenton

DEPARTMENT OF ORATORY

SENIORS

Diekroeger, Bernice E.....	Wright City
Zimmermann, Dorothy M.....	Warrenton

JUNIORS

Beard, D. Evelyn.....	Moberly
Diekroeger, Edmee D.....	Wright City

PRIVATE STUDENTS

Bartholomaeus, Kathleen E.....	Warrenton
Beard, D. Evelyn.....	Moberly

Beard, Jane M.....	Moberly
Bebermeyer, Effie M.....	Warrenton
Bierbaum, Ferneta F.....	Alton, Ill
Buehler, Ezra C.....	Sterling, Neb
Buschmann, Dorothy	Warrenton
Diekroeger, Bernice E.....	Wright City
Diekroeger, Edmee D.....	Wright City
Essman, Oscar C.....	Bland
Essman, Walter	Bland
Garnholz, Louise H.....	Hoyleton, Ill
Gebhardt, Frances K.....	Warrenton
Hake, Lucella C.....	Hoyleton, Ill
Hake, Luella L.....	Hoyleton, Ill
Halter, Millard M.....	De Soto
Hollmann, Alma C. K.....	Warrenton
Huck, Adaline L.....	Hoyleton, Ill
Johannaber, Clara A.....	Warrenton
Kettelkamp, Wesley	Peoria, Ill
Kies, Theophilus T.....	Warrenton
Koencke, Irene A.....	St. Louis
Krueger, Sylvia R.	High Hill
Miller, Charles Edw.....	Shumway, Ill
Miller, D. Herbert.....	Paoli, Colo
Painter, Lydia M.....	Wright City
Pergande, Aurelia P.....	San Jose, Ill
Riemenschneider, Clara H.....	Chelsea, Mich
Ross, Gladys	Sedalia
Ryker, Bernice G.....	Wright City
Schake, Amanda L.....	Marthasville
Schowengerdt, Margaret C.....	Warrenton
Seibold, Elsie E.....	Papillion, Neb
Seuser, Irene S.....	Corder
Strehlman, Walter	Bland
Unverzagt, Erwin H.....	Sterling, Neb
Wahl, Mary Jeanette.....	Warrenton
Wallenbrock, Eleanor M.....	St. Charles
Zimmermann, Dorothy M.....	Warrenton

ESSENTIALS OF PUBLIC SPEAKING

Addicks, Eunice M.....	Warrenton
Ahrens, Helen L.....	Wright City
Aston, Helen M.....	Jonesburg
Bebermeyer, Edwin F.....	Warrenton
Bebermeyer, Effie M.....	Warrenton
Buschmann, Alfred A.....	Warrenton
Crepin, Alfred C.....	Lexington
Diekroeger, Edmee D.....	Wright City
Eisenberg, Emma Louise.....	Warrenton
Essman, Oscar C.....	Bland
Frohardt, Anna E.....	Granite City, Ill

Gebhardt, Frances K.....	Warrenton
Hackman, Lydia M.....	Columbus, Neb
Herrmann, Walter W.....	Lincoln, Neb
Hollmann, Alma C. K.....	Warrenton
Huck, Clarence A.....	Warrenton
Kies, Theophilus T.....	Warrenton
Liese, Dale H.....	Corder
Lowell, Robert A.....	St. Louis
McCormick, Edwin L.....	Nashville, Ill
Musick, Mary Reid.....	Foristell
Opp, Carl	Mt. Olive, Ill
Painter, Lydia M.....	Wright City
Polster, Arthur H.....	Warrenton
Preul, Louis	Hawk Point
Rohner, John	Granite City, Ill
Ryker, Bernice G.....	Wright City
Schowengerdt, Margaret C.....	Warrenton
Seibold, Elsie E.....	Papillion, Neb
Seuser, Irene S.....	Corder
Siekmann, L. Henry.....	Harvard, Neb
Steinman, William H.....	Mason, Texas
Strehlmann, Walter	Bland
Wahl, Mary Jeanette.....	Warrenton
Wehrmann, Alma M.....	Montgomery City
Weiffenbach, Milton W.....	Warrenton
Wessendorf, Roy E.....	Warrenton
Wippermann, Carl W.....	Warrenton

INTERPRETIVE READING

Buehler, Ezra C.....	Sterling, Neb
Diekroeger, Bernice E.....	Wright City
Fricke, Paul G.....	Papillion, Neb
Hackman, Lydia M.....	Columbus, Neb
Halter, Millard M.....	De Soto
Hendershott, Eugene	Warrenton
Johannaber, Clara A.....	Warrenton
Jordan, J. Harry.....	St. Charles

ARGUMENTATION AND DEBATE

Froeschle, Edgar	Canton
Glock, Herbert C.....	University Park, Iowa
Havighurst, Lawrence D.....	Warrenton
Juergensmeyer, Irvin K.....	New Truxton
Martin, Alvo O.....	Cortland, Neb.
Muench, Flora E.....	Marthasville
Schroeder, L. Clarence.....	Moscow Mills
Unverzagt, Erwin H.....	Sterling, Neb

STORY TELLING

Beard, Jane M.....	Moberly
Becker, Florence	Papillion, Neb

Brandt, Charlotte M.....	Victor, Iowa
Diekroeger, Bernice E.....	Wright City
Eisenberg, Emma Louise.....	Warrenton
Johannaber, Clara A.....	Warrenton
Johannaber, Emma A.....	Warrenton
Meyer, Melna C.....	Warrenton
Muench, Flora E.....	Marthasville
Schroeder, Mary Ellen.....	Warrenton
Seibold, Elsie E.....	Papillion, Neb
Schwaninger, Lillian E.....	Hallam, Neb

BIBLE AND HYMN READING

Friederich, Frederic C.....	Green, Kan
Giesick, Henry W.....	Bison, Kan
Glock, Herbert C.....	University Park, Iowa
Lowell, Robert A.....	St. Louis
Meier, Konrad K.....	Lincoln, Neb
Miller, Chas. Edw.....	Shumway, Ill
Nagel, Charles F.....	Victor, Iowa
Schroeder, L. Clarence.....	Moscow Mills
Unverzagt, Erwin H.....	Sterling, Neb

CONSERVATORY OF MUSIC

Piano

POST GRADUATES—ARTIST'S COURSE

Bartholomaeus, Kathleen E.....	Warrenton
Schmidt, Cordelia A.....	Flucum
Schrantz, Marie.....	Warrenton

SENIORS—TEACHER'S COURSE

Bauer, Diana Emma.....	McKittrick
Henson, Della Sunshine.....	El Reno, Okla
Yocum, Loma Izola.....	Warrenton

JUNIORS

Brandt, Charlotte M.....	Victor, Iowa
Havighurst, Dorothy.....	Warrenton
Hessel, Anna G.....	Kearney
Nieburg, Lucille M.....	Warrenton
Schowengerdt, Margaret C.....	Warrenton
Wehrman, Leona R.....	Hawk Point

UNCLASSIFIED

Aston, Helen M.....	Jonesburg
Beard, Jane M.....	Moberly
Bierbaum, Ferneta F.....	Alton, Ill
Boehmer, Edna S.....	New Truxton
Boston, Alice.....	Hanna, Okla

Cope, Elsie	Warrenton
Engelbrecht, Hedwig P.....	Bay
Garnholz, Louise H.....	Hoyleton, Ill
Gillig, John	La Crosse, Kan
Hake, Lucella S.....	Hoyleton, Ill
Hake, Luella S.....	Hoyleton, Ill
Hohn, Mary T.....	Warrenton
Houke, Lenora E. H.....	Jonesburg
Johannaber, Emma A.....	Warrenton
Keiber, Anna	Crab Orchard, Neb
Koenig, Beatrice R.....	New Florence
Kratzer, Marie E.....	Jamestown
Laeger, Chas. W.....	Paoli, Colo
Logan, Floyd A.....	Wright City
Lotz, Jacob W.....	Burlington, Iowa
Lutz, Carl	Walzenhausen, Switzerland
Messersmith, Althea L.....	Napoleon
Mische, Mildred	Warrenton
Moog, Estella C.....	Trimble
Paul, Iona	Wright City
Peitzmeyer, Mary	Warrenton
Preul, Susan B.....	Hawk Point
Quenzer, Carl F.....	Bazine, Kan
Rapp, Viola	Adams, Neb
Roos, Mrs. Ella M.....	Harper, Texas
Ruhwedel, Edna F.....	Truesdale
Schaum, Emelia B.....	Macon, Neb
Schmidt, Harold	Foristell
Schowe, Clara	Warrenton
Schulze, Wilhelmina K.....	Warrenton
Schwaninger, Benjamin	Hallam, Neb
Seeburger, Eric H.....	St. Charles
Seibold, Elsie E.....	Papillion, Neb
Seuser, Irene S.....	Corder
Steinman, William H.....	Mason, Texas
Stevenson, Geo. W.....	Hamburg
Thien, Esther V.....	Tea
Unverzagt, Clara	Sterling, Neb
Wagner, Carl F.....	Sterling, Neb
Wahl, Mary Jeanette.....	Warrenton
Wegener, Mollie.....	Wright City
Wehrman, Alma M.....	Montgomery City
Wehrman, Laura M.....	Hawk Point
Wengler, Elizabeth.....	Oxford, Kan
Wessendorf, Lillian E.....	Warrenton
Wippermann, Carl W.....	Warrenton
Wuetherich, Meta L.....	Columbus, Neb

Voice

JUNIORS

Hessel, Anna G.....	Kearney
Moog, Estella C.....	Trimble

UNCLASSIFIED

Addicks, Eunice M.....	Warrenton
Bierbaum, Ferneta F.....	Alton, Ill
Buthmann, John C.....	Bazine, Kan
Duncan, Lloyd L.....	Hawk Point
Fricke, Paul G.....	Papillion, Neb
Friedli, Alfred	Warrenton
Friedli, Jacob	St. Louis
Garnholz, Louise H.....	Hoyleton, Ill
Glock, Herbert C.....	University Park Iowa
Hake, Lucella C.....	Hoyleton, Ill
Hake, Luella S.....	Hoyleton, Ill
Hartel, Herbert W.....	Kearney
Hetlage, Irene.....	Wright City
Huck, Adeline L.....	Hoyleton, Ill
Johannaber, Clara A.....	Warrenton
Johannaber, Edna M.....	Warrenton
Kettelkamp, Wesley.....	Peoria, Ill
Kies, Theophilus T.....	Warrenton
Laeger, Chas. W.....	Paoli, Colo
Logan, Floyd A.....	Wright City
Meinershagen, Eunice L.....	Warrenton
Meyer, Melna C.....	Warrenton
Meyer, Melvin F.....	Hoyleton, Ill
Myers, Marion M.....	Jonesburg
Polster, Arthur H.....	Warrenton
Preul, Susan B.....	Hawk Point
Seeburger, Eric H.....	St. Charles
Seibold, Elsie E.....	Papillion, Neb
Specht, Agnes	Warrenton
Wagner, Carl F.....	Sterling, Neb
Wengler, Elizabeth.....	Oxford, Kan
Winter, Mrs. E. H.....	Warrenton

Violin

Diehr, Chas. H.....	Wentzville
Dyer, George C.....	Warrenton
Eisenberg, John G.....	Warrenton
Hake, Luella S.....	Hoyleton, Ill
Hill, Julian W.....	Warrenton
Myers, Jesse W.....	Troy
Pergande, Aurelia P.....	San Jose, Ill
Schaum, Emilie B.....	Macon, Neb
Schnarre, Flora C.....	Marthasville

Seeburger, Eric H.....	St. Charles
Siekmann, L. Henry.....	Harvard, Neb
Spohrer, Myron	Warrenton
Wegener, Mollie.....	Wright City

Viola

Havighurst, Lawrence D.....	Warrenton
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Mandolin

Dyer, George C.....	Warrenton
Hake, Lucella C.....	Hoyleton, Ill
Hendershott, C. Doran.....	Warrenton
Hendershott, Howard Lea.....	Warrenton
Johannaber, Meta K.....	Warrenton
Laeger, Chas. W.....	Paoli, Colo
Rapp, Spurgeon J.....	Adams, Neb
Schmidt, Cordelia A.....	Flucom
Schrantz, F. George.....	Warrenton
Seeburger, Eric H.....	St. Charles
Wehrmann, Leona R.....	Hawk Point

Guitar

Bebermeyer, Edwin F.....	Warrenton
Bebermeyer, Herbert C.....	Warrenton
Bebermeyer, Robert A.....	Warrenton
Johannaber, Emma A.....	Warrenton
Ratje, William	Smithton

Ukelele

Bierbaum, Ferneta F.....	Alton, Ill
Brandt, Maud E.....	Warrenton
Glock, Herbert C.....	University Park, Iowa
Hill, Julian W.....	Warrenton
Meyer, Melna C.....	Warrenton
Schroeder, Mary Ellen.....	Warrenton
Seeburger, Eric H.....	St. Charles

Cornet

Blattner, Raymond F.....	Wright City
Goetz, Leonard V.....	Muscatine, Iowa
Helmers, Carl	Warrenton
Laeger, Chas. W.....	Paoli, Colo
Moeller, Herman R.....	Ellis Grove, Ill
Nieburg, Julius J.....	Wright City

Saxophone

Ehmke, August, Jr.	San Jose, Ill.
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Harmony I

Brandt, Charlotte M.....	Victor, Iowa
Koenig, Beatrice R.....	New Florence

Messersmith, Althea L.....	Napoleon
Moog, Estella C.....	Trimble
Seibold, Elsie E.....	Papillion, Neb
Unverzagt, Clara.....	Sterling, Neb
Wehrmann, Leona R.....	Hawk Point
Wippermann, Carl W.....	Warrenton

Harmony II

Bauer, Diana E.....	McKittrick
Havighurst, Dorothy	Warrenton
Henson, Della S.....	El Reno, Okla
Hessel, Anna G.....	Kearney
Nieburg, Lucille M.....	Warrenton
Yocum, Loma I.....	Warrenton

History of Music

Bauer, Diana E.....	McKittrick
Bierbaum, Ferneta F.....	Alton, Ill
Havighurst, Dorothy	Warrenton
Henson, Della S.....	El Reno, Okla
Hessel, Anna G.....	Kearney
Moog, Estella C.....	Trimble
Nieburg, Lucille M.....	Warrenton
Schowengerdt, Margaret C.....	Warrenton
Wehrmann, Leona R.....	Hawk Point

PHYSICAL CULTURE

MEN'S CLASS—SECOND YEAR

Brandt, Eldon	Niehuss, Orian
Buescher, Lawrence F.	Martin, Alvo O.
Diehr, Chas. H.	Miller, Chas. Edw.
Duncan, Lloyd L.	Miller, D. Herbert
East, Erwin	Preul, Louis
Ellis, Champ Clark	Schulz, Reuben Z.
Havighurst, Lawrence D.	Spohrer, Myron
Hill, Julian W.	Steinmann, Wm. H.
Knipmeyer, Warner H.	Wessendorf, Roy E.
Liese, Dale H.	

MEN'S CLASS—FIRST YEAR

Bebermeyer, Herbert C.	Eisenberg, John G.
Bebermeyer, Robert A.	Elliott, Howard
Becker, Theodore H.	Essmann, Oscar C.
Blattner, Raymond F.	Essmann, Walter
Davidson, Jewett A.	Fabre, Otto M.
Depping, W. Henry	Franz, Wesley K.
Duewel, Martin H.	Fricke, Wesley E.
Eddens, David W.	Goetz, Leonard V.

Hohn, Max T.
 Johnson, J. Newell
 Johnson, Whittier W.
 Klingenberg, George H.
 Klingenberg, John A.
 Laeger, Chas. W.
 Lindemeyer, Clarence H.
 Martin, James H.
 Mertz, Elvin
 Meyer, Eugene T.
 Meyer, Melvin F.
 Moeller, Herman R.
 Mohr, Leland T.
 Morse, Wesley J.
 Nieburg, Julius J

Nienkamp, Walter
 Pommerenke, Herbert H.
 Ratje, William
 River, Raymond W.
 Roos, Henry E.
 Runge, Andrew C.
 Seeburger, Eric H.
 Stephens, Bertram W.
 Stevenson, George W.
 Wehrmann, Lawrence C.
 Wehrmann, Leslie H.
 Wehrmann, Milton
 Werner, Roy Landis
 Wiemer, Francis

LADIES' CLASS—FIRST DIVISION

Beard, Jane Mayro
 Becker, Florence
 Eisenberg, Emma Louise
 Fricke, Esther Mae
 Koenig, Beatrice R.
 Hackman, Lydia M.
 McCune, Alice Lee

Messersmith, Althea L.
 Messersmith, Edna L.
 Meyer, Olivia
 Snowden, Grace M.
 Thien, Esther Y.
 Wallenbrock, Eleanor M.
 Wehrmann, Laura M.

LADIES' CLASS—SECOND DIVISION

Ahrens, Helen L.
 Aston, Helen M.
 Bockhorst, Grace M.
 Boston, Alice
 Boston, Eunice
 Bothe, Edna
 Delventhal, Alice
 Frohardt, Anna E.
 Hake, Edna
 Harvey, Ethel B.
 Heinemann, Blanche E. S.
 Hoech, Georgia Irene
 Hoech, Estella L.
 Hollmann, Alma C. K.

Koeneke, Irene A.
 Kruetzman, Merle M.
 Meinershagen, Eunice L.
 Miller, Laura
 Nieburg, Lucille M.
 Painter, Lydia M.
 Riemenschneider, Clara H.
 Ross, Gladys
 Schnarre, Flora C.
 Schulze, Wilhelmine K.
 Smart, Edith M.
 Wessendorf, Lillian M.
 Wilson, Ruth E.
 Zerr, Margie M.

SUMMARY OF STUDENTS

	Men	Women	Total
College of Liberal Arts			
Graduate Students	2	3	5
Seniors	11	7	18
Juniors	17	7	24
Sophomores	10	10	20
Freshmen	26	18	44
Special	1		1
Academy			112
Fourth Year	14	17	31
Third Year	12	36	48
Second Year.....	24	24	48
First Year	24	47	71
Summer School 1919.....	25	64	89
School of Business.....	24	21	45
Art Department	5	8	13
Department of Oratory.....	42	44	86
Conservatory of Music.....	49	66	115
Theological Seminary	30	4	34
Physical Culture	64	41	105
Total	380	417	797
Duplicates	212	222	434
Net Enrollment for the year 1919-1920..	168	195	363

DISTRIBUTION BY STATES AND FOREIGN COUNTRIES

Colorado	3	Nebraska	24
Illinois	29	Oklahoma	3
Iowa	6	Texas	4
Kansas	8	Switzerland	1
Michigan	1		
Minnesota	1		
Mississippi	1	Total.....	81

DISTRIBUTION OF MISSOURI STUDENTS BY COUNTIES

Clay	2	Pike	1
Clinton	1	Pettis	3
Franklin	2	Randolph	2
Gasconade	15	St. Charles	28
Jefferson	2	St. Louis City.....	5
Lafayette	6	Scotland	3
Lewis	1	Warren	148
Lincoln	27		
Montgomery	33	Total	282
Moniteau	1		
Morgan	1	Total Enrollment 1919-1920,	363
Osage	1		

FACTS CONCERNING C. W. ALUMNI

In these days of questionnaires, statistics, summaries and graphs, it is interesting to study the Alumni List and see how many men and women have graduated from the college, what vocations in life they are following and where they are located. We do not claim that this study is perfect, nevertheless it gives a fairly correct story of one part of the product of the school's activity. This summary accounts for the graduates of both Central Wesleyan College and of the German College at Mt. Pleasant, Iowa.

Th first class was graduated from C. W. C. in 1870 . There were two graduates, both received the A. B. degree and both are living today: Rev. William Balcke, A. B. '70, long an honored minister of the St. Louis German Conference, now living as a retired minister in Pekin, Ill. He received the degree of D. D. from C. W. C. in 1914; and Prof. John H. Frick, A. B. '70, A. M. '73, who after fifty years of valuable and loyal service as professor in C. W. C. will retire with honors this year.

Number.—Men 595; Women 245; Total 840; Deceased 79.

Diplomas.—In courses not leading to a collegiate degree, there were granted the following diplomas: Art 2; Oratory 11; Normal 57; Theology 96; Music 129.

Degrees, conferred by Central Wesleyan College: A. B. 366; B. S. 92; Ph. B. 47; B. L. 18; B. S. D. 9.

Graduate Degrees, conferred by Central Wesleyan College: A. M. 102; M. S. 25; B. D. 8.

Graduate Degrees, conferred upon our alumni by other schools: A. M. 17; M. S. 2; B. D. or S. T. B. 36; B. LL 7; M. D. 35; D. D. S. 4; Ph. D. 16; B. Pd. 1; C. E. 1; E. E. 1; D. O. 1; D. C. 1.

Honorary Degrees, conferred by Central Wesleyan College: A. M. 25; M. S. 3; Ph. D. 4; D. D. 36; LL. D. 2.

Honorary Degrees, conferred upon our alumni by other schools: Ph. D. 15; D. D. 9.

Vocations.—Our alumni are or were engaged in the following lines of useful service:

Ministry.—In German Conferences of the Methodist Episcopal Church, 157. In English Conferences, 66. In other churches, 10. Total, 233.

Missionaries.—In foreign fields, 13. In home fields 4. Sunday School Association, 1. Deaconess, 1. Superintendent of Deaconess Work, 1. Total, 20.

Teaching.—Music 34; Public School 15; High School 51; Principals 26; Superintendents 4; College or University Teachers 59; College Presidents 5; School Inspector 1. Total, 195.

Other Callings.—Business 87; Farming 29; Medicine 33; Dentistry 4; Law 26; Journalism 10; Politics 2; Bench 2; Students 36; National Service 3; Housewives 144; Nurses 2; At Home 4; Government Service 4; Librarian 1; Electrical Engineer 1; Chiropractor 1; Surveyors 2; Congressman 1. Total, 392.

Location.—The Alumni are living in 37 of our states and territories and in 8 foreign countries as follows: Missouri 267; Illinois 158; Kansas 64; Iowa 53; Nebraska 48; Minnesota 32; California 28; Ohio 16; Texas 15; Oklahoma 13; Oregon 10; Washington 10; Massachusetts 9; Colorado 8; Wisconsin 8; Arkansas 7; New York 7; Michigan 5; Virginia 5; Maryland 4; Montana 4; New Jersey 4; Louisiana 3; South Dakota 3; Connecticut 2; Idaho 2; District of Columbia 2; Mississippi 2; North Dakota 2; Wyoming 2; and Alaska, Arizona, Florida, Georgia, Indiana, Kentucky and New Mexico each one; China 7; India 2; Philippines 2; South America 2; Chile 2; Switzerland 2; Africa 1; Germany 1; Japan 1; Location unknown 22. Total 840.

During the past years delightful college banquets and reunions of former students were held in Woodbine, Kan., Kansas City, St. Louis, Warrenton and Jamestown, Mo., Evanston, and Nokomis, Ill., Boston, Mass., and Lincoln, Neb. Usually some college representative was present to give a note of cheer and to report on the progress of the financial campaign. It would be well to have annual meetings of former students of both schools in any community where a dozen or more are to be found. There are C. W. C. Clubs at the University of Missouri, at Boston University and at Northwestern University.

The revised charter of Central Wesleyan College provides for the election of three Trustees by the Alumni of the college from their ranks. The Alumni Trustees at present are, Judge O. A. Knehans, Ph. B. '02, Cape Girardeau, Mo., Dr. Wm. Frick, B. S. '79, Kansas City, Mo., and Mr. Paul H. Ditzen, Ph. B. '08, Attorney, Kansas City, Kan.

The annual meeting of the Alumni Association will be held at Warrenton, Tuesday, June 1 at 6:00 p. m.

The officers of the Association are:

President, Prof. Ira N. Chiles, Warrenton, Mo.

Vice-President, Rev. F. W. Wahl, St. Louis, Mo.

Secretary, Mr. H. Buthmann, Warrenton, Mo.

Treasurer, Prof. John H. Frick, Warrenton, Mo.

Central Wesleyan Alumni

Abbreviations.—The following abbreviations are used in the Alumni Record: Conf., for conference; St. L. G. for St. Louis German; W. G. for West German; (G. C.) for German College; Min. for Minister, etc. An asterisk (*) designates those who have died.

Addicks, Dorothea E., A. B. '16, Teacher, High School..Mascoutah, Ill
 *Addicks, Geo. B., A. B. '75, A. M. '78, D. D. (Ger. Wallace Col.) Pres-
 ident Central Wesleyan College, Min. St. L. G. Conf.... Warrenton
 Addicks, Marie, Mus. '04. Mrs. Marie Kramer..... Warrenton
 Addicks, Raymond C., A. B. '11, Business, 436 Hendee..... Elgin, Ill
 Aden, Cente, Mus. (G. C.) '08, Teacher..... Shelby, Neb
 Adolph, Agnes, Mus. '94, Teacher..... San Jose, Ill
 Adolph, Agnes H., Mus. '12, Mrs. Wm. Hullinger..... San Jose, Ill
 Ahmann, Chester F., A. B. '19, Student M. S. U..... Columbia, Mo
 Albers, Homer, A. B. '82, A. M. '85, Prof. Boston Univ.. Boston, Mass
 Allinger, Edward, Theol. (G. C.) '97.....
 Allinger, Ella M., A. B. '10, Deaconess Home, 2713 Reading Road
 Cincinnati, Ohio
 Allinger, Henry W., Ph. B. '01..... Corvallis, Ore
 Allinger, Lucy M., A. B. '19..... Bushton, Kan
 Allwell, Patrick J., A. B. '18, Min. Carbon, Iowa
 Althaus, Adelia, Mus. '93, Mrs. W. Nieburg..... Wright City, Mo
 Anderson, Grace, Mus. '15, Teacher..... New Florence, Mo
 Asling, Alexis C., B. S. D. '00, Min. Kas Conf..... Linwood, Kas.
 Asling, Edward T., A. B. '99, A. M. (N. W. U.) '14, Min. Chicago
 G. Conf., 1441 Maplewood Ave..... Chicago, Ill
 *Asling, George W., Mus. '95, Teacher..... Marble Rock, Iowa
 Asling, John H., A. B. '74, A. M. '77, Ph. D. (Lewis College), D. D. '11
 Min. W. G. Conf..... Higginsville, Mo
 Asmus, Carl A. B. '74, Traveling Sec. Mo. S. S. Assn., 715 Fuller-
 ton Bldg. St. Louis, Mo
 Aydelott, Clarence R., A. B. '17, Principal High School, Wentzville, Mo
 Aydelott, John H., A. B. '16, Principal, High School... Potwin, Kan
 Aydelott, Mattie B., Mus. '16, Mrs. Eugene F. Gaebler, ...
 Camp Humphreys, Va

- *Baab, Emil, A.B. '84, A.M. '87, Min. Calif. G. Conf., Los Angeles, Calif
 Baab, William G., A.B. '85, A.M. '88, Min. N. G. Conf.....
Dayton's Bluff Station, St. Paul, Minn
 Bader, Carl G., Ph. B. '08, B. D. (Boston U.) '15, Nebr. Conf.....
Clay Center, Neb
 Baenziger, Charles P., A.B. '17, Min. St. L. G. Conf..St. Charles, Mo
 Balcke, Minnie, B.S. (G.C.) '92, Teacher.....Jacksonville, Ill
 Balcke, Louis, A.B. (G.C.) '09, Business.....Cropsey, Ill
 Balcke, William, A.B. '70, A.M. '73, D.D. '14, Retired Min.
 St. L. G. Conf.....342 Buena Vista Ave., Pekin, Ill
 Barkemeyer, Carrie, Mus. '97, Red Cross Nurse, A. E. F.....France
 Bartens, Henry, M.D., A.M. (hon.) '88, Physician.....
 Bartholomaeus, Kathleen E., Mus. '18, Student.....Warrenton
 Bartholomaeus, Meiner, Mus. '15, Business.....Warrenton
 Bauer, Karl, Theol. '92, Lutheran Min., 1416 Lafayette St., Alameda, Cal
 Bauer, Ulrich, Normal '85, Business.....Rosebud, Mo
 Baumann, E. B., A.M. (hon.) '98, Teacher High School...Chicago, Ill.
 Baumann, Edward E., B.S. '09, Teacher.....Prior Lake, Minn
 Baumgarten, C. E., (G.C.) '92, Min. Iowa Conf.....Richland, Iowa
 Beare, Isaac, B.S. '87, M.S. '90, Business.....Chester, Ill
 Bebermeyer, H. J., A.B. '90, A.M. '93, Editor.....Granite Falls, Minn
 Beck, Edward, A.B. '06, B.D. (Drew) '09, A.M. (Columbia) '12, Examiner in Psychology, U. S. A.,.....Ft. Oglethorpe, Ga
 Beck, George W., Theol. (G.C.) '88, Min. W. G. Conf....Friend, Neb
 Beck, Paul H., A.B. '12, A.M. Univ. of Chicago '16, Teacher H. S.
210 S. Taylor Ave., Oak Park, Ill
 Beck, Theophilus, A.B. '11, Teacher, Casilla 89,.....Conception, Chile
 Becker, Anna, Mus. '09, Teacher.....Virden, Ill
 Becker, Bernard, Theol. (G.C.) '88.....
 Becker, Henry W., A.B. (G.C.) '86, A.M. (G.C.) '89, Business...
6376 Washington Ave., St. Louis, Mo
 Beger, Melvin, A.B. '13, Min. Cen. Ill. Conf.....Maquon, Ill
 *Behle, Charles, Theol. '76, Min. W. G. Conf.....Salina, Kan
 Behrens, J. C., Ph. B. (G.C.) '02, Min. Iowa Conf....Libertyville, Iowa
 Beimfohr, O. H., A.B. '96, B.D. (Garrett) '98, Business...Pekin, Ill
 Bekeschus, Paul C., A.B. '19, Min. W. G. Conf.....Scotia, Neb
 *Bernreuter, George, A.B. '88, A.M. '91, B.D. (Boston) '92, Min. Rock
 River Conf.....Compton, Ill
 Bernreuter, Walter, B.S. '06, A.B. (Univ. of Ill.) '10...Mt. Olive, Ill
 Bernstorff, Frank A., A.B. '96, Ph.D. (Univ. of Chicago), Prof.
 Northwestern Univ.....Evanston, Ill
 Bernstorff, Sophia, B.S. '94, Mrs. D. Katterjohn.....Newton, Kan
 *Berthold, W. H., B.S. '84, M.S. '87, Prof. Lewis Col....Glasgow, Mo
 Bertram, Edward F., B.S. '94, Business.....Memphis, Mo
 Bierbaum, Lillian, Mus. '00, Mrs. Wm. Jungeblut....Portland, Ore
 *Bintz, Fred W., A.B. (G.C.) '04, S.T.B. (Boston) '07, A.M.....
 (I. W. U.) '10, Min. W. G. Conf.....Scotia, Neb
 Bissinger, Oretta, Mus. (G.C.) '01, Mrs. Ernest Lauer....Evanston, Ill.
 Blackmun, C. M., A.B. '05, Business.....St. Paul, Minn
 Blattner, Eugenia E., Or. '18, Teacher.....Wright City, Mo
 Blattner, Mary L., Mus. '16, Mrs. Oley Hedeman.....Wright City, Mo
 Bleeker, Frieda, Mus. '97, Supt. Research Hospital....Kansas City, Mo.
 Bleeker, Lillie, Mus. '94, Mrs. L. E. Kettelkamp.....Peoria, Ill
 Bluhm, Lillian M., B.S.D. '07, Mrs. Ernest Selken.....Smithton, Mo
 Blume, C. F., B.S. (G.C.) '82, M.S. (G.C.) '85, D.D., ...
 Min. N. G. Conf.....St. Paul, Minn
 *Boellner, Guido L., A.B. '90, A.M. '93, Min. St. L. G. Conf. Quincy, Ill
 Boetcher, Frank, Theol. '80.....
 Boldt, Herbert H., A.B. '12, Business.....St. Louis, Mo
 Bohnemeyer, Elsie, Mus. '92, Mrs. C. E. Peers.....Decatur, Ill
 Bohnemeyer, Emma, Mus. '06.....Warrenton
 Bolm, Edw. H., Ph. B. '03, B.L.L. (Wash. Univ.) Lawyer..St. Louis, Mo
 Bonn, Walter H., A.B. '99, Attorney.....Victor, Iowa
 Bothe, Arthur H., A.B. '19, Teacher H. S.....Hamilton, Mo

- Bothe, Aug. C., A.B. '89, A.M. '92, M.D., Physician..... 115 Belvidere, San Francisco, Calif
- Bothe, Julia, A.B. '18, Teacher High School.....Bolckow, Mo.
- Bower, Edward G., Normal '88, Business.....Valley Park, Mo
- Brandt, Emil, A.M. '94, Lawyer, Real Estate.....Seattle, Wash
- Brandt, Henry, Theol. (G.C.) '92, Min. St. L. G. Conf.,Gordonville, Mo
- Brandt, Bertram H., A.B. '17, Business.....185 Cass Ave., Detroit, Mich
- Brandt, Mabel K., Mus. '17, Mrs. Paul Schowengardt,...Columbia, Mo
- Braun, C. F., A.B. '95, Teacher.....Virginia, Neb
- *Brennecke, William F., A.B. '01, B.D. (Drew) '03, Min. St. L. G. Conf.....Madison, N. J
- Brenner, Emma, B. L. '08, Voice '09, Mrs. Paul Ditzen, Kansas City, Kan
- Brink, Luella M., A.B. '13, Mrs. Luella B. Miller, D. O..... 201 Roumain Bldg., Baton Rouge, La
- *Brinkmann, O. M., Theol. '98, Min. St. L. G. Conf.....Lockwood, Mo
- *Brinkmann, W. H., Normal '81, Business.....Boeger's Store, Mo
- Brockman, Elizabeth, Mus. '16, Mrs. Werner Engel.....Warrenton
- Brockman, Fred J., A.B. '11, D.D.S. (Wash. Univ.) '14, Dentist, St. Louis, Mo
- Brua, Henry, B.S. '72, Retired teacher.....Belleville, Ill
- Brueggemann, Emil, Theol. (G.C.) '90, Builder.....Alton, Ill
- Buch, Carl, Theol. '12, Min. St. L. G. Conf., 839 S. 12th St., Quincy, Ill
- Buchholz, John T., B.S. (G.C.) '09, A.B. Univ. of Iowa '09, S.M. Chicago '14, Ph.D. Chicago '17, Head Dept Botany U. of Ark, Conway, Ark
- Buchholz, Frederick A., A.B. '17, Y. M. C. A. Secretary.....Alton, Ill
- Buchholz, Mildred J., A.B. '19, Teacher H. S.....Cantril, Iowa
- Buckner, George W., A.B. '15, (Christian Col.) A.M. '16, Min.... Christian Church.....Mokane, Mo
- Buddenberg, Rahl S., B.S. '11, Farmer.....Moscow, Kan
- Buder, Hugo F., B.S. '98, Business.....St. Louis, Mo
- Buechner, Samuel, A.B. '97, A.M. '00, Min. W. G. Conf..... 319 S. 15th, Lincoln, Neb
- Buehler, Ernest M., A.B. '16, Min. N. E. Ohio Conf.....Lakeville, Ohio
- Bueltemann, August, Theol. '83, Min. St. L. G. Conf.,...Hartsburg, Ill
- Bueltemann, Viola E., Or. '12, Mrs. Paul M. Cook.....Gerlaw, Ill
- Buschmann, Esther C., A.B. '18, Teacher High School.....Bethany, Mo
- Busiek, George H., Normal '79, M.S. (hon.) '94, Farmer, Farmington, Mo
- *Busiek, Louis, B.S. '92, M.S. '95, Principal Schools....Belleville, Ill
- Busiek, Vera A., A.B. '02, A.M. '12, (Boston U.), Mrs. Charles.... Farmington, Mo
- Schuettler.....Palmyra, Ill
- Bussmann, Anna M., Mus. '12, Mrs. Rev. H. P. Lotz.....Warrenton, Mo
- Buthmann, Henry, A.B. '93, Editor "Banner".....Evanston, Ill
- Buthmann, Henry L., A.B. '18, Student. Garrett.....Bazine, Kan
- Buthmann, John, Theol. '92, Min. W. G. Conf.....Lexington, Mo
- Buthmann, Kate, Mus. '94, Mrs. Ernest Crepin.....Warrenton, Mo
- Calvert, Nellie, Mus. '11, Mrs. Otto Eisenstein.....Hannibal, Mo
- Campbell, Mrs. Eva P., German '90, B. Lt. '92, Teacher.....
- Carter, Lila, B.S.D. '03, Mrs. Oscar Hackmann, 2225 S. 11th..... Lincoln, Neb
- Carwell, F. W., Theol. A.B. '05, Minister.....Hannibal, Mo
- *Cast, Fred J., Theol. '05, Min. Pacific Ger. Conf.....Moscow, Idaho
- Cast, Gottlieb, Ph.B. '07, A.M. (N.W. Univ.) '08, Ph.D. (Univ. Wis.) Prof. Lawrence College.....Appleton, Wis
- Cayse, Elsie, Mus. '00, Mrs. Robert Forsythe.....Farmington, Mo
- Cerny, Vlasta A., Mus. '18, Student, Horner Institute, Kansas City, Mo
- Chiles, Ira N., A.B. '16, Teacher Training Dept. C. W. C., Warrenton, Mo
- Chiles, John B., B.S.D. '04, M.D., Physician, 1744 Chouteau, St. Louis, Mo
- Clemison, Mamie, Mus. '90, Mrs. Norman Lackland, Los Angeles, Calif
- Cramer, Frederic, A.M. '97, D.D. '17, Dean Nast Theol. Sem., Berea, Ohio
- *Curl, M. L., P. D. (hon.) '87, Min. Ark. Conf.....Siloam Springs, Ark
- Custer, Georgia, Normal '79, Mrs. J. Will Vosholl.....Linn, Mo
- *Daeschler, Alb. F., A.B. '09, B.D. (G.B.I.) W. Wis. Conf.,.....Glenwood City, Wis
- Dahlem, W. A., A.B. '02, B.D. '03, Min. St. L. G. Conf....Truxton, Mo

- *Demand, Herman, A. B. '80, A. M. '83, Prof. Normal S., Warrensburg, Mo
 Demand, John, A. B. '78, A. M. '81, D. D. '12, M. D. (Lincoln Med. Col.)
 Min. W. G. Conf. Oklahoma City, Okla
 Deschner, John, A. B. '19, Student Boston Univ. Boston, Mass
 Deschner, Philip, A. B. '12, B. D. (Boston Univ.) Min. S. G. Conf
 2715 Marengo St., New Orleans, La
 DeVries, Louis, Ph. B. '07, A. M. (N. W. U.) '08, Ph. D. (N. W. U.) '18
 Prof. State Agricultural College Ames, Iowa
 Diedrich, L. W., A. B. '05, Min. N. G. Conf., Sec'y S. S. Work.
 818 S. Smith Ave., St. Paul, Minn
 Diekroeger, Leroy H., A. B. '19, Teacher H. S. Poplar Bluff, Mo
 Dierks, Hy. J., Theol. (G. C.) '05, Min. St. L. G. Conf. Peoria, Ill
 Dietrich, Edward, A. B. (G. C.) '91, Farmer. Grinnell, Iowa
 Dietrich, Vincent, Ph. B. (G. C.) '09, Secretary Y. M. C. A. Ottumwa, Ia
 Ditzen, Paul H., Ph. B. '08, A. M. '11, LL.B. (Missouri State Univ.)
 Lawyer. 650 Minn. Ave., Kansas City, Kan
 *Ditzen, Margaret, A. B. '14, Teacher, Mrs. E. G. Yeager, New Baden, Ill
 Doernenburg, Emil, Ph. B. '07, A. M. (N. W. U.) '08, Ph. D., Prof.
 State Univ. Athens, O
 Dorr, Henry, A. B. (G. C.) '85, A. M. '88, Lawyer.
 *Draeger, Emil, A. B. '00, Min. St. L. G. Conf. Dallas, Ill
 Drew, Maud M., Mus. '05, PhB. '09, Mrs. Geo. Von Tungeln, Ames, Iowa
 Dreying, Edward L., B. S. '87, Retired Farmer. Lincoln, Neb
 Dreyer, J. H., A. B. '82, A. M. '85, Retired Min., W. G. Conf., La Belle, Fla
 Dryden, Carrie V., Mus. '87, Mrs Otto Hirzel, 2023 Lafayette, ...
 St. Louis, Mo
 Drunert, Carlina, Mus. '13, Mrs. John Uptegrove. Warrenton, Mo
 Dудey, Henry, A. B. '86, A. M. '89, Farmer. Conway Springs, Kan
 *Dueker, Henry J., A. B. '85, A. M. '88, B. D. (Garrett) Min. Missouri
 Conf. Helena, Mo
 Duewel, Louis J., A. B. '11, Min St. L. G. Conf. Nashville, Ill
 Durnell, Alpha, A. B. '02, Mrs. C. C. Hawley. Cape Girardeau, Mo
 Dutton, Dora, Normal '85, Teacher. Bellflower, Mo
 Dutton, Mattie, B. L. '07, Teacher Indian School. Toten, N. Dak
 Dutton, Willie G., Mus. '98, Mrs. J. H. Keadle. Centralia, Mo
 Dyer, Emma, B. S. '94, Mrs. Robt., Strong, 3508 Powhatan Av., ...
 Baltimore, Md
- Ebeling, Albert W., B. S. '93, M. D. (Hom. Col. of Missouri).
 Professor C. W. C. Warrenton, Mo
 Eberhardt, Edward A., Ph. B. '04, A. B. Ind. Univ. '07, A. M. Harv, '10
 Instructor Univ. of Cincinnati. Cincinnati, Ohio
 Eberhardt, Emma, B. S. '90, M. S. '93, Mrs. Corbett. Arthur, Ill
 Eberspaecher, Carrie, Mus. (G. C.) '01, Teacher. Eustis, Neb
 Eckler, Amelia, B. L. '03, Mrs. Paul Mobley, 1515 Mo. Ave., St. Louis, Mo
 Eckler, Ernest F., Normal '92, A. B. '95, A. M. '98, Bus., Hot Springs, Ark
 Eckler, Gertrude, Normal '92, Mrs. O. H. Leimbrock.
 2707-A Ann Ave., St. Louis, Mo
 Eckler, Isabel S., B. L. '98, Stenographer. St. Louis, Mo
 Edward, George, A. M. (hon.) '11, Prof. N. W. Univ. Evanston, Ill
 Edwards, Alma, Normal '94, Mrs. Daugherty. Fulton, Mo
 Eisenberg, A. May, A. B. Mus. '90, Mrs. W. C. Beard. Farmington, Mo
 *Eisenberg, Elsie E., Mus. '83, Mrs. Prof. Vosholl. Warrenton, Mo
 Eisenberg, John C., A. B., Mus. '89, A. M. '92, Director Central. . .
 Wesleyan Conservatory of Music. Warrenton, Mo
 *Eisenmann, Benjamin, Theol. '03, Min. W. G. Conf. Culbertson, Neb
 Eisenstein, Leonora, Mus. '08, Mrs. Richard Silberstein. Columbia, Mo
 Eisenstein, Sylvan, B. S. '13, D. D. S. (Wash. U.) '18, Dentist.
 Frisco Bldg., St. Louis, Mo
 Eissman, Immanuel, A. B. '03, Min. Des Moines Conf., Bus., Dennison, Ia.
 Eitelgeorge, S. F., A. B. (G. C.) '01, Min. St. L. G. Conf.
 331 S. 8th, Quincy, Ill
 Elger, F. W., A. B. '00, Min. Chicago G. Conf., 194 Garfield, Milwaukee, Wis
 Ellis, Rose, Mus. '93, Teacher. New Florence, Mo
 Emig, Chas., Theol. '90, M. D., Physician, St. L. G. Conf. St. Louis, Mo

- Emig, L.W.C., A.B. '11, B.D. (Boston) '14, Min. N Eng. Conf.... Stoneham, Mass
- Engelbrecht, Julius, Theol. '06, Farmer.....Boone, Colo
- Engelmann, Mary, B. S. D. '05, Mrs. Wm. Reineke.....Nokomis, Ill.
- *Enzeroth, Mamie, Normal '87, Mrs. George Hoos.....Pittsfield, Ill
- Enzeroth, Rosalia, Normal '96, Mrs. John Klein.....Wichita, Kan
- Erdmann, Carl A., Ph.B. '06, Min. Okla. Conf.....Mooreland, Okla
- Eversmeyer, Adienne E., Mus. '15, Student S. M. Univ..Dallas, Tex
- Eversmeyer, Clara, A.B. '10, Mrs. A. Wilson....Bowling Green, Mo
- Eversmeyer, Edna, Mus. '06, Mrs. Alvin Schuessler.....Dallas, Tex
- Eversmeyer, Estelle, Ph.B. '09, Mrs. Philip Deschner, New Orleans, La
- Fariss, Addie, B. L. '04, Mrs. Arthur Stolte.....Ackerland, Kan
- Faulconer, Leona, Mus. '03.....Montgomery City, Mo
- Fay, F. C., D. D. (hon.) '11, Min. Missouri Conf.....Kirksville, Mo
- Feldman, H. A., Theol. '05, Min. W. G. Conf.....Oregon, Mo
- Feller, Herbert, A.B. '16, Min. St. L. G. Conf.....Kinmundy, Ill
- Feuer, Belva, Mus. '04, Mrs. Chas. Gove.....Linn, Mo
- Fischer, Daniel H., A.B. '19, Prof Blinn. Memorial Col., Brenham, Tex
- Fix, Oscar J., A.B. (G.C.) '07, Min. Iowa Conf.....Eldon, Ia
- Floreth, Henry, Theol. '88, Min. Illinois Conf.....Concord, Ill
- Ford, Jesse, Mus. '88, Mrs. Fred Metzger.....Rocklin, Calif
- Freer, Edith, Oratory '14 Evanston, Ill
- Franz, Kurt, A. M. (hon.) '84, M. D., Physician.....St. Louis, Mo
- Freitag, Otto, Theol. '94, M. D., Physician.....Florissant, Mo
- Frewert, William, Theol. '92.....
- Frick, A. Agnes, A.B. '16, Teacher, High School...Bonne Terre, Mo
- Frick, John H., A.B. '70, A.M. '73, Professor C. W. C., Warrenton, Mo
- Frick, F. Wm., A.B. '94, A.M. '97, B.LL. (George Washington Univ.)
Lawyer, Internal Revenue Service, 7503 N. Seeley Ave., Chicago, Ill
- Frick, John J., B. S. '97, Business.....Bay City, Tex
- Frick, Katherine, Ph.B. '02.....Warrenton, Mo
- Frick, Victor, B.S. '10, Wisconsin Steel Co.....Chicago, Ill
- Frick, William, B.S. '79, A.M. (hon.) '95, M.D., Physician, Professor
University of Kansas Medical College, Rialto Bldg., Kansas City, Mo
- Fricke, Wm. F., Theol (G.C.) '89, Retired Min.W.G.Conf., Papillion, Neb
- Friedli, Alfred, A.B. '19, Principal Public Schools.....Warrenton, Mo
- Fritz, Carl, Theol. '10, Min. St. L. G. Conf.....Emden, Ill
- Froelich, E G., Ph.B. '02, Lawyer.....Enterprise, Kan
- Froeschle, David, B.S., Theol. '91, M.S. '14, Min St.L.G.Conf., Canton, Mo
- *Froeschle, J. F., Theol.'83,D.D. (hon.) '11, Min.N.G. Conf., St. Paul, Minn
- Froeschle, Luella, Mus. '05, Mrs. Milton Reitz.....St. Louis, Mo
- Frohardt, L. P., A.B. '81, Supt. Public Schools.....Granite City, Ill
- Frohardt, Mrs. L. P., Mus. '90.....Granite City Ill
- Gaebler, Eugene F., B.S. '15, Capt U. S. A. Engineers' School,....
.....Camp A. A. Humphreys, Va
- Gaebler, Oliver H., A.B. '17, Student Mo. State Univ..Columbia, Mo
- Gaebler, F. G., Normal '87, Business.....Swiss, Mo
- Geiser, Samuel R., M.D., A.M. (hon.) '79, Physician, Professor Pulte
Medical College.....Cincinnati, Ohio
- George, Willam C., Ph.B. '06, Min. W. G. Conf.....Humboldt, Neb
- *Geisinger, Amelia, Mus. '89, Mrs. Hubach.....Redlands, Calif
- Giddens, Jackson, A.B. '05, Min. Des Moines Conf.....Winterset, Ia
- Gidinghagen, Walter, B.L. '98, Ph.D. '02, Ill. Wesleyan U. Principal
Humboldt School.....11th and Holmes, Kansas City, Mo
- Giese, C. O., B. S. (G.C.) '02.....
- Gieseking, Mabel, Ph.B. '06, Mrs. C. A. Krummel.....Emory, Va
- Gisler, Jonathan, B.S. '91, M.S. '94, Min. St. L. G. Conf., Belleville, Ill
- Gleize, Forest E., A.B. '17 Farmer.....Bland, Mo
- Gloor, Arnold, Ph.B. '04, A.B. (U. of Min.) Supt. Schools, New Ulm, Minn
- Goetz, Eugene, Theol. '01, Min. St. L. G. Conf....Granger, Mo., R. F. D
- Golder, Christian, Ph.D. (hon.) '95, Supt. Deaconess Work.....
Cent. G. Conf.....Cincinnati, O
- Grant, Edgiththa, A.B. '14, County Superintendent..Hays Center, Neb

- Grassmueck, G. G., A. M. (hon. G. C.) '89, Retired Min. W. G. Conf.
 University Place, Neb
- Grotewiel, John B., A. B. '18, Bus., 4153 Washington Blvd., St. Louis, Mo
- *Gruber, Fred, A. B. '16, A. E. F. France
- Gruenewald, Emma, Mus. '95, Mrs. H. F. Schreiner. Chatsworth, Ill
- Gruenewald, W. E., A. B. '01, Salesman. Joliet, Ill
- Guenther, Chas., Theol. (G.C.) '89, Min. St. L. G. Conf.
 2613 Accomac St., St. Louis, Mo
- Gugler, Roy E., A. B. '18, Student, Garrett. Evanston, Ill
- Gutekunst, Frederic P., A. B. '12, Business, 201 S. Clark St., Moberly, Mo
- Gutekunst, Carl J., A. B. '16, Teacher High School. Kansas City, Mo
- Haas, Fred A., B. S. (G. C.) '91, Builder. Rosendale, Kan
- Haas, J. F., A. B. '07, S.T.B. (Boston), Min. Neb. Conf., Beatrice, Neb
- Hackmann, Albert O., A. B. '15, Teacher Y. M. C. A. Oakland, Calif
- Hackmann, Henry H., Normal '78, Min. W. G. Conf. Columbus, Neb
- Hackmann, William H., Ph.B. '07, Min. W. G. Conf. Chapman, Kan
- Haenssler, Edith, B. L. '06, Mus. '08, Teacher. St. Charles, Mo
- Hagemann, Adelia, B. L. '99, Mrs. Chas. Newcomer. Fitzgerald, Ga
- Hagemann, George W., A. B. '99, D. D. S., Dentist. Clarence, Ia
- Hageman, Lucile, Mus. '03, Ph. B. '05. Essex, Mo
- Hake, J. W., B.S. '07, Professor Carleton Col. Northfield, Minn
- Hammel, J. D., Theol., A. B. '96, Min. Neb. Conf. Cortland, Neb
- Hammel, J. J., B.S. (G.C.) '84, M.S. '87, Min. W. G. Conf. Otoe, Neb
- Hardt, Elsie J., A. B. '14, Mrs. A. W. Starkebaum. Sterling, Neb
- Hardy, Alex., Theol. '01, Farmer. Gordon, Neb
- Hardy, Edward, A. B. '04, Min. Cen. Ill. Conf. Smithshire, Ill
- Harmon, J. Chester, A. B. '10, Pres. Cottey College. Nevada, Mo
- Harmon, Hilda, Mus. (G. C.) '05, Teacher. Keota, Ia
- Harms, Albert, B. S. '02, M. D. (Ensworth Med. Col.) Physician
 1053 Kimball, Kansas City, Kan
- Harms, Henry J., B. S. '97, Teacher.
- *Harper, Lucy, Normal '85, Mus. '89, Mrs. Prof. Tieman, Warrenton, Mo
- Hartel, Elsie May, A. B. '19, Student Boston Univ. Boston, Mass
- Hartel, Emma, Mus. '03 Mrs. J. E. Tuschhoff. Pekin, Ill
- Hartel, Irene, Mus. '07, Mrs. Wm. Hackmann. Chapman, Kan
- Hartel, Lawrence W., A. B. '11, B. S. '12, Civil Engineer, Liberty, Mo
- *Hartel, William, A. B. '79, A. M. '82, B. D. (Garrett) Min. Missouri
 Conf. Kearney, Mo
- Hathaway, Lula, Mus. '92, Teacher.
- Hauhart, Catherine, B. L. '00, Mrs. Chas. Hechler. Roslyn, N. Y
- Hauhart, E. W., A. B. '05, Student McCormick Theol. Sem., Chicago, Ill
- Hauhart, Wm. F., A. B. '00, Ph.D. (Univ. of Wis.) Professor Univ.
 of Mich., 901 Hill Street. Ann Arbor, Mich.
- Havighurst, C. R., A. B., A. M., D.D., (G.C.) '82, Min. Ohio.
 Conf. 980 Bryan Road, Columbus, O
- Havighurst, Edwin S., A. B. (G.C.) '87, A. M. '90, S.T.B. (Boston), D.D.
 (I.W.U.) Min.W.G.Conf., Dean Theol. Sem. C. W. C., Warrenton, Mo
- Havighurst, Freeman, A. B. (G.C.) '89, A. M. '92, S.T.B. (Boston) '94,
 D. D. (Ia. Wesl.) 1912, Min. Ill. Conf. Decatur, Ill
- Havighurst, Henry S., A. B. (G.C.) '89, M. D., Physician.
 Monroe and Superior Sts., Toledo, O
- Hedler, Charles, A. M. (hon.) '80, Ret. Min., Chicago G. Conf.
- Milwaukee, Wis
- Hehner, Edw. S., A. B. '94, Theol. '98, Min. Iowa Conf. Eddyville, Iowa
- Hehner, J. P., B.S. (G.C.) '86, Theol., A. B. '90, A. M. '93, Min. Iowa
 Conf. Batavia, Iowa
- Hehner, Lydia P., Normal '85, Mrs. Moorhead. Buffalo, Iowa
- Hehner, S. W., A. B. '96, Clerk. Aurora, Ill
- *Heidel, Amelia, Normal '97, Mrs. L. Pustmiller. Belleville, Ill
- Heidel, B. F., B. S. '97, Road Engineer. Washington, D. C
- *Heidel, C. E., A. B. '83, A. M. '86, Business. Helena, Mont
- Heidel, G. E., A. B. '78, A. M. '81, Min. St. L. G. Conf. Thorn, Miss
- Heidel, Flora, B. S. '94, Mrs. F. W. Frick. Chicago, Ill
- *Heidel, Gustav A., B. S. '94, M.D. (Col. of Physicians and Surgeons),

- Physician.....Des Moines, Ia
 Heidel, W. Arthur, A.B. '88, A.M. '91, Ph.D. (Univ. of Chicago), Prof.
 Wesleyan Univ.....Middletown, Conn
 Heilert, Esther C., A.B. '12, Mrs. Charles Michel.....Fillmore, Calif
 Helmers, John, A.B. (G.C.) '99, Min. St. L. G. Conf., Prof. C. W. C...
Warrenton, Mo
 Hemke, E., Theol., A.B. '87, A.M. '90, Min. St. L. G. Conf., Hoyleton, Ill
 Hemke, Marie D., Ph.B. '09, A.M. (N.W.U.) '17, Teacher H. S.
Texarkana, Texas
 Hemke, Paul E., A.B. '09, A.M. (U. of Chic.) '17, Instructor U. S.
 Naval Academy.....Annapolis, Md
 Henning, Oscar A., Theol. '11, A.B. '13, A.M. '15, Teacher High
 School.....731 Broadalbin St., Albany, Oregon
 Heppe, Wm., B. S. (G. C.) D. D. (G. C.) Min. Iowa Conf. Newton, Iowa
 Hermann, Carl, A.B. (G.C.) '06, Min. Neb. Conf. Daykin, Neb
 Hermann, Math., Theol. (G.C.) '93, Min. W. G. Conf. Lincoln, Neb
 Hermann, John M., Theol. (G.C.) '93, Min. W. G. Conf. Sterling, Neb
 Hertel, Chas., M.S. (hon.) '82, Ex-Co. Supt., Stromburg Ave., Belleville, Ill
 Hertel, Henry, M. D., M. S. (hon.) '90, Physician.....Freeburg, Ill
 Hertel, Henry G., B.S. '95, M.S. '98, M.D., Physician...Victoria, Texas
 Hertel, Luella, Mus. '98, Mrs. J. J. Frick.....Bay City, Tex
 Hertenstein, Bernard H., B. S. '10, Business.....New Baden, Ill
 Hertzler, C. W., D.D. '08, Min. Cent. G. Conf., Professor Baldwin
 Wallace College.....Berea, Ohio
 Herzog, Berenice I., A.B. '19, Teacher H. S.....Mackay, Idaho
 Herzog, Wm. K., B.L. '95, Business.....St. Louis, Mo
 Hessel, Albert L., Ph.B. '07, Business.....Liberty, Mo
 Hessel, Louis J., B.S. '87, M.S. '90, Min. W. G. Conf. Waco, Neb
 Hessel, Lulu, Mus. '03, Mrs. Benj. Neudeck.....Kansas City, Kan
 Hessel, Olin J., A.B. '10, Business, 118 S. Manhattan Pl.....
Los Angeles, Calif
 Hessel, Wm. R., A.B. '19, Student Boston Univ.....Boston, Mass
 *Hildebrandt, Bertha, Normal '97, Mrs. F. Ober....Wright City, Mo
 Hildebrandt, Carrie, Normal '99, Mrs. F. Ober.....Bellingham, Wash.
 Hildenstein, George, Theol. '80, A.M. (hon.) '90, Retired Min. St.
 L. G. Conf.....Edwardsville, Ill
 Hildenstein, M. Malinda, A.B. '16, Mrs. Carl Baenziger, St. Charles, Mo
 Hildenstein, Luella, Mus. '05, Mrs. W. E. Mahle.....Waseca, Minn
 Hilmer, August, Theol. (G.C.) '90, Min. Pac. G. Conf. Davenport, Wash
 *Hilmes, John B., Normal '76, Editor.....Bellingham, Wash
 *Hilmes, John H., A.B. '71, A.M. '74, Min. W. G. Conf. Omaha, Neb
 *Hirzel, Rudolph, A.B. '71, A.M. '74, Circuit Judge.....Clayton, Mo
 Hoberg, Anna, Mus. '96, Mrs. H. W. Koewing.....Hoberg, Mo
 Hoberg, Lydia, Mus. '06, Teacher.....Hoberg, Mo
 Hoech, Arthur A., B. S. '07, B. Pd. (Kirksville), State High School
 Inspector Jefferson City, Mo
 Hoffman, Arthur, A.B. (G.C.) '97, Prof. Iowa Agr. Col. Ames, Iowa
 Hoffmann, J. J., B.D. '98, Min. N. G. Conf., Professor Central Holi-
 ness University.....University Park Iowa
 Hoffstaedt, Etta H., A.B. '18, Teacher High School.....Adams, Neb
 Hohenwald, H. A., Theol., A.B. '94, A.M. '97, Min W. G. Conf.,
2938 Victor St., Kansas City, Mo
 Hohn, Chr. G., A.B. '92, D. D. '12, Min. N. G. Conf. New Ulm, Minn
 Hohn, Gottlieb C., A.B. '92, A.M. '12, Professor C. W. C., Warrenton, Mo
 Hohn, Jacob, A.B. '17, Business, 1505 30th St.....Des Moines, Iowa
 Hohn, Reinhold, A.B. '12, Principal High School.....Oakdale, Neb
 Holden, Ruth G., Or. '19, Student Morse School of Expression.....
St. Louis, Mo
 Hollmann, Julius W., A.B. '15, Prin. High School. Cape Girardeau, Mo
 Hollman, Theo. A., A.B. '15, Principal High School.....Elsberry, Mo
 Hollmann, H. F., Mus. '87, Min. Calif. G. Conf. Oakland, Calif
 Hollmann, Walter, A.B. '07, Business.....Los Angeles, Calif
 *Hollmann, W. A., Theol., A.B. '89.....Warrenton, Mo
 Holt, Harvey, A.B. '14, Teacher, High School.....Mason City, Iowa
 Hu, Changho, A.B. '12, Woman's Hospital.....Nanchang, China

Hubach, Fred J., A.B. '95, A.M. '98, B.D. (Drew) '98, A.M. (N.Y.U.) '01, D.D. (Dickinson) '16, Min. Newark Conf. Plainfield, N. J.
 Hudson, D. O., Normal '76, M.D., Physician... Montgomery City, Mo
 Hueftle, C. C., A. B. (G. C.) '09, Business..... Eustis, Neb
 Huegely, Anna, Mus. '84, Mrs. W. O. Weihe..... Nashville, Ill
 Huegely, Emelia, Mus. '86, Mrs. S. H. Hasemeyer..... Nashville, Ill
 Huegely, J. Homer, Mus. '19, Business..... Nashville, Ill
 Hughes, Estelle, Mus. '03, Mrs. Groce..... Foristell, Mo
 Humfeldt, Herman S., Normal '89, A.M. '02, B.D. '08, Retired Min.

W. G. Conf..... Wichita, Kan
 Humphrey, George W., A.B. '02, Min. St. L. G. Conf. Warsaw, Ill
 Hurni, Gottlieb, Theol. '83, Retired Min., W. G. Conf. St. Louis, Mo

Idel, Henry, Theol. '01, Min. St. L. G. Conf. Bland, Mo
 Ingold, Byron, A.M. '15, Prof. Culver-Stockton College.... Canton, Mo
 Irrminger, L. H., A. B. '95, A.M. '98, Min. W. G. Conf. Kearney, Mo
 Irrminger, Lydia, Mus. '95, Mrs. Elijah Miller, 228 1/2 Main, Attelboro, Mass
 Isler, Wm. F., Theol. '95, A.B. '96, B.D. '08, Min. St. L. G. Conf., St. Louis, Mo

*Jacobs, J. O., Theol. '85, Min. W. G. Conf. Hebron, Iowa
 Jacoby, Dorothea E., A. B. '14, Mrs. Walter Krumsiek. Sullivan, Ill
 Jacoby, Bertha, A.B. '08, A.M. '11, Mrs. J. E. Kienle, ... Colton, Calif
 Jacoby, Jr., Casper J., A.B. '18, Business..... Alton, Ill
 Jacoby, H. C., Theol. '85, Min. Calif. G. Conf. Los Angeles, Calif
 *Jacoby, P. W., A. M. (hon.) '90, Min. St. L. G. Conf. St. Louis, Mo
 Jacoby, Virgil M., A.B. '18, Principal School..... Brighton, Ill
 Jaiser, G. J., Theol. '85, Min. W. G. Conf. Martel, Neb., R. F. D.
 Janssen, Anna, Mus. (G. C.) '08, Teacher..... Springfield, Ill
 *Janssen, Gerald, A.B. '06, Min. Illinois Conf. Pittsfield, Ill
 Janssen, Henry, A.B. '09, Principal, High School..... Madison, Ill
 Jeffers, Mamie, B.S. '93, M.S. '96..... New Florence, Mo
 Jefferis, Sam A., A.B. '92, A.M. '95, Librarian..... Columbia, Mo
 Johannaber, Chas. F., A.B. '12, S.T.B. (Boston) Professor William

Nast College..... Kiu Kiang, China
 Johannaber, Arthur H., A.B. '17, Supt. H. S. Potwin, Kan
 Johannaber, Edna M., A.B. '19, Student C. W. C. Warrenton, Mo
 Johannaber, Ella C., A.B. '18, Teacher H. S. Orient, Iowa
 Jokisch, Louis, A.B. '72, Ex. Prin. Schools..... Bluff Springs, Ill
 Johanssen, B. J., A. B. '04, Min. W. G. Conf. Papillion, Neb
 Jones, Edna, B.S. '89, M.S. '92, Mrs. L. Zell..... St. Louis, Mo
 *Jordan, J. F., Normal '86, Teacher..... St. Charles, Mo
 Jungk, Wm. Theo., D.D. (hon.) '10, Editor "Friedensbote". St. Louis, Mo

Kallenbach, Edw., B.S., Mus. '98, Chemist..... New York City
 Kaltenbach, F., A.B. (G.C.) '83, A.M. '85, Min. W.G. Conf., Kansas City, Mo
 Kammeyer, J. E., A.B. '86, A.M. '89, Prof. State Agr. Col., Manhattan, Kan
 Karrenbrock, H. W., Normal '79, Banker..... St. Louis, Mo
 *Kasiske, Henry R., Theol. (G. C.) '03, Min. Ill. Conf. Clayton, Ill
 Kasiske, Herm., Ph.B., (G. C.) '01, Min. Ill. Conf. Deer Creek, Ill
 Kassmann, Fred H., B.S. '08, LL.B. '13, (M.S.U.) Lawyer, New Haven, Mo
 Katterjohn, D. L., A. M. (hon.) '11, Student K. U. Lawrence, Kan
 Kattner, Feodor C., A.B. '16, S.T.B. (Boston) State S.S. Work, Lima, Ohio
 Kayama, Myfold, A.B. '05, Ph.D. (Boston), Professor Univ., Tokyo, Japan
 Kennedy, Lam, Normal '80, Lawyer..... Nevada, Mo
 Kercheval, Lois K., Or. '18, Teacher Public School.... St. Charles, Mo
 *Kern, J. H., A.B. '91, A.M. '94, M.D., Physician, ...

..... 3916 N. Grand, St. Louis, Mo
 Kessler, Borden B., A.B. '00, Mus. '01, Ph.D. (Boston Univ.), Min.

Colo. Conf., Professor Iliff School of Theology, ...

..... 2257 S. Fillmore St., Denver, Colo
 Kessler, E. H., B.S. '84, M.S. '87, M.D., Physician, 5436 Shenandoah,

..... St. Louis, Mo

*Kessler, J. L., A.B. '79, A.M. '82, Ph.D. (hon.), Professor C. W. C.

..... Warrenton, Mo

Kettelkamp, Andrew B., A. B. '17, Min. W. G. Conf. Stover, Mo

Kettelkamp, Oscar F., A. B. '17, Min. W. G. Conf. R. R., Smithton, Mo

Kettelkamp, Rose M., Mus. '17, Teacher..... Granite City, Ill

- Kettelkamp, Freda M., Mus. '17, Mrs. Lewis P. Myers, Smithton, Mo
 *Kettelkamp, E. C., Ph.B. '02, Principal High School....Sac City, Ia
 Kettelkamp, Fred O., Ph.B. '08, M.D. '13, (Wash. U.) Physician,
Billings, Mont
 Kettelkamp, Geo. D., A.B. '10, M.D. (Wash. U.) Phys. Billings, Mont
 Kettelkamp, L. E., A.B. '97, A.M. '00, Min. St. L. G. Conf....Peoria, Ill
 Kettelkamp, W. F., Theol. (G.C.) '89, Min. Central Ill. Conf..Odell, Ill
 Kienle, John E., A.B. '10, A.M. '11, Principal Schools.....Colton, Calif
 Kies, Paul P., A.B. '11, Teacher High School.....Wellington, Ill
 Kirschman, Frances, Mus. '09, Mrs. E. E. Cordey.....Conway, Ark
 Kirschman, J. E., Ph.B. '04, Ph.D. (Harvard), Professor Univ. of
 Neb. Lincoln, Neb
 Kittel, Peter, B.S. '98, Min. Ill. Conf.....Camp Point, Ill
 *Klein, C. F., Theol. '98.....Steen's Prairie, Mo
 Klein, J. A., Ph.B. '06, B.D. (Drew), Min. W. G. Conf....Osceola, Neb
 Klein, John, A.B. '97, B.D. (Garrett), Min. W. G. Conf., Wichita, Kan
 Kleinschmidt, C. H., Normal '89, Business.....De Soto, Mo
 Kleinschmidt, Leila, B.L. '06.....Corder, Mo
 Kleinschmidt, Oliver, Mus. '00, (Assoc. American Guild Organists)
 Teacher Bartlesville, Okla
 Kleinschmidt, S. J., Normal '81, Farmer.....Higginsville, Mo
 Kleinschmidt, W. A., Normal '88, Bus., 1218 Pierce Bldg., St. Louis, Mo
 *Klingebiel, Geo. B., B.S. (G.C.) '84, M.S. '87, Editor, Des Moines, Iowa
 *Klingel, Henry, A.B. '02.....Council Bluffs, Ia
 Kluckhohn, E. F., A.B. '90, A.M. '93, Editor.....Garner, Ia
 Knehans, E. H., Ph.B. '06, Min. Minnesota Conf.....St. Paul, Minn
 Knehans, Esther L., Ph.B. '04, A.B. (State Nor.) Professor State
 Normal College.....Cape Girardeau, Mo
 Knehans, O. A., Ph.B. '02, LL.B. (U. of Mich.) Lawyer.....
Cape Girardeau, Mo
 Koch, Carrie, Mus. '98, Teacher.....210 East Erie St., Chicago, Ill
 Koch, Emma, Mus. (G.C.) '08, Student.....Mt. Pleasant, Ia
 Koch, Fred (G.C.) '98, M.D., Physician.....Burlington, Ia
 Koehler, Chas., Theol. (G.C.) '99, Min. Des Moines Conf.....
 Koch, Mary, A.B. '81, Teacher. 730 Fairview Ave., Webster Groves, Mo
 Koeller, J. P., A.B. '97, A.M. '00, Min Chicago G. Conf., Oshkosh, Wis
 Koelling, Clara, Mus. '12, Mrs. Chas. Stadtman.....St. Charles, Mo
 Koenke, A. L., A.B. '84, Theol. '88, D.D. '06, Min. St.L.G.Conf.....
St. Louis, Mo
 Koenke, A. W., B.S. '96, Business, Manheimer Bros..St. Paul, Minn
 Koenke, Eloise B., Mus. '16, Teacher.....St. Louis, Mo
 Koenke, Emma V., Mus. '00, Mrs. H. J. Gruensfelder..San Jose, Ill
 Koenke, Wm., A.M. (hon.) '77, D.D. '79, Retired Min. St. L. G.
 Conf.....San Jose, Ill
 *Koewing, Elmer W., A.B. '19, Min. Mo.Conf. M.E. South, St. Charles, Mo
 Koewing, H. W., Theol. '99, Farmer.....Hoberg, Mo
 Kolb, J. G., A.M. (hon.) '00.....
 Korb, George, A.B. '12, Min Presbyterian Church.....Brighton, Ill
 Korb, Arno B., A.B. '05, Teacher High School.....Peoria, Ill
 Kost, P. W., A.M. (hon.) '92, Teacher of Music.....St. Joseph, Mo
 Kracher, F. W., A.B. '05, B.D. '06, A.M. (N.W. U.) '08, Ph.D. (U. of
 Chicago), '13, Army Y. M. C. A.....Camp Dodge, Des Moines, Ia
 Kracher, John, Theol. 82, A.M. (hon.) '90, Min. W. G. Conf., Otis, Kan
 *Krehbiel, Jacob, D.D. (hon.) '84, Asst. Ed. "Apologete" Cincinnati, Ohio
 Krenning, W. G., B.S. '97, M.D., Physician.....
916 N. 6th St., St. Louis, Mo
 Kriege, Edith H., A.B. '11, Mrs. P. E. Hemke.....Annapolis, Md
 Kriege, Herbert F., B.S. '16, Student Missouri University, Columbia, Mo
 Kriege, Otto E., A.B. '88, A.M. '91, D.D. (Baker) '06, Pres. Central
 Wesleyan College, Min. W. G. Conf.....Warrenton, Mo
 Krughoff, K. F., Theol. '02, Min. St. L. G. Conf.....Bloomington, Ill
 Krumme, Percival H., A.B. '08, Bus., 900 Cleveland Ave., Kansas City, Kan
 Krummel, C. A., A.B. '05, Ph.D. (Syracuse), Prof. Emory Col., Emory, Va
 Krumsiek, Walter, A.B. '13, Principal High School.....Sullivan, J¹¹
 Kruse, Fred, Theol. (G.C.) '96, Farmer.....Clatonia, Neb

- Kruse, Johanna, Mus. '95, Teacher.....Portland, Ore
 Kruse, Simon, B. S. '91, M. S. '94...Radisson Hotel, Minneapoils, Minn
 Kubisch, Ella, Mus. '87, Mrs. Hensiek.....St. Louis, Mo
 *Kueck, M. H., Theol. '96, Min. W. G. Conf.....Hampton, Neb
 Kuhler, Benjamin, A.B. '94, Min. N. W. Neb. Conf.,.....Oshkosh, Neb
 Kuhn, Amelia, Mus. 06, Mrs. R. G. McKibben.....Wellsville, Mo
 Kuhne, La Neta, Mus. '12, Mrs. Chas. Austin.....Cheyenne, Wyo
- Lang, Hugo, Theol. '05, Min. Chicago G. Conf., ...
126 E. 81st St., Los Angeles, Calif
 Laeger, Edward E., A.B. '11, Min. Neb. Conf.....Callaway, Neb
 Laeger, Herm. A., Theol. '10, Min. Neb. Conf.....Garrison, Neb
 Lauenstein, August, Normal '75, Business.....
 Lauer, Ernest, A.B. (G.C.) '08, B.D. (Garrett) Prof. N.W.U., Evanston, Ill
 Lauterbach, Wm., A.B. (G.C.) '08, Y. M. C. A. Secretary, Duluth, Minn
 Layer, Frederick P., A. B. '16, Business.....Nokomis, Ill
 Lehnert, Chas. L., B.S. (G.C.) '84, M.S. '87, Retired Min. Northern G.
 Conf.....Minneapolis, Minn
 Leibrock, Lulu, Mus. '84, Mrs. Bishop.....Mascoutah, Ill
 Leimbrock, Oscar H., A. B. '00, Bookkeeper.....St. Louis. Mo
 Leist, Amelia, B. L. '96, Mrs. W. A. Keller. 1616 S. 14th, Lincoln, Neb
 Leist, Henry G., A.B. '92, A.M. '95, B.D. (Garrett) D.D. (I.W.U.) Prof
 Iowa Wesleyan College, Min. W. G. Conf.....Mt. Pleasant, Ia
 Lemkau, John H., A.B. (G.C.) '01, B.D. (Union), A.M. (Columbia),
 Min. St. L. G. Conf.....Warrenton, Mo
 Leseman, Louis, A.B. '92, A.M. '95, B.D. (Garrett) D.D. '06, Min. Rock
 River Conf., Pres. Chicago Training School, 4949 Ind. A., Chicago, Ill
 Liese, Emma, Normal '91, Mrs. S. C. Rose....Colorado Springs, Colo
 Liese, Ida, Normal '91, Mrs. D. F. Hacke.....Fresno, Calif.
 Liese, Lena, Normal '89, Teacher.....Corder, Mo
 Linenschmidt, Henry, B.S. '78, M.S. '81, Business, Montgomery City, Mo
 Linenschmidt, J. A., Normal '85, Farmer.....Denton, Tex
 Ling, Tsoerun L., A.B. '11, Prof. Gov. Teachers College, Wuchang, China
 Lavender, Walter A., B. S. '15, Student Wash. Univ....St. Louis, Mo
 *Litzrodt, F. L., A.B. '73, A.M. '76, Min. St. L. G. Conf., Burlington, Iowa
 Llewellyn, Elberta, Ph.B. '04, A.M. '15, Teacher H. S....Vermont, Ill
 Lloyd, Arline M., Mus. '15, Teacher.....New Florence, Mo
 Lowry, Mary Louise, A.B. '15,.....
 Loeb, William, Theol. (G.C.) '03, Business.....Nichols, Ia
 Loeber, Chris. A., D. D. (G.C.) '87, Minister.....
 Lotz, Chas. J., A.B. '10, B.D. '11, A.M. '15, S.T.B. (Boston) '16, Min.
 Ill. Conf.....Mt. Auburn, Ill
 Lotz, Henry P., A.B. '13, S.T.B. (Boston) '17, Min. Ill. Conf., Palmyra, Ill
 Ludwig, A. Celia, Mus. '16, Mrs. C. R. Aydelott.....Wentzville, Mo
 Ludwig, Albert F., A.B., Theol. '93, A.M. '96, Min. St. L. G. Conf.,
Edwardsville, Ill
 Ludwig, Theo., A.B., Theol. '98, Min. Church of Nazarene, Hutchison, Kan
 Luebbers, A. J., A.B. (G.C.) '08, Sec'y Y. M. C. A.,.....
618 Hannah St., Forest Grove, Ill
 Luebbers, Reemt, A. B. (G.C.) '09, Dean Agr. Col.....Ames, Ia
 Lucke, R. C., Theol. '07, Min. St. L. Conf.....Golden City, Mo
 Luecke, F. H., Theol. '90, Min. Pacific G. Conf.....Portland, Oregon
 Luelf, Amanda, A.B. '14, Professor Palmer College.....Albany, Mo
- Maag, Henry, Theol. '08, Min. Cen. Ger. Conf.....Defiance, O
 McCuin, Hattie, Mus. '93, Mrs. H. Windsor.....Fulton, Mo
 McShane, Mary Louise, Normal '85, Business.....St. Louis, Mo
 Madison, John, D. D. (hon.) '08, Min. Kan. Conf.....Manhattan, Kan
 Mahle, F. L., A.B. '84, A.M. '87, D.D. (I.W.U.) Min. St. L. G.
 Conf.....Ballwin, Mo
 Mahle, Walter E., A. B. '05, Min. Northern G. Conf....Waseca, Minn
 Major, Elliott W., LL.D. (hon.) '13, Attorney.....St. Louis, Mo
 *Mann, Heinrich, D.D. '14, Min. South Germany Conf.....
Frankfurt, A. M., Germany
 Mann, H. B., A. B. '03, Min. Pacific Ger. Conf.....Metolius, Ore

- Marquardt, Geo. W., A.B. '10, Min. N. W. Kan. Conf....Brownell, Kan
 Martin, Anna C., A.B. '12, Mrs. Paul Beck.....Oak Park, Ill
 Martin, Clara A., A.B. '18, Teacher.....Brighton, Ill
 Martin, Laura L., A.B. '15, Teacher High School.....Nokomis, Ill
 Martin, Oscar R., A.B. '07, Professor Nebraska Univ.....Lincoln, Neb
 Matthaei, Milton H., A.B. '10, B.D. (Garrett B. I.), Min. N. W. Kan.
 Conf Marquette, Kan
 Matthaei, Pearl V., A.B. '19, Teacher H. S.....Leon, Iowa
 Matthews, Harry, Normal '79, Business.....Quincy, Ill
 Mauch, Carrie, Mus. (G. C.) '95, Mrs. F. S. Eitelgeorge.....Quincy, Ill
 Maurer, Gotthilf, Theol. '97, (G. C.) Min. St. L. G. Conf....Drake, Mo
 Mayer, A.B., A.B. (G.C.) '95, Lawyer.....
 Mecklenburg, Walter, Theol. '97, Builder.....San Diego, Calif
 Megert, Henry O., A.B. '19, Student Boston Univ.....Boston, Mass
 Meierbachtol, Edw. G., Ph.B. '06, Min. Minnesota Conf....Jasper, Minn
 Meili, Ernest J., A.B. '19, A.M. '20 (M.S.U.) Stud. M.S.U., Columbia, Mo
 Meinershagen, Sara O., A.B. '19, Prof. Marionville Col., Marionville, Mo
 Messersmith, Mary L., Mus. '12, Mrs. E. M. Buehler...Lakeville, Ohio
 Meyer, Carl, B.S. '13, Business.....St. Louis, Mo
 Meyer, Henry, B.S. '07, A.M. '10, C. E. (M.S.U.) '12, M. C. E. (Cornell
 University), Surveyor.....Power, Mont
 *Meyer, Paulina, B.S. '94, Teacher.....Lexington, Mo
 Meyer, Wm. L., A.B. '18, Min. Mo. Conf. M. E. South. Louisiana, Mo
 Meyer, Zwingli, A.B. '14, B.D. (Iliff) '17, Min. W. G. Conf., Concordia Mo
 Meyerdick, Albert, B.S. (G.C.) '95, Physician, Medical Inspector
 Public Schools.....St. Louis, Mo
 Meyerdick, Augusta, B.S. (G.C.) '92, Teacher.....Mt. Pleasant, Ia
 Meyers, Anna, Mus. '93, Mrs. S. Merrill, 416 Garden St., Park Ridge, Ill
 *Middelkamp, H. H., M.D., A.M. (hon.) '91, Physician....Warrenton, Mo
 Middelkamp, Kate, Mus. '94, B.L. '97, Mrs. Wm. Krenning, St. Louis, Mo
 Milam, Fred, B.L. '08, Farming.....Mist, Ark
 Milam, Kathryn, B.L. '05, Mrs. F. H. Madison.....Wichita, Kan
 Milam, Ruth, Mus. '08, Mrs. Victor Eisenstein.....Sedalia, Mo
 Miller, H. F., Theol. '84, Retired Min. St. L. G. Conf....Nashville, Ill
 Miller, Fred J., A.B. '15, Farming.....Pharr, Tex
 Miller, J. Wesley, A.B. '17, Principal H. S.....Haxton, Colo
 *Miller, Tillie, B.S. D. '01, Mrs. Price.....Tilden, Neb
 Minor, Henry, Theol. '91, Business.....Wentzville, Mo
 Mobley, Bertha, B.L. '03, Mrs. Clarence Palmer.....Elsberry, Mo
 Mobley, Paul, A.B. '03, Lawyer.....St. Louis, Mo
 Moeller, C. J., A.B., Theol. '94, A.M. '97, Min. Cent. G. Conf.....
7017 Cedar Ave., Cleveland, Ohio
 Moeller, Esther R., Or. '18, Student N. W. Univ.....Evanston, Ill
 Monsees, Albert H., B.S.D. '01, A.B. '11, Principal Jefferson School,
3411 Bellefontaine, Kansas City, Mo
 Morse, Anna, B.S. '89, Mrs. H. W. Steininger.....Chapman, Kan
 Morse, Henry S., B.S. '95, M.S. '98, Civil Engineer.....St. Louis, Mo
 Morse, Wort S., Mus. '96, B.S. '98, Teacher, 3925 Walnut, Kansas City, Mo
 Morsey, Chase, B.S. '02, LL.B. (Wash. Univ.) Lawyer...St. Louis, Mo
 Morsey, Clyde, B.S. '05, LL.B. (Wash. Univ.), Lawyer....Miami, Okla
 Morsey, William L., B.S. '08, Business.....Warrenton, Mo
 Muelder, E. H., A.B. '03, B.D. '04, S.T.B., Ph.D. (Boston), Min. St. L.
 G. Conf.....San Jose, Ill
 Muelder, Richard, A.B. '13, Min. St. L. G. Conf.....Mascoutah, Ill
 Mueller, Ed. W., A.B. '90, A.M. '93, B.D. (Boston), Bus., Portland, Ore
 Mueller, John C., A.B., Theol. '93, Min. Pac. G. Conf., Walla Walla, Wash
 Miller, Wesley, A.B. '05, S.T.B. (Drew) '15, Missionary, Kabongo, Africa
 Munster, Henry M., A.B. (G.C.) '05, A.M. '08, Min. Ia. Conf.....
Birmingham, Iowa
 Munz, Clara, Ph.B. (G.C.) '07, A.M. '12, Mrs. E. Voss.....
2531 Faraon, St. Joseph, Mo
 *Munz, F., Theol. (G.C.) '87, A.M. (hon.) '93, D.D. (Ger. Wal. Col.) '08
 St. L. G. Conf., Professor C. W. C., 3024 Ashland Ave., St. Joseph, Mo
 Myers, John T., Ph.B. '08, Principal High School.....Princeton, Ill
 Myers, Lewis P., A.B. '18, Min W. G. Conf.....Smithton, Mo

- Nagel, W. Luther, A. B. '09, Min. St. L. G. Conf. Victor, Iowa
 Neef, Hanna, Normal, '95, Mrs. J. Bockwitz. San Jose, Ill
 Neese, Rey Gladys, Mus. '19. Lexington, Mo
 Nelson, C. G., D.D., '04, Min. Northern Swedish Conf., Winthrop, Minn
 Neumeyer, Chas., Theol. '00, Min. St. L. G. Conf., Cape Girardeau, Mo
 Neumeyer, Frank E., Theol. '09, Min. Ill. Conf. Humboldt, Ill
 Nieh, Elijah, A. B. '14, Y. M. C. A. China
 Nigg, John A., B. S. '86, Retired Min. W. G. Conf. Los Angeles, Calif
 Nigg, Luella M., A. B. '12, Mrs. Thos. M. Dean. Decatur, Ill
 Noltensmeyer, John, A. B. '11, Min. Kan. Conf.
 735 N. 32d, Kansas City, Kan
 Nothdurft, August H., A. B. '11, Min. Cen. Ill. Conf. Alpha, Ill
 Nothdurft, Geo. C., A. B. '09, Min. Cen. G. Conf., Stud. Garrett, ...
 Bristol, Wis
 Nuelsen, John L., A. M. (hon.) '01, D. D. (Denver U.), Bishop Meth.
 Episcopal Church. Zurich, Switzerland
 Nungesser, Maggie, Normal '80, Mrs. G. E. Heidel. Thorn, Miss
 Nuetzmann, Arthur, A. B. (G. C.) '09, Principal Schools. Geyville, S. D
 Nuetzmann, Lydia, Mus. (G. C.) '04, Mrs. Vanderberg. Wallace, Neb
- Ober, Bernice, Oratory '17, ... Yacolt, Wash
 Opp, Max, Theol. '08, Min. St. L. G. Conf. Leslie, Mo.
 Ossensfort, J. P., Normal, '98, Asst. Pros. Attorney. Clayton, Mo.
 *Opp, Chas., A. M. '88, (hon.) M. D. (Ensworth, Physician, Min. W. G.
 Conf. Kansas City, Kan.
 Ott, Martin D., A. B. '10, Fellow U. of Minn. Minneapolis, Minn.
 Otto, Frank W., B. S. (G. C.) '84, M. S. Min. Albuquerque, N. M.
- Pannwitt, Florence L., A. B., Or. '18, Mrs. F. P. Layer. Nokomis, Ill
 Pannwitt, H. J., Theol. '89, Min. St. L. G. Conf. Granite City, Ill.
 *Parker, Effie, B. L. '01, Teacher. Warrenton, Mo.
 Parker, Jane Noel, Mus. '95, Teacher. San Fernando, Calif.
 Paustian, Erwin C., A. B. '15, Min. W. G. Conf. New Lenox, Ill
 Paustian, Paul W., A. B. '19, Principal H. S. Plattsburg, Mo
 Pennewell, A. M., A. B. '05, Min. Rock River Conf. Evanston, Ill.
 *Peters, Henry H., Ph.B. (G.C.) '87, Retired Min. W. G. Conf.
 Cucamonga, Calif
 Pfaff, John P., A. B. '76, Farmer and Banker. Alvin, Texas
 Philip, Pearl, Mus. '07, Mrs. Hoyo. Calumet, Okla.
 Ploeger, Frieda, Mus. '03, Mrs. Fred Ukena. Golden City, Mo.
 Ploeger, Lizzie, Normal '99, Mrs. George Hageman. Clarence, Ia.
 *Plueneke, John, D.D. '06, Professor Blinn Memorial College,
 Southern G. Conf. Brenham, Texas
 Piehler, Frank, D. D. '13, Min. St. L. G. Conf. St. Louis, Mo.
 Poisse, Hilda, Mus. '17, Mrs. John B. Grotewiel. St. Louis, Mo.
 Polster, Alex H., B.S. '16, Business. Warrenton, Mo
 Polster, Edith, Normal '87, Mrs. A. L. Koenek. St. Louis, Mo
 Polster, Edwin G., A. B. '17, Farmer. Hamilton, N. Dak
 *Polster, Jennie, Music '99, Mrs. LeRoy Middelkamp. Valdez, Alaska
 Polster, J. Phillip, B.S. '04, Head Engineer, Amer. Ore Reclaiming
 Co., ... 1358 Prospect St., Toledo, Ohio
 Polster, Edna, A. B. '14, Teacher H. S. Perry, Iowa
 Ponath, Aug. H., A. B. '98, A.M. '01, D.D. '17, Min. Mo. Conf., Trenton, Mo
 Ponath, Otto C., Theol. '94, A.M. '97, Min. Neb. Conf., Winton, N. Dak
 Pommerenke, W., A. B., Theol. '93, A.M. '96, Min. W. G. Conf.
 Woodbine, Kan
 Preul, Fred, Theol., '13, Min. St. L. G. Conf. Jamestown, Mo.
 Pulliam, Alla, Music '92, Teacher.
 *Pustmiller, Louis, B. S. '79, M. S. '82, Dept. Co. Clerk. Belleville, Ill.
- Rademacher, E. Esra, A. B. '16, Student M. S. U. Columbia, Mo
 Rademacher, F. D., Theol. '87, Min. St. L. G. Conf. Nokomis, Ill.
 Rathert, Edw., Theol. '05, Min. St. L. G. Conf. Appleton, Mo
 Rehkop, Aaron, A. B. '13, Student Drew Seminary, ... Madison, N. J
 Reineke, C. A., Ph. B. '06, Lawyer.

- Reinhardt, G. G., Theol. '97, Business,....501 N. 13th St., Salina, Kan
 *Reinhardt, William, B. S. (G. C.) '88.....Keota, Ia.
 *Reitz, J. A., A. M. (hon.) '78, Min. W. G. Conf....Junction City, Kan
 Remmert, Herman, Music '07, Mail Service.....Leavenworth, Kan.
 Rempel, J. P., Theol. (G. C.) '87, Min.....Mountain Lake, Minn.
 Reser, Louis Grant, D. D. '08, Min. Wisconsin Conf.....Delaven, Wis.
 *Reuter, Harry E., Music '98, Student.....Berlin, Germany
 Reuter, Theo, Music '05, Mrs. Corwin Blackmun.....St. Paul, Minn.
 Reynolds, Floyd, B. S. '11, Asst. Teacher Johns' Hopkins Univ....
 Baltimore, Md
 Richmond, Alice E., A. B. '12, Mrs. Charles Senoir....Maplewood, Mo
 Richter, Lena, Normal (G. C.) '95, Mrs. Moore.....Lomax, Ill.
 Riechers, George, Normal '75, County Official.....Falls City, Neb.
 *Rinder, Fr., D. D. (G. C.) '87, Min. Chicago G. Conf.....Chicago, Ill.
 Ringen, Fannie, Normal '83, Music Teacher Orphan Home, Berea, Ohio
 Rinkel, Anna, A. B. '14.....Medford, Okla.
 Rinkel, Emma A., A. B. '18.....Medford, Okla
 Rinkel, Jacob P., A. B. '75, A. M. '78, M.D. Physician, 4526 Page Blvd.,
 St. Louis, Mo.
 Rinkel, J. Arthur, Ph.B. '04, B.D. (Garrett) '14, Min. Minnesota, Conf,
 Northfield, Minn.
 Rinkel, J. M., A.B. '73, A.M. '76, B.D. (Garrett), Emeritus Professor
 C. W. C., Min. St. L. G. Conf.....Medford, Okla.
 *Rinkel, Meta, Art '05, Mrs. Joseph Hake.....Warrenton, Mo
 Rische, August, B. S. '81, Farmer.....Overland, Mo.
 *Riske, Carrie, Normal '76, Mrs. J. M. Rohde.....Warrenton, Mo.
 Rixey, George F., A.B. '09, Min. Mo. Conf. (M. E. South), Chaplain
 U. S. A.....Camp Funston, Kan
 Robertus, Carl A., B. S. '10, Chiropractor.....Houston, Texas
 Robbins, Kirk Waldo, D. D. '11, Min. Rock River Conf..Chicago, Ill.
 Rodekopf, Wesley L., A.B. '19, Business.....Detroit, Mich
 Rodenberg, A. D., A.B. '97, Assistant Atty. General...Springfield, Ill
 Rodenberg, William, A.B. '84, A.M. '87, Congressman, East St. Louis, Ill
 Roeder, Arthur C., A.B. '14, Teacher H. S.....
1701 Grand Ave., New York, N Y
 Roeder, Edward M., A. B. '03, Teacher High School....Bayonne, N. J.
 Roeder, Emma, Normal '88, Mrs. Edward Mattes.....Decatur, Ill.
 Roeder, George S., Theol. '91, Min. Pacific G. Conf.....Salem, Ore.
 *Roeder, J. Wesley, A. B. '98, Student Drew.....Madison, N. J.
 Rogers, Bertha, Music '95 (G. C.), Mrs. George Kassing..Haxtun, Colo.
 *Rohde, Cora, B. S. D. '05, Teacher.....Warrenton, Mo.
 *Rohde, J. Martin, A.B. '79, A.M. '82, Min. St. L. G. Conf., Ellis Grove, Ill
 Rompel, Henry E., Theol. '95, B.S. '01, D.D. '16, Min. Rock River
 Conf Waukegan, Ill
 Rosenberger, Kate, Normal '86, Teacher.....Montgomery City, Mo.
 Ross, Erwin, Ph.B. (G. C.) '09, Bureau Civil Service...Manilla, P. I.
 *Rotert, Edward, A. B. '74, A. M. '77, Lawyer.....St. Paul, Minn.
 Roth, William, A.B. '13, Business.....Clay Center, Kan
 Rümmons, Nestor, A.B. '88, A.M. '91, Commissioner Oklahoma Su-
 preme Court.....Oklahoma City, Okla
- Sauer, Carl O., A. B., B.S. '08, Ph.D. (U. of Chicago), Professor U. of
 Michigan Ann Arbor, Mich.
 *Sauer, W. A., A.M. (hon.) '76, Emeritus Prof. C. W. C., Warrenton, Mo
 Sauter, Henry, B.S. (G.C.) '87, Ph.D. (Ill. Wesleyan), Min. Northern
 G. Conf.....Minneapolis, Minn.
 Schank, Henry L., Normal '82, B. S. '84, M. S. '87, Business..Rome, Ind.
 Schaper, Jesse, A. B. '89, A. M. '92, Lawyer.....Washington, Mo.
 Schaub, Fr., D.D. '07, Min. Northwest G. Conf., Prof. Morningside
 College Sioux City, Ia.
 *Schaumburg, J. J., B. S. '86, M. S. '89.....Avis, Okla.
 *Scheurer, E. W., B. S. (G. C.) '84, M. S. '87, Physician.....
 Schewe, E. F., Theol. '96, D. D. S., Dentist, 2022 E. Grand, St. Louis, Mo
 *Schierbaum, F. W., A. B. '79, A. M. '82, Editor.....Beardstown, Ill.
 Schlagenhauf, Henry, A.B. (G.C.) '87, Physician, 265 Shenandoah,

- St. Louis, Mo
 *Schlagenhauf, J., A.M. (hon.) '77, D.D. '93, Min. St. L. G. Conf., Quincy, Ill
 Schlagenhauf, William, B.S. (G.C.) '88, Lawyer.....Quincy, Ill
 Schlinger, Anna, Normal '89, Mrs. Krughoff.....San Jose, Ill.
 *Schlinger, Sophia, Normal '83, Mrs. W. G. Baab.....Junction City, Kan.
 Schlueter, Geo. A., A.B.'18, Min. Mo. Conf., (M.E. South), Clarksville, Mo
 Schmidt, Cordelia, Mus. '19, Student C. W. C.....Warrenton, Mo
 Schmidt, Eleanora L., A.B. '19, Teacher H. S.....Perry, Iowa
 Schmidt, H. G., A.B. '02, A.M. (University of Illinois), Prin. High School 213 S. Church St., Belleville, Ill.
 Schmidt, W. K. M., Theol. (G. C.) '89, Min. St. L. G. Conf., Berger, Mo
 Schmidtke, Henry T., A.B. '15, Principal High School.....Perry, Iowa
 Schnasse, Henry, A.B. (G. C.) '00, Business.....Spokane, Wash.
 Schneider, Henry F., A.B. '10, Teacher High School.....1103 E. Park St., Taylorville, Ill
 Schneider, Lizzie, Normal, '82, Mrs. J. Wilde, ...Lenzburg, Ill
 Schnierle, Benj., A.B.'73, A.M. '76, Bus., 416 N. 16th St., Kansas City, Kan
 Schoene, B. W., B.S. '86, Railway Appraiser.....Warrenton, Mo.
 Schoenig, A. F., Ph.B. '06, Business.....Lone Elm, Kan.
 *Schoenig, Wm., A.M. (hon.G.C.) '87, Min. St.L.G.Conf., Ellis Grove, Ill
 Schoepfel, H. A., A.B. '13, Farmer.....Berryville, Ark.
 Schoepfel, Irving W., B.S. '09, Farmer.....Ellis Grove, Ill.
 Schoepfel, M. Magdalene, Or. '18, Business.....St. Louis, Mo
 *Schowengerdt, Elizabeth L., A.B. '18, Student in Music, Warrenton, Mo
 Schowengerdt, Erwin, A.B. '10, Lawyer, Commercial Bldg., St. Louis, Mo
 Schowengerdt, Janie, Music '96, Mrs. L. H. Irminger.....Kearney, Mo.
 Schowengerdt, Lorena, A.B. '11, Mrs. C. O. Sauer...Ann Arbor, Mich.
 Schowengerdt, Paul, A.B. '14, Instructor Mo. School of Ag., Columbia, Mo
 Schrantz, Marie, Mus. '19, Student C. W. C.....Warrenton, Mo
 *Schreck, Louis, Normal '87, Business.....St. Louis, Mo.
 Schreiner, Herman F., A.B., Theol. '95, A.M. '98, Min. Central Illinois Conf. Chatsworth, Ill.
 Schroeder, Anita E., Mus. '19, Student.....Alton, Ill.
 Schroeder, Frederick W., A.B. '19, Chemist Gov't Employ, Petrolia, Tex
 Schroetter, Sam'l T., Normal '98, Mus. '00, A.M. '10, Professor Virginia Institute Bristol, Va.
 Schuessler, Alvin D., A.B. '05, B.D. '07, A.M. (N. W. U.) '07, Prof. Southern Methodist Univ. Dallas, Texas
 Schuettler, Chas., A.B. '04, Ph.D. '13, (Boston U.), Farmer, St. L. G. Conf., ...Farmington, Mo
 Schueneman, Ernest M., A.B. '17, Teacher High School, Bunker Hill, Ill
 Schultz, Effie, Music '14, Teacher.....Cameron, Mo.
 Schultz, Clarence F., A.B. '17, Principal High School, Woodbine, Kan
 Schultz, F. A. Erwin, A.B. '19, Min. W. G. Conf., 2325 S. 11th, Omaha, Neb
 Schulze, Lula May, B.S. '16, Teacher High School.....Leon, Ia.
 Schulze, Mary A., Art '08, Mrs. Louis Kuhrtz....R. 2, Warrenton, Mo.
 Schulze, W. C., Theol. '81, Min. St. L. G. Conf., Superintendent Old Peoples' Home Quincy, Ill.
 Schumacher, M. Minnie, A.B. '16, Mrs. E. H. Stulken.....Sullivan, Ill
 Schumacher, Minnie, Mus. '02, Mrs. D. Froeschle.....Canton, Mo.
 Schutz, Edw., A.B. '96, B.D.(Garrett), Min. Rock River Conf., Berwyn, Ill
 Schutz, Milton H., A.B. '04, M.D. (N.W.U.) '08, Physician, Oakland, Calif
 Schwiering, Oscar, A.B. (G.C.) '09, Supt Pub. S., Rock Springs, Wyo
 Schwiering, W. H., A.B. '87, Min. Chicago G. Conf....Kenosha, Wis.
 Schwind, F. W., B.S. '84, M. S. '87, Lawyer.....Francitas, Texas
 Seibold, Henry, A. B. (G. C.) '98, Farmer.....Papillion, Neb.
 Sell, Erna L., Ph.B. '09, Mrs. Paul Wippermann,...Minneapolis, Minn
 Severinghaus, Harvey, A.B. '07, Ret. Min., Cen. G. Conf., Phoenix, Ariz
 Shaw, Joel Chia Kwen, A.B. '19, Student Syracuse U., Syracuse, N. Y
 Sheets, George Vest, A.B. '11, National Army.....
 Sheets, Herman J., A.B. '03, A.M. '13, B.D. (Garrett) Missinoary, ...Bijnor, India
 Siekmann, Herman, Theol. '92, Min. W. G. Conf.....Harvard, Neb.
 Sinn, Emma, A.B. '17, Mrs. Jacob Hohn, 1505 30th St., Des Moines, Iowa

- Skaer, Arthur P., A.B. '05, Civil Engineer, 496 Crescent, Buffalo, N. Y
 *Skaer, William F., B.S. '07, A.B. (M.S.U.) '11, Instructor Missouri State University Columbia, Mo.
 Skibbe, Nora L., A.B. '13, Oratory '16, Teacher C. W. C., Warrenton, Mo
 Smiley, Mattie E., Music '99, Teacher.....Galt, Mo.
 Smith, Barbara, Normal (G.C.) '94, Mrs. S. Haffner, Junction City, Kan
 Smith, Della J., Mus. '15, Mrs. Paul Sandmeyer.....Marion, Iowa
 Smith, D. W., B.S. '84, D.D. '13, Min. W. G. Conf., Enterprise, Kan.
 Smith, Ed. J., A.B. (G.C.) '93, A.M. (I.W.U.), S.T.B. (Garrett) D.D. '16, Min. Puget Sound Conf., Children's Home Finding Society Seattle, Wash
 *Smith, E. L., A.B. '84, A.M. '87, Business.....Ellinwood, Kan
 Smith, Fred J., A.B. (G. C.) '99, Business.....Decatur, Ill.
 Smith, George, B.S. (G. C.) '98, Lawyer.....Pulaski, Ill.
 Smith, T. Berry, LL.D. (hon.) '14, Professor Central College, Fayette, Mo
 Sohm, G. J., Theol. '96, Min. N. G. Conf.....Arlington, Minn.
 Solter, C. C., A.B. '89, A.M. '92, Civil Eng. 620 Beach Drive, Seattle, Wash
 Spitze, Bertha, Music '12, Mrs. H. A. Schoepel.....Berryville, Ark.
 Speckman, T. A., A.M. '98, Min. Central G. Conf.....Louisville, Ky.
 Spreckelmeyer, C. J., Theol. '01, Min. St. L. G. Conf.....Wright City, Mo.
 Stahman, C. C., Theol. '83, D.D. '14, Superintendent Children's Home Finding Society, Min. St. L. G. Conf., 4026 A Labadie, St. Louis, Mo.
 Stahman, Florence S., Music '04, Mrs. Reimer.....Seattle, Wash.
 Stadtman, Charles C., A.B. '14, Principal High School, St. Charles, Mo
 Starkebaum, A. W., A.B. '14, Farmer.....Sterling, Neb
 Steinbach, R. F., Theol. '11, Business.....San Francisco, Calif
 *Steingroever, Con., A.B. '73, A.M. '76, Prof. C. W. C., Warrenton, Mo
 Steininger, H. W., Mus. '96, A.M. '13, Teacher H. S.,.....Chapman, Kan
 Steininger, J. J., A. B. '88, A.M. '91, Min. W. G. Conf., ...
 Stiefel, Karl, A. M. (hon. G. C.) '93, D.D. '09, Min. St. L. G. Conf. Professor Baldwin-Wallace College.....Berea, Ohio
 Stoerker, Carrie, Normal '86, Mrs. H. Schaper.....Wright City, Mo.
 Stolte, A. H., Ph.B. '06, Farmer.....Ackerland, Kan.
 Stroeter, E. F., Ph.D. (hon.) '90, Jewish Mission, Zurich, Switzerland
 Strohbeck, Grace E., Mus. '19, Teacher.....Brighton, Ill
 Stueckemann, A. D., B. S. '84, A. M. '87, Theol. '91, Superintendent Children's Home Society.....Sioux Falls, S. Dak
 Stueckemann, Chas. J., A.B. '80, A.M. '83, B.D. (Garrett), D.D. (McKendree College), Prof. C. W. C., Min St. L. G. Conf., Warrenton, Mo
 *Stueckemann, Eda, B.S.D., Mus. '09, Mrs. C. Fischer, Montrose, Colo
 Stueckemann, Edna, A.B. '11, Mrs. Chas. F. Johannaber, Teacher William Nast College.....Kiu Kiang, China
 Stueckemann, Evelyn, A.B. '17, Teacher High School, Woodbine, Kan
 Stueckemann, Luella, A.B. '06, Mus. '07, A.M. (N.W.U.) '11, Mrs. Otto Winker.....410 De Baliviere St., St. Louis, Mo.
 Stueckemann, Talithia, Music '00, Mrs. W. S. Morse, Kansas City, Mo
 Stuhrmann, A. W., A.B. '84, A.M. '87, Census Clerk, Washington, D. C
 Stukenbroeker, Fred W., A.B. '13, Teacher High School, Altoona, Kan
 Stukenbroeker, Geo. H., A.B. '13, LL.B., LaSalle Univ., Supt.....
 Schools Altoona, Kan
 Stullken, Edward H., A. B. '17, Teacher High School.....Sullivan, Ill
 Stullken, John E., B.S. '82, M.S. '85, Professor U. of Texas, Austin, Tex
 Sudbrock, Chas. E., Theol. '91, Ret. Min., W. G. Conf., Independence, Mo
 Sudbrock, Mallalieu W., A.B. '18, Teacher High School, Dresden, Kan
 Sudbrock, Mary, Nor. '77, Mrs. J. H. Hilmes, 2441 Pinkney, Omaha, Neb
 *Sunderwirth, Henry, Normal '78, Business.....Papinsville, Mo.
 Tang, Ilien, Ph. B. '06, Principal Girls' School.....Nan Chang, China
 Tang, John Fu, A.B. '11, A.M. '15, Professor Provincial U., Sansi, China
 Taysudchi, Kim Poh, A.B. '17,.....Phra Pra Daeng, Siam
 Tempel, H., Theol. '05, Min. St. L. G. Conf.....De Soto, Mo
 Tappmeyer, D. A., A.B. '14, Min. St. L. G. Conf.....Ellis Grove, Ill
 Thee, Ernst, A.B. (G. C.) '03, Farmer.....
 Thieman, H. L., A.B. '90, A.M. '92, Business, 132 W. 11th, Concordia, Kan

- *Tieman, J. H., Music '95, Professor C. W. C.....Warrenton, Mo.
 Tieman, Mattie, Mus. '90, Mrs. Rev. Louis F. W. Lesemann, Chicago, Ill
 Tuschoff, John E., A. B. '02, Min. St. L. G. Conf.....Pekin, Ill.
 Twēnte, John, A. B. '10, Federal Vocational Board, K. U., Lawrence, Kan
- Velte, W. R., A. B. '02, Min. W. G. Conf.....Kansas City, Kan
 Vieth, Paul H., A. B. '17, Admin. Div. Supt. Mo. S.S.Assn., 715 Ful-
 lerton Building.....St. Louis, Mo
 Voelker, Franz, Theol. (G.C.) '04, Min. St. L. G. Conf., Mt. Olive, Ill
 *Vogt, John G., A. M. (hon.) '94, Physician.....Trenton, Ill.
 Voll, Bernhard, A. B. (G.C.) '07, Min. Calif. G. Conf., San Diego, Calif.
 Von Tungeln, George, Ph.B. '09, A.M. (N.W. Univ.) '10, Professor
 State Agricultural College Ames, Ia.
 Vosholl, Ellen Louise, A.B. '14, Clerk Legislature.....Linn, Mo
 Vosholl, Henry, A.B. '71, A.M. '74, Professor C. W. C., Warrenton, Mo
 Vosholl, J. W., Normal '80, Lawyer.....Linn, Mo.
 Vosholl, Wm. H., B. S '07, M. S. '10, E. E. (Mo. S. Univ.) '10, Elec-
 trical Engineer Iquiqui, Chili
- Wagner, J. P., A. B. (G. C.) '83, A. M. '86, Min. New York Conf...
 Wagner, Walter C., A. B. '13, Min. W. G. Conf., R.F.D., Robinson, Kan
 Wagoner, L. D., Theol. (G.C.) '95, Farmer.....Hydro, Okla
 Wahl, David S., A. B., Theol. '93, A.M. '96, Min. St. L. G. Conf....
714 Henry St., Alton, Ill
 Wahl, F. W., A. B. (G.C.) '06, S.T.B. (Garrett), Min. St. L. G. Conf,
 2607 N. 19th Street St. Louis, Mo.
 Walker, James Riley, A. M. '97, Journalist.....
 Walter, Philip H., A. B. '08, Business.....Warner, Okla.
 Watt, Lula, Music '07, Business.....Chicago, Ill
 Webb, Mattie, Music '93, Mrs. Ledbetter.....Marlow, Okla.
 Weber, Josie, Music '86, Mrs. J. E. Kammeyer....Manhattan, Kan.
 Wengler, Anna R., Music '17, Teacher.....Chicago, Ill
 Weber, Louis, A. B. '76, A.M. '79, Music Teacher and Publisher,,
622 Minnesota Ave., Kansas City, Kan
 Weber, P. F., B. S. '87, Business.....Edwardsville, Ill.
 Webermeier, Ida, A. B. '14, Teacher High School.....Seward, Neb
 Weeks, Valeria, Normal, Mrs. Nichols.....Cairo, Ill
 Wehrman, Charles, B.S. '75, M.S. '78, Ph.D. (Ill. Wesl.), Min. Ill.
 Conf Tower Hill, Ill
 Weiffenbach, Eugene, A.B., Theol. '94, A.M. '97, B.D. (Garrett) '03,
 D. D. (G. Wal. Col.), Prof. C. W. C., Min. St. L. G. Conf, Warrenton
 Weihe, Wesley H., A. B. '14.....Nashville, Ill
 Wellemeyer, Charles L., A.B. '94, Professor C. W. C....Warrenton, Mo
 Weltge, Emma H., A. B. '15, Teacher High School...Langford, S. Dak.
 Werner, Oscar H., A. B. '10, Ph.D. (Columbia) '16, Principal High
 School Arlington, Kan.
 Westenkuehler, E. C., B. S. '91, M. S. '94, Business.....Lawton, Okla.
 Weyrauch, George, A.B. (G.C.) '00, Min. Des Moines Conf., Auburn, Calif
 Wiemann, Emma, Normal '89, Teacher.....Colorado Springs, Colo.
 Wild, Laura, Music '13, Mrs. Gilbert Hermeling.....Lincoln, Neb.
 Winker, Gustav A., A. B. '18, Min. So. Ill. Conf.....Freeburg, Ill.
 Winker, R. D., A. B. '06, Min. W. G. Conf.....Halstead, Kan
 Winkler, Julius, B. S. '78, M. S. '81, Business.....
 Winter Edward H., Ph. B. '04, Editor "Banner".....Warrenton, Mo.
 Winter, Louis H., Theol. '09, Min. St. L. G. Conf., R. 7, Muscatine, Iowa
 Winter, William, A. B. (G. C.) '77, Physician....Blue Rapids, Kan.
 Wippermann, Esther L., A.B. '19, Teacher H. S. Dexter, Mo
 Wippermann, Paul W., Ph. B. '08, M. D. (U. of Minn.), Physician
11 W. Grant, Minneapolis, Minn
 Witt, Mary, Music '86, Mrs. C. Heilert.....Fillmore, Calif
 Woestemeyer, W. B., A. B. '97, A. M. '00, Ret. Min., W. G. C., Sedalia, Mo
 Woestemeyer, Geo. H., A. B. '15, Min. Kan. Conf., ...
243 N. 4th St., Lawrence, Kan
 *Wohlberg, John, Theol. '79, Minister.....St. Louis, Mo.
 Wolfe, Willam H., A. B. '15, Min. St. L. G. Conf.....St. Louis, Mo

- Wollenhaupt, Walter, Ph.B. (G. C.) '08, Principal Schools....Oregon
 Woltmann, Henry, A.B. (G.C.) '95, Physician.....Jacksonville, Ill
 Wurst, A. E., A. B. '89, A. M. '92, S. T. B. (Boston Univ.).....
 Wurst, A. J., A. B. '02, Min. W. G. Conf.....Junction City, Kan.
 Wurst, Gotthilf, A.B. '17, Business.....Waterloo, Iowa
 Young, Herman E., A.M. (hon.) '93, Min. Minn. Conf.....Minnesota
 Yust, William F., A. B. '93, A. M. '96, Librarian.....Rochester, N. Y.
 Zeidler, Oscar W., A. B. '11, Min. Kan. Conf.....Basehor, Kan
 Ziebarth, William T., Ph. B. '02, Business.....St. Paul Park, Minn.
 Zimmerle, Carl, A. B. '05, Physician, 4021 Shaw Ave.....St. Louis, Mo.
 Zimmermann, Etta, Music '06, Mrs. Rev. E. H. Knehans, St. Paul, Minn
 Zimmermann, Kate, Normal (G. C.) '95, Mrs. F. J. Siek..Lincoln, Neb.
 Zimmermann, Grace, A. B. '14, Mrs. Fred Gutekunst.....Moberly, Mo.
 Zimmermann, Milton B., A.B. '18, Teacher-Coach C.W.C., Warrenton, Mo

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